



LEIGHLAND STRATEGIC PLAN

We Lead With
INNOVATION
LEIGHLAND CHRISTIAN SCHOOL



...
2023

2028



This Strategic Plan has been developed collaboratively by the Leighland Christian School Board, the Executive Principal, Senior Leadership Team, Staff and Association Members of Leighland Christian School.

The Plan will allow those charged with the governance, leadership and management of Leighland Christian School to focus on a number of agreed goals and strategic priorities. These priorities will assist us in achieving the operational objectives for our school as well as helping us to achieve a hope filled Christian community providing Christ-centred K-12 education that inspires, nurtures, and equips students to connect learning to life, leading in innovation, commitment to personalised learning, embracing partnerships and seeking to serve. These priorities will guide our operational framework, our teaching and learning, and our marketing and communication to key stakeholders to enable, support and promote this distinctive aspiration.

The Plan should be read in the context of Leighland Christian School policies and documents including our Constitution and Statement of Faith.

The Plan Has Six Key Strategic Pillars:

1. Be a community with Christ at the heart of all we do, living out the gospel by serving with empathy, compassion, generosity, and grace.

2. Create a culture which facilitates high quality, personalised, real-world learning for all, founded on a Christian worldview, with increasing opportunities for student voice, agency, and engagement.

3. Nurture reflective, engaged, and collaborative staff members as lifelong learners by providing opportunities for innovation in and out of the classroom to ensure high quality student outcomes.

4. Build strong, healthy, and productive partnerships with families, churches, other schools, and the broader community.

5. Plan and actively pursue sustainable enrolment growth without compromise to our core mission.

6. From an engaged Association of committed Christians form an effective, healthy Board, providing leadership to ensure good governance, financial sustainability, and strategic direction.



LEIGHLAND STRATEGIC PLAN

Vision:

A hope filled Christian community pioneering personalised real-world education.

Mission:

Christ-centred K-12 education that inspires, nurtures and equips students to connect learning to life.

Values:

Christian to the core, we lead with Innovation, commit to Personalise Learning, embrace Partnerships and seek to Serve.



EXPLANATORY NOTES

Vision

The experience we desire to create Leading others The outcomes we seek

A hope filled Christian community **pioneering** **personalised real-world education**

Mission

Our DNA What we do How we do it Point of difference

Christ centred **K-12 education** **that inspires, nurtures and equips students** **to connect learning to life**





LEIGHLAND
CHRISTIAN SCHOOL

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SCHOOL

1

Be a community with Christ at the heart of all we do, living out the gospel by serving with empathy, compassion, generosity and grace.

Strategies To Achieve Goal 1:

Review, improve and appropriately resource the Christian Living Curriculum.

Encourage and support personal spiritual development opportunities for all staff.

Instil school wide, age-appropriate discipleship.

Increase student led worship, discipleship and prayer events.

Develop and promote compassion and outreach opportunities, such as our Vanuatu sponsor school and Camp Clayton.

Identify and provide opportunities, such as Alpha for families seeking to better understand Christianity.

2

Create a culture which facilitates high quality, personalised, real-world learning for all, founded on a Christian worldview, with increasing opportunities for student voice, agency and engagement.

Strategies To Achieve Goal 2:

Establish personalised learning across the whole school from K-12.

Increase diverse learning options of relevant subjects and pathways to prepare for an

unknown/changing world.

Create new flexible learning spaces across both campuses.

Develop and implement project-based learning curricula to develop 21st century skills and student agency.

Grow and develop ICT support services for both students and staff.

Implement a student representative committee and other student led initiatives which promote student voice across the school.

Implement regular 'Celebrations of Learning Expositions' where students demonstrate their learning/projects and receive feedback from industry experts, academics, staff, families and the community (school and local).

3

Nurture reflective, engaged, and collaborative staff members as lifelong learners by providing opportunities for innovation in and out of the classroom to ensure high quality student outcomes.

Strategies To Achieve Goal 3:

Identify, train, and develop future leaders within the school ensuring defined and intentional pathways with succession plans for key roles.

Partner with Christian Education National (CEN), the National Institute of Christian Education and Alphacrucis College for undergraduate and postgraduate training for teachers.

Motivate and support more staff to pursue a move to full teacher registration.

Personalise professional development for staff.

Develop Professional Learning Communities (PLC).

Implement a rigorous performance review process.

Establish productive networking relationships with other schools, and associated educational entities (i.e., CEN, Future Schools) on a local, national, and global level.

4

Build strong, healthy, and productive partnerships with families, churches, other schools and the broader community.

Strategies To Achieve Goal 4:

Review, re-imagine and relaunch a school wide parent partnership program, including the development of parent led pastoral care for families within the school community.

Provide user friendly resources, events, and opportunities for families, to support them in the role of parenting.

Implement an effective induction and welcoming process for new families.

Introduce, promote, and deploy a contemporary learning management system (LMS).

Increase engagement with local churches and pastor networks, and establish mutually supportive relationships.

Partner with industry leaders who will contribute to the learning environment. Identify, establish, and foster opportunities for effective resource sharing and external partnerships (i.e., CEN, other schools, educational institutions, faith-based organisations).

5

Plan and actively pursue sustainable enrolment growth without compromise to our core mission.

Strategies To Achieve Goal 5:

Develop a 7-year Facilities Master Plan to establish organisational priorities, strategies, timeframes, and funding.

Consider, and if viable, establish afterhours or out of school care programs at Ulverstone and Burnie campuses.

Increase awareness of LCS and its strengths within the local community.

Aim to double stream Ulverstone Campus K-6 classes and triple stream Years 7-12.

Expand the pre-Kinder programs to promote early childhood education (i.e., bush, STEM, music).

Increase extracurricular activities in Drama, Music, STEM and Sports.

“ Create a clear strategic direction while developing and promoting compassion and outreach opportunities! ”

Investigate opportunities for a third campus to provide a Flexible Learning Centre, for vulnerable and anxious learners.

Investigate and consider a fourth virtual campus for remote Years 7-12 learning.

6

From an engaged Association of committed Christians form an effective, healthy Board, providing leadership to ensure good **governance, financial sustainability, and** strategic direction.

Strategies To Achieve Goal 6:

Actively recruit Christian families to join and/or contribute to the Association.

Create a clear strategic direction which is effectively monitored with progress regularly reported to all stakeholders.

Review current management and organisational structure to ensure the most effective model to achieve desired future direction.

Review and update the rolling 5-year long term financial plan.

Implement a Board development plan involving recruitment actions, professional development, diversity strategies and succession planning.

Regularly review, refine, and evolve organisational governance functions to align with contemporary best practice, corporate governance.







WE
Equip Students





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