

LEIGHLAND CHRISTIAN SCHOOL



Student HANDBOOK 2027

YEAR 7



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YEAR 7 OVERVIEW

The Years 7/8 program is designed to provide students with a broad and engaging learning experience that supports their academic, personal and spiritual growth within a Christian worldview.

In Year 7, students study Christian Living, English, Mathematics, Science, Humanities and Social Sciences (HaSS), Health and Physical Education (HPE), and the specialist subjects of Music, Woodwork, Textiles, Digital Technologies and Languages.

We value student voice and choice as an important part of the learning journey. To encourage students to pursue their interests, discover new talents, and develop greater ownership of their learning, students select elective subjects each year. These elective opportunities allow students to explore a range of practical, creative, and academic areas while building confidence, independence, and engagement in their education.

GENERAL INFORMATION

ELECTIVE SUBJECTS

In Years 7 and 8, students have the opportunity to select subjects according to their interests, passions and pathways.

- Students in Year 7 will study two electives across the year (one per semester)
- Students in Year 8 will study four electives across the year (two per semester)

When choosing subjects, it is important they are suitable, both with respect to the student's future aspirations and present interest. The elective subjects cover a range of learning areas, including the Arts, Technologies, Science and Humanities. Students should discuss subject choices with their parents and subject teachers. The Career Pathways Counsellor is also available for consultation.

ASSESSMENT OF SUBJECTS

Subjects are primarily based on the Australian Curriculum. Knowledge, skills and understanding are taught according to the relevant strands and content descriptors for each subject. Students are then assessed against the curriculum achievement standard, and their grades reflect their performance against the national standard. For each task set, students will be informed how they are assessed against the standard and the goals for success.

SELECTION PROCEDURE

Students and parents receive the Information Booklet. This booklet provides a brief outline and students are invited to seek further assistance. Students receive information at school covering subjects in which they are interested and make their selection online. Students selecting subjects after this initial process do so in conjunction with the Director of Learning, Teaching and Curriculum. Care teachers, subject teachers, the Career Pathways Counsellor and the Year Level Leader are all available for further advice.

PLEASE NOTE: The availability of subjects is dependent upon student interest and enrolment numbers. There are limits on some class sizes, so it is very important to make your selections early.

ARTS

CERAMICS

Discover the exciting possibilities of clay through a range of hands-on ceramics projects. In Year 7, students will learn the foundations of working with clay, developing skills in pinching, coiling, slab construction, modelling, joining and surface decoration. They will explore how artists use shape, texture, form and pattern to create both functional and sculptural artworks.

Students will have opportunities to experiment, solve problems and develop their own creative ideas while learning how to safely use ceramic tools and materials. Projects may include sculptural forms, animals, vessels and relief works, with inspiration drawn from artists, cultures and the world around us.

DRAMA

Make your world a stage in Year 7 Drama. From mimes to monologues, drama games to one-act plays, students will improvise their way to fun performances that will entertain and inspire. Engage with the elements and conventions of drama to develop your unique style and learn valuable skills for life. All students will have frequent opportunities to perform in different settings including MADE night and the Celebration Service.

DRAWING / PAINTING

In this short course, students develop their drawing and painting skills through observation, experimentation and creative exploration. They investigate how artists use line, shape, colour, tone, texture and composition to communicate ideas and represent the world around them. Students explore a range of traditional and contemporary techniques, developing confidence in using different media while creating imaginative and considered artworks. Through responding to and discussing the work of artists, students develop their ability to interpret, evaluate and reflect on their own artmaking and the ways artists communicate meaning.

MUSIC EXTENDED

This Music class is a holistic approach to Music education for middle years. Each lesson's content is tailored to suit the musical interests and needs of each individual student as it aligns to their long term goals as a musician and learner. Students can trial and experiment with different instruments before selecting specific areas of specialisation later in the term. Instruments can include vocals, Brass/Woodwind, Piano, Bass, Guitar, Ukulele, Drums/Percussion. Students will explore a variety of modes of music practice and learning, including soloist skills development, small and large ensemble / band rehearsal and performance, song-writing using both traditional and contemporary methods, as well as a variety of listening and musical taste expansion activities.

DESIGN TECHNOLOGIES

All Technology subjects cover the safety requirements for the given context and are underpinned by a foundation of the Design Process. This may include, but is not limited to: research, design sketching, design drawing, prototyping, testing, trialling, virtual design and modelling, computer aid manufacture, skill development, construction, evaluation and project management.

CREATIVE BAKING

Get creative in the kitchen making selected baked goods, which may include scones, scrolls, pizza, biscuits and muffins. Students will have the opportunity to make and decorate cupcakes following the Design Process, that may be given to someone as a gift to show your appreciation. Part of this elective will include Multicultural and Indigenous recipes.

METALWORK

This is an introductory course that allows students to learn skills and create projects within the focus of the metal workshop. Skills developed will focus on the safe use of hand tools, basic machining processes, and may utilise aluminium, steel, sheet metals, and the possibility of plastics (acrylic). Design projects change each year.

SOFT SCULPTURE

Students design and make toys, sculptures and 3D forms using a variety of mediums including sewing. They use the sewing machine and hand stitching to add detail and embellish their own designs. Students also explore what is involved in making for a 'client' and producing a quality end product.

DIGITAL TECHNOLOGIES

LEGO LEAGUE

Semester 1

Learn the skills required to participate in the FIRST LEGO League robotics competition. The Innovation Project allows students to solve real-world problems through Project-Based Learning. The Robot Game and Design categories allow students to code and build Lego Spike prime robots to autonomously complete challenge missions. This is all while demonstrating the FIRST Core Values of Inclusion, Impact, Teamwork, Fun, Discovery, Innovation, Cooperation, and Gracious Professionalism.

Semester 2 (optional extension)

Students will apply their skills learnt from Semester 1 to compete in the new 2027/28 season. This is a semester-long project in a team of 5-10 members, as they plan, design and improve their robot and innovation project.

NOTE: Some members may be invited, based on their teamwork, effort and commitment, to participate in a regional competition and represent the school, competing against teams from around the State.

It is strongly encouraged that students complete Semester 1 in Year 7 or 8 to participate in Semester 2.

ROBOTICS

The Robotics course is designed to give students an introduction to the LEGO Education robotics suite. Students will learn how to plan, design and build their robots using LEGO components. These robots will then be tested, modified and improved so they can complete a range of intended tasks. Students learn how to program their robots using block coding and feedback loops to interact with multiple motors and sensors. Students will also investigate and design robots for real life applications.

ENGLISH

CREATIVE WRITING: Telling Tales

In this course, students will learn how to develop their storytelling capabilities. They will create unique characters in their own unique worlds. This course will encourage students to use their imagination in telling tales in their chosen genre.

PHYSICAL EDUCATION

FIT FOR LIFE

Students will work on general conditioning to improve strength, speed, endurance, flexibility, structure and skill. Students will address individual needs based on fitness testing, and spend the short course training towards a re-assessment at the conclusion. Come prepared and ready to seek improvements!

SCIENCES

‘WHO DUNNIT?’: FORENSICS

Learn how to solve crimes and investigate how the professionals do it. Students will look at fingerprints, hair samples, handwriting, blood splatters and other evidence, as they solve cases throughout the course.

