

# YEAR 11 AND 12 HANDBOOK 2021

A WORLD OF POSSIBILITIES



Leighland  
CHRISTIAN SCHOOL



# LEIGHLAND CHRISTIAN SCHOOL

Leighland Christian School is a non-profit, nondenominational school.

It is affiliated with a National Group of 64 other Christian Parent Controlled Schools.

*Learning and serving together in Christ.*

## CONTACT DETAILS:

Principal:	Mr Glenn Mace
Telephone:	6425 0999
Postal Address:	PO Box 3019 MDC, Ulverstone Tas 7315
Street Address:	45a Leighlands Avenue, Ulverstone Tas 7315
Email:	<a href="mailto:admin@leighland.tas.edu.au">admin@leighland.tas.edu.au</a>
Website:	<a href="http://www.leighland.tas.edu.au">www.leighland.tas.edu.au</a>

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# MESSAGE FROM THE PRINCIPAL

This handbook is designed to provide you and your parents with information about Year 11/12 courses in 2021. Hopefully this will assist you in planning your subject choices for the next two years.

When selecting your subjects, it is key to take into consideration any prerequisites for the subjects mentioned in this handbook. For example, if your Year 10 final result in English is a 'B' or above you should be able to enrol in the pre-tertiary English class in Year 11. However, if you have not achieved a prerequisite, it is strongly recommended that you do not select a pre-tertiary subject unless course counselling has been entered into with the Careers Counsellor or the Head of Curriculum.

At Leighland Christian School, we offer a wide range of subjects. Most of our class sizes are relatively small and offer good student to teacher ratios. If you find that we do not have a particular subject on offer, we can often out-source it via off-line learning or distance education. Please consult with the Careers Counsellor about any of these subjects if you have any questions.

When making your choices, please consider the subjects you need to lead towards future employment, university entrance score or requirements for other educational institutions. Also, it is important to select subjects that you enjoy and may even want to continue with later in life.

At Leighland Christian School we seek to teach from a biblical perspective so that students become equipped and nurtured towards achieving their full potential for a life of service.

We see Jeremiah 29:11 as a crucial bible verse for all our students: *"For I know the plans I have for you" declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future".*

There is greater freedom in Year 11 and 12 and also a greater responsibility. Our expectation that the Year 11/12 students set a positive example for the rest of the School by conducting themselves in a mature and respectful manner is a necessary requirement.

We look forward to partnering with you in your education over the coming years. May God lead, assist and bless you as you work toward a bright and fulfilling future.

Glenn Mace  
**Principal**  
**Ulverstone Campus**





# ENROLMENT PROCEDURE FOR 2021

## INFORMATION EVENING

An Information Evening for intending students and their parents will be held on Wednesday 5 August 2020 at 7.00pm, as a live Facebook event. Here you will hear from the Principal, Senior Staff, our VET Coordinator and teachers, about completing Year 11/12 at Leighland. You will also hear from current Year 11/12 students about what learning at Leighland has been like for them, with an opportunity to ask questions.

## CHOOSING YOUR COURSE

Results in Senior Secondary TASC Level 3/4 courses are accepted by universities across Australia for Tertiary entrance. If you plan to pursue Tertiary education you need to succeed in at least five TASC Level 3 courses (at least three must be studied in Year 12).

## HOW MANY SUBJECTS DO I SELECT?

Full time Year 11 students at Leighland Christian School normally study 5 subjects plus the compulsory Christian Living Course, and Career and Life Planning.

Full time Year 12 students study a minimum of four TASC Level 3 or 4 subjects plus the compulsory Christian Living course OR five subjects and the compulsory Christian Living Course.

## HOW DO I CHOOSE?

Plan a two year pathway at Leighland. Some Year 12 subjects have Year 11 pre-requisites.

Talk to your teachers, family, pastors and Careers Counsellor about choices. If you are unsure, keep your options open by studying subjects from a range of learning areas.

Read the descriptions of the subjects carefully to determine the most appropriate subjects for you, taking careful note of any pre-requisites you must achieve to enrol in that course. Also, ensure you have chosen subjects which meet the Literacy, Numeracy and ICT standards. All students wanting to attend the University of Tasmania must obtain their Tasmanian Certificate of Education (TCE).

## PRELIMINARY ENROLMENTS

Preliminary enrolments will be completed in October 2020. A student's entry into a course will depend on the prerequisites and the overall student interest for the subject.

New students will be able to complete a preliminary selection of their subjects at the time of their formal school enrolment.

### Special Note:

Students are advised to consider their preliminary enrolment carefully. Changes after formal enrolment will only be made under exceptional circumstances (eg timetabling changes, unanticipated TCE results).

# COURSE PROPOSAL FOR 2021

After carefully reading the Year 11/12 Handbook and deciding on your preferred courses for Years 11 and 12, list your choices below. Please check your proposal with our Careers Counsellor or the Head of Curriculum.

## YEAR 11

## YEAR 12

SUBJECT	LEVEL	SUBJECT	LEVEL

- Year 11 students must study a minimum of five subjects plus the compulsory Christian Living and Career & Life Planning courses.
- Year 12 students are required to study a minimum of four Pre-tertiary TASC Level 3 courses, plus the compulsory Christian Living course, or five subjects and the compulsory Christian Living course.
- University entrance = five (5) pretertiary subjects over 2 years; 2 in Year 11 and 3 in Year 12.
- Any variation of the above needs to be negotiated with the Careers Counsellor or the Head of Curriculum.

# CERTIFICATION

## **Qualifications Certificate (QC)**

All students who have successfully completed at least one of the following will get a Qualifications Certificate:

- a TASC accredited course
- a TASC recognised course

## **Tasmanian Certificate of Education (TCE)**

All students who have successfully met the following requirements will get a TCE:

- 120 points from successfully completed TASC courses
- Literacy, Numeracy and ICT standards
- Participation and Achievement
- Career and Life Planning

## **Tasmanian Certificate of Educational Achievement (TCEA)**

For some students the QC and TCE will not give an adequately just and fair description of their senior secondary participation and achievement.

The TCEA can recognise such achievement in a descriptive, personalised way. Students, education providers and the TASC work together to produce a TCEA. For further information, please contact the Careers Counsellor or Head of Curriculum.

# UNIVERSITY OF TASMANIA

For entry into degree and diploma courses you must have:

- Obtained your TCE.
- Spent not less than two years full-time study of Year 11 and 12 subjects for the TCE.
- An Australian Tertiary Admission Rank (ATAR) worked out from achievement in TASC Level 3/4 subjects using rules approved by the university.



# LIBRARY

The Leighland Christian School Library has up to date facilities that provide for the needs of Year 11/12 students. Curriculum needs are constantly reviewed and resources updated. The Library's extensive collection includes non-fiction and fiction resources, up to date journals, online databases, past TASC exam papers, videos/DVDs and daily newspapers.

Use of the Year 11/12 private study area and small study rooms is encouraged at all times and Library access is also provided for Year 11/12 student use at recess, lunch time as well as before and after school. A bank of computers located in the Library is available for exclusive Year 11/12 use.

# THE TASMANIAN CERTIFICATE OF EDUCATION

To obtain the Tasmanian Certificate of Education (TCE), students must complete the equivalent of a two year program of senior secondary studies, develop and review plans for their future and meet a set of standards for everyday adult reading, writing, communication, maths, use of a computer and the internet.

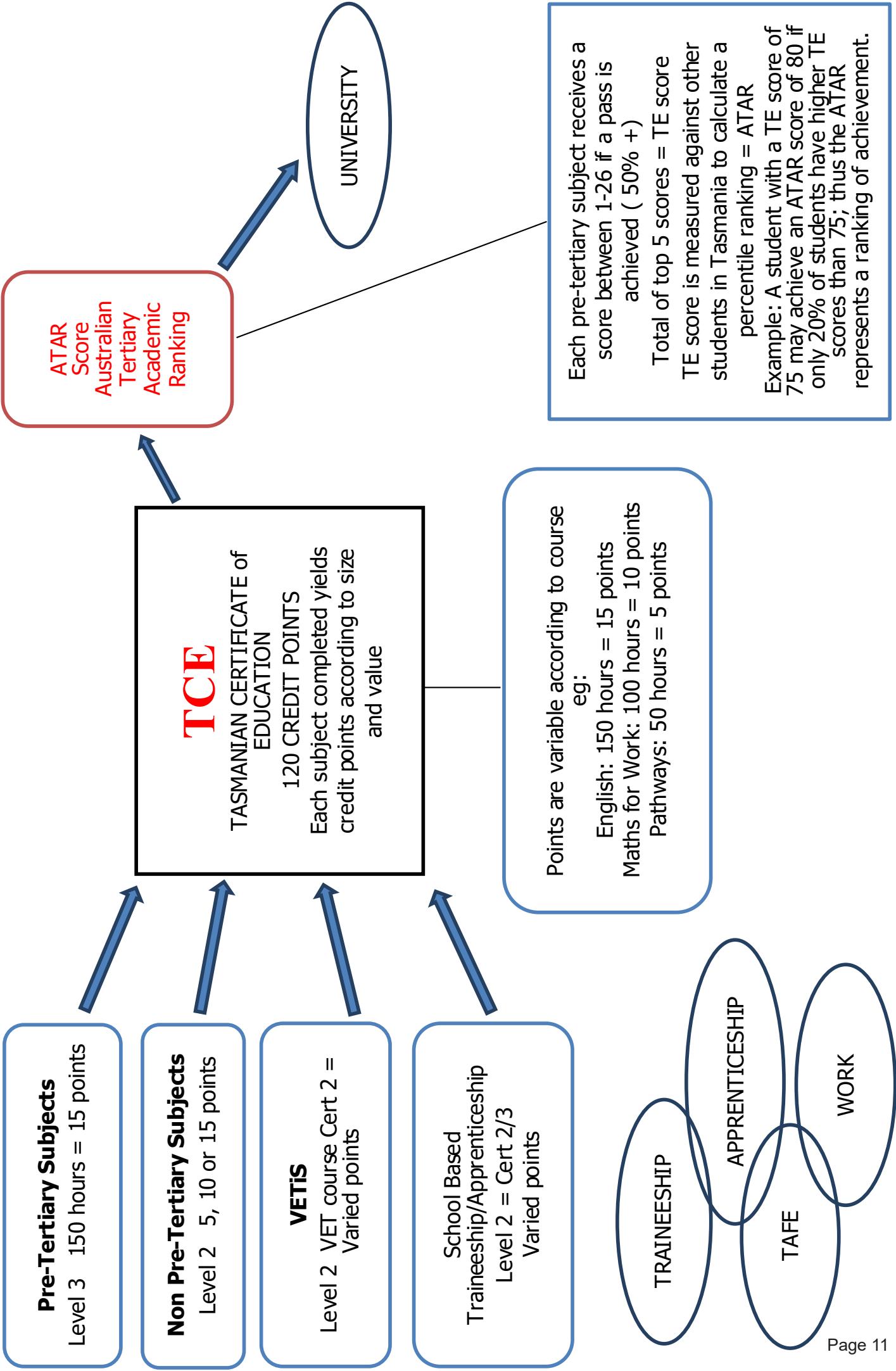
To obtain the TCE you will have to meet or exceed a set of five standards – Literacy, Numeracy, Information Communication Technology (ICT) skills, participation and achievement and Career and Life Planning.

These standards will be met through studying TCE, Tasmanian Assessment, Standards & Certification (TASC) accredited courses and other TASC endorsed courses. Results in some of these courses are approved by the TASC as showing that Literacy, Numeracy and ICT requirements have been met.

Students need to make sure they choose courses that meet the required standards.

The TASC will issue all students, including those who do not meet the requirements for the Tasmanian Certificate of Education, with a Qualifications Certificate showing all their senior secondary education and training qualifications.

Year 12 students gain entry to courses at the University of Tasmania using their ATAR worked out from achievement in TASC Level 3 subjects using rules approved by the university. Please note that UTAS requires students to have obtained a TCE before entry is allowed.



# STUDENT EXPECTATIONS

## RATIONALE

Students enrolled in Year 11/12 have certain privileges that are not given to younger students. With these privileges, however, come certain responsibilities.

Management of the balance between privileges and responsibilities is an essential part of preparation for life beyond Year 12. Most students achieve the proper balance with minimal guidance from teachers. A minority of students, however, will need more structured guidance.

Responsibilities include:

- Submitting set work on time
- Attendance to all lessons including Care Group
- Punctuality
- Wearing of school uniform
- Appropriate conduct in Common Room
- Effective use of study periods

Privileges include:

- Study lines
- Use of Common Room
- Permission to sign out and leave premises when not scheduled to be in class.

## CLASS ATTENDANCE

Attendance to class is compulsory and monitored in our attendance database. Students will be asked to explain any absence and where the explanation is unsatisfactory, parents will be notified. If a student misses a Care Teacher period they must sign in at Reception otherwise they will be marked absent. Students are expected to be punctual to classes.

Students are expected to attend Care Group every morning at 8.45am unless they have late classes that particular day.

A student may be absent from the school if:

- Classes start later in the day;
- Classes finish earlier in the day; and/or
- A student wishes to take "time out" during lunch or during a study period.

In this case a student must **personally** sign themselves out of the School and then sign themselves back in on their return.

It is the responsibility of parents to ensure any study time lost by signing out is made up at another time.

# LATE SUBMISSION AND NON-SUBMISSION OF SET ASSESSMENT PIECES

- Students will always have at least several days notice of due dates for any assignments or exercises which will contribute to school-based assessment. In most cases notification of due dates for assignments will be at least a week before a piece is due. In many cases, teachers will consult with students to set dates due for different pieces of work.
- Assignments must be submitted on or before the due date in line with the Leighland Christian School Deadlines and Extension Policy (a copy will be provided to students at the 11/12 Induction at the commencement of the year).
- Whenever a student fails to submit an assignment by the due date, this will be noted by the subject teacher in an 'Academic' Pastoral Care note in the SEQTA database. If a student fails to rectify the problem within a short period of time, an interview with the Year 11/12 Coordinator will ensue. If a student has a number of assignments overdue or an assignment overdue for an extended period, parents will be contacted by the Year 11/12 Coordinator.
- If a student is absent on the day that a piece of work is due, the student should submit the assignment personally to the subject teacher on the next day of attendance. If there is any doubt regarding the reason for the absence, the teacher will refer the matter to the Year 11/12 Coordinator.
- In the event of extended legitimate absences (eg ill health or other special circumstances) the Head of Curriculum, Head of Secondary (Student Welfare) and/or subject teacher may allow exceptions to the above rules or grant exemption from an assignment, if permissible by TASC.
- As students move into Year 11/12 subjects that are governed by the Office of Tasmanian Assessment, Standards & Certification (TASC), certain requirements that students have to operate within are required to be met for a student to be enrolled in a course. Furthermore, the School has to ensure that procedures and practices are in line with the TASC Academic Integrity and Plagiarism document for the School to be a provider of TASC subjects.

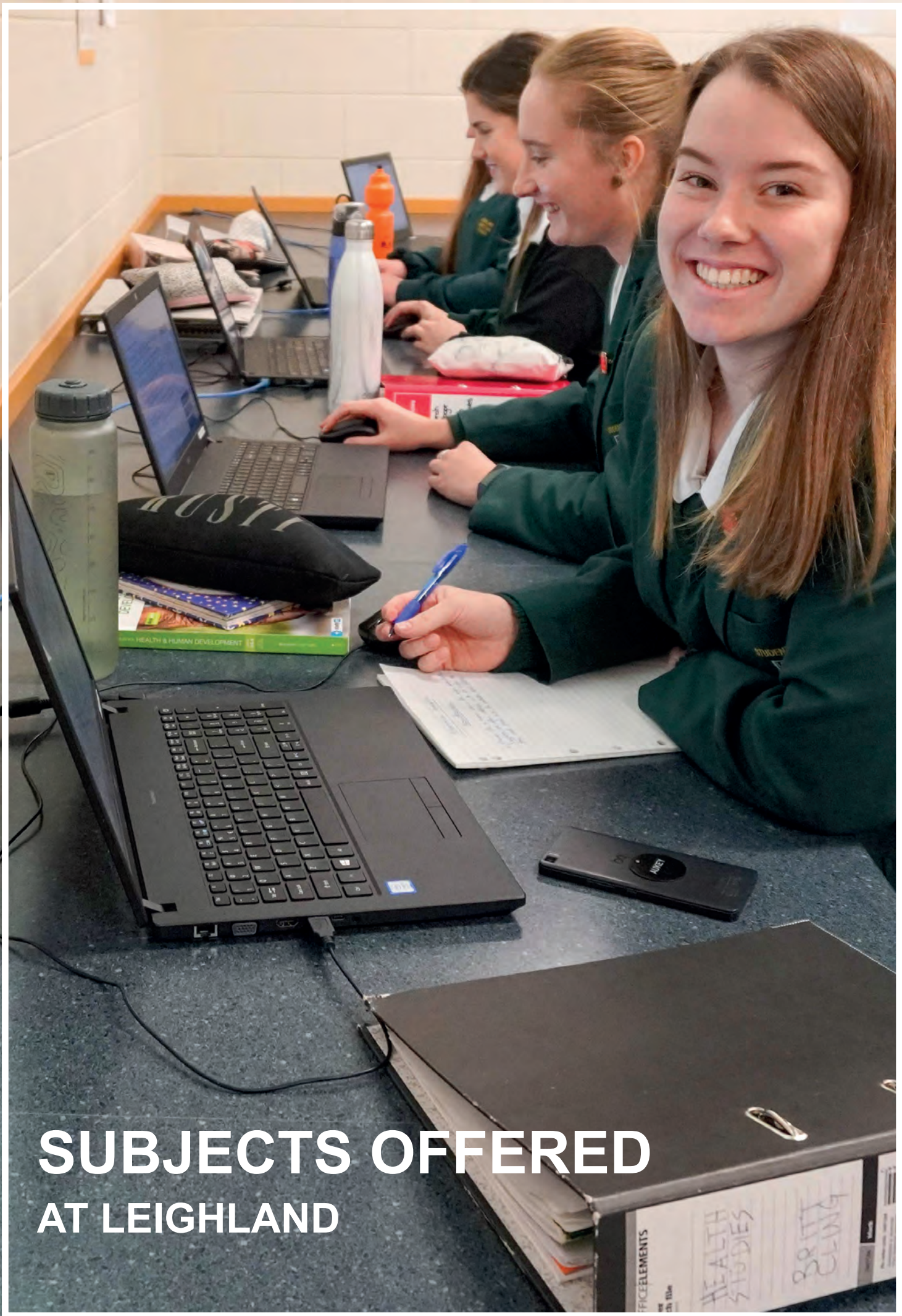
## STUDENT CARS

Students in Year 11 and 12 who have access to motor vehicles are welcome to drive to school.

Please carefully abide by these simple rules:

- Students with a driver's licence may drive to/from school with their direct family members (any other passengers are at parents' discretion). The vehicle should be in sound mechanical condition;
- Students must park in the designated student parking area; and
- Student drivers must ensure the safety of all concerned, especially our younger students, by driving slowly and carefully at all times. Please ensure that speed limits are observed otherwise this privilege will be withdrawn. Particular care needs to be taken at bus times.

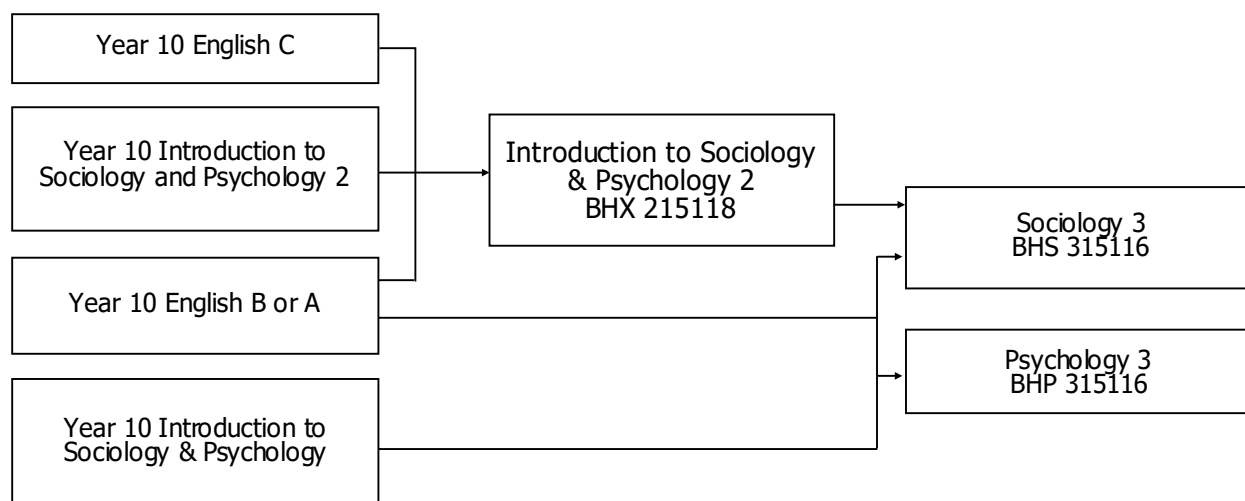




**SUBJECTS OFFERED  
AT LEIGHLAND**



# BEHAVIOURAL SCIENCES



## INTRODUCTION TO SOCIOLOGY & PSYCHOLOGY 2 BHX 215118

### RATIONALE:

This subject uses the lenses of Sociology and Psychology and evidence based research to encourage learners to ask critical questions about social phenomena. Students explore common human experiences and the interaction between motivation and behaviour to gain valuable insights and understandings of both themselves and the world around them, enhancing development of their God-given potential and purposes.

### PRE-REQUISITES:

- Year 10 English 'C' rating
- Year 10 Introduction to Sociology & Psychology 'C' rating

### In this subject you will develop your understanding of:

- basic terms, concepts and theoretical perspectives of the disciplines
- scientific method of social inquiry to gather quantitative and qualitative evidence to explain social phenomena, human behaviour and issues across the course
- basic concepts and theoretical perspectives

### Areas of study include:

- What is Sociology?
- What is Psychology?
- Research Methods
- Developmental Psychology
  - Heredity and Environment
  - Mind, brain and body
  - Memory and Learning
- Sociology
  - Socialisation and Youth Culture
  - Deviance
  - Stratification
  - Family and social change
- 2 Elective Modules: specialist topics – one from each discipline, Sociology and Psychology.

### Your assessment includes:

- oral and written assignments
- presentations
- group work
- individual research

### This subject:

- develops social and cultural literacy, an essential influence for future decision-making and participation in contemporary society with greater tolerance and respect.
- develops skills useful for careers in Nursing, Social Work, Teaching, Psychology, Police Studies, Law and occupations involving working with people.
- facilitates general life skills useful for example in childcare, parenting, aged care and youth work.



## SOCIOLOGY 3 AND PSYCHOLOGY 3

### RATIONALE:

Students develop a greater understanding of issues relating to themselves and society, by completing the TASC Syllabus. Studying concepts from a Christian perspective will equip students to bring honour to God through faithful stewardship within the community.

### PREREQUISITES:

- Year 10 - Introduction to Psychology and Sociology 'B' Rating
- Year 10 - English B or A
- good skills in writing, analysis and communication

### PSYCHOLOGY 3 BHP 315116

#### In this subject you will develop your understanding of:

- key terms, concepts, ideas and theories
- the relationship between thoughts, feelings and behaviour
- how individuals make sense of the world
- scientific enquiry skills
- problem solving, critical evaluation
- alternative perspectives

#### Areas of study include:

- What is Psychology?
- Research Methods
- Individual differences- Heredity and Environment
- Psychobiological processes – Visual Perception
- Human Learning - Learning Theory
- Remembering and Forgetting

#### Your assessment includes:

- written and oral assignments and tests
- practical exercises and investigations
- an external examination
- external folio

#### This subject can lead to:

- a range of careers and tertiary study
- Career pathways of working with people such as Psychology, Health, Social Work, Education, Policing, Nursing, Sport Science, Teaching Medicine and more.



### SOCIOLOGY 3 BHS 315116 (not offered in 2021)

#### In this subject you will develop your understanding of:

- key terms, concepts, ideas and theories relevant to issues in contemporary Australian society (CAS)
- theoretical perspectives & interpretation of sociological information
- social research skills & data analysis

#### Areas of study include:

- What is Sociology?
- Socialisation – Conformity and Deviance
- Institutions – Power and Politics
- Inequality – Gender, Socio-economic status, Rural/remote, Indigenous and Age

#### Your assessment includes:

- written and oral assignments and tests
- practical exercises and investigations
- an external examination

#### This subject can lead to:

- entry to study Social Work
- employment in fields of work involving crime, substance abuse, youth and family matters, industrial relations, social justice and social issues related to health care.
- career pathways into working with people eg Education, Nursing, Journalism, Policing, Law, Business

# CAREERS AND LIFE PLANNING

## CAREER AND LIFE PLANNING CLP 205118 Level 2

### RATIONALE:

Young people will need to prepare for entry to a diverse job market with the expectation of multiple career changes across several industries in the future, rather than the linear career pathway accessible in the past.

### INTRODUCTION:

Careers education helps students to better understand the real link between education and occupational opportunity by raising awareness of pre-requisite entry standards and current industry values.

### SUBJECT OUTLINE:

This course will provide opportunities for work exposure to assist with career planning and facilitate a confident approach to career decision making.

*Research indicates young people can expect to have up to 17 jobs across 5 industries during their career lifetime. (McCrindle, Jobs of the Future)*

### Areas of study include:

- Pathway Development Program
- Transition to Work preparation
- Respectful relationships
- Career decision-making

### COURSE SIZE AND COMPLEXITY:

This course has been assessed as having a complexity level of TASC level 2.

At TASC level 2 the student is expected to carry out tasks and activities that involve a range of knowledge and skills, including some basic theoretical and/or technical knowledge and skills. Limited judgment is required, such as making an appropriate selection from a range of given rules, guidelines or procedures. VET competencies at this level are often those characteristic of an AQF Certificate II.

This course has a size value of 5.



# CHRISTIAN STUDIES

## CHRISTIAN LIVING

Students at Leighland Christian School are required to study a 30 hour course each year of their senior school years. This is comprised of a two day seminar, a 50 minute fortnightly lesson in Terms 1, 2 and 3 and a 15 minute daily devotion/sharing time during Care Group each day.

Over the course of two years, students participate in an in-depth Christian worldview experience. "The Truth Project" - a DVD based unit from Focus on the Family - discusses in detail God's design for living out the Christian worldview in daily life. Each 50 minute lesson provides students with the opportunity to discuss the content of the presentation in a small group setting.

### Lessons analysed in the first year:

- What is truth?
- Philosophy and Ethics
- Anthropology: Who is man?
- Theology: Who is God?
- Science: What is true?
- History: Whose story?

### Lessons analysed in the second year:

- Sociology: The Divine Imprint
- Am I alone?
- Whose Law?
- Stepping Stones
- Created to create
- God cares, do I?

## CERTIFICATE 3 IN CHRISTIAN MINISTRY AND THEOLOGY (VET)

This course offers an opportunity to develop areas of personal interest within the context of Christian ministry such as music and worship, drama, youth work, preaching and outreach.

### Prerequisites:

- none required

### In this subject you develop your understanding of:

- biblical exegesis and theology
- areas of ministry and Christian service
- local mission
- personal spirituality
- Christian communication skills
- Christian leadership

### Study in this subject includes areas such as:

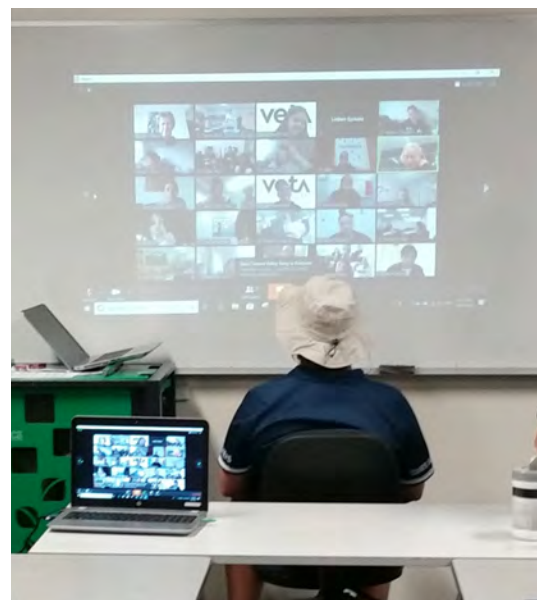
- a study of a range of biblical texts
- working within a local church context

### Your assessment includes:

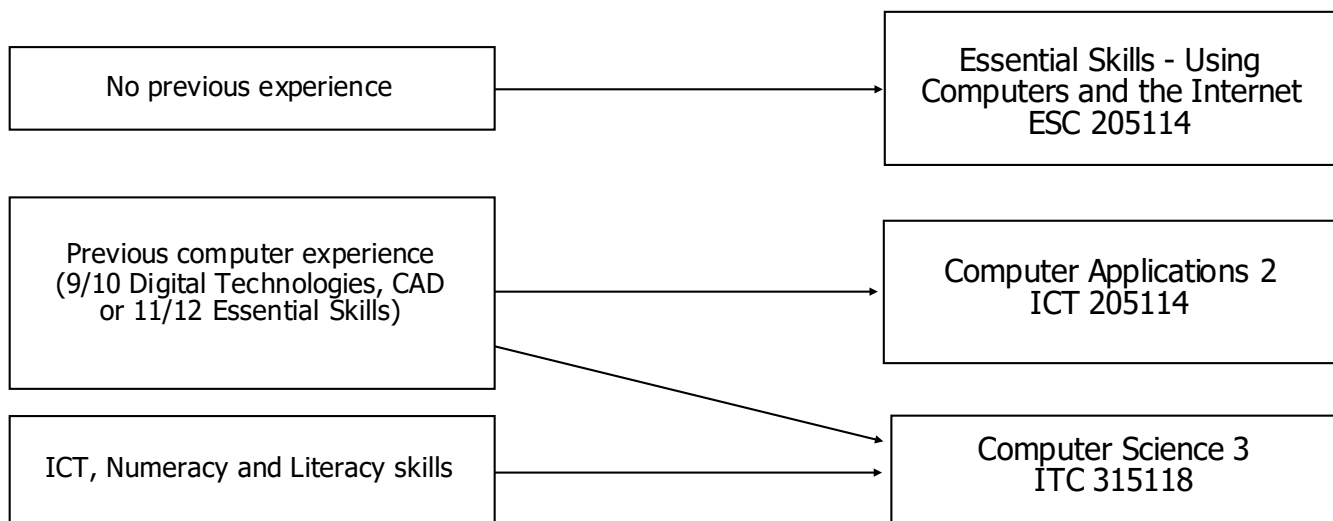
- regular church attendance and service
- private study and journaling
- leading peer seminars
- completion of on-line tasks

**Note: This course attracts an additional cost.**

**Please contact the Careers Coordinator for further details.**



# COMPUTING



## **RATIONALE:**

Training students to use their computer skills efficiently will enable them to use the talents God has given them to serve Him and fulfil His purposes for them.

## **ESSENTIAL SKILLS - Using Computers and the Internet ESC 205114**

### **Prerequisites:**

- No previous experience required

### **In this subject you will develop your understanding of:**

- computer concepts and practical application

### **Study in this subject includes areas such as:**

- word processing/keyboarding
- spreadsheets
- desktop publishing
- various software packages
- current issues
- hardware
- computing terms and concepts
- social, legal and ethical issues
- issues of health and safety
- digital media software (ie photoshop)

### **Your assessment includes:**

- assignments and tests
- projects

### **This subject:**

- equips you with everyday adult ICT, computing and general skills
- provides a foundation for other computing courses
- allows you to address personal computing needs





## COMPUTER SCIENCE 3 ITC 315118

### Prerequisites:

- well developed ICT, Numeracy and Literacy skills
- sound problem solving skills

### In this subject you will develop your understanding of:

- the storage, transformation and transfer of information
- theoretical study of algorithms

### Study in this subject includes areas such as:

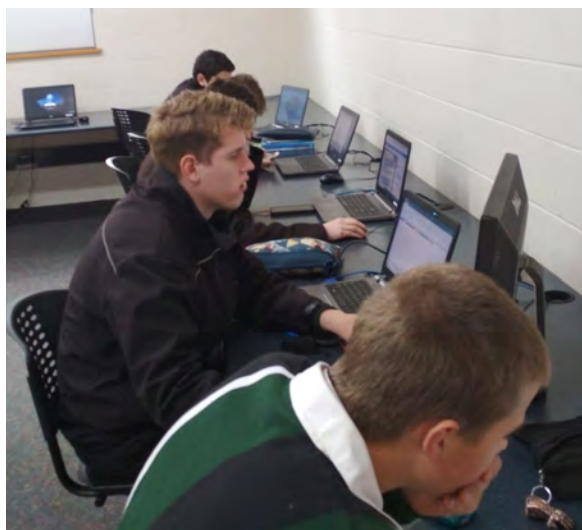
- problem solving and programming
- social/ethical and professional responsibility
- small scale networking
- computer fundamentals and computer limitations

### Your assessment includes:

- assignments and tests
- an external exam

### This subject:

- leads to further study in computing, the sciences and areas involving analytical and problem solving skills
- helps you with a career such as a Systems Analyst, Computer Programmer, Software Engineer



## COMPUTER APPLICATIONS 2 ICT 205114

### Prerequisites:

- well developed ICT, Numeracy and Literacy skills
- sound problem solving skills
- builds on Essential Skills—Using Computers and the Internet course

### In this subject you develop your understanding of:

- computer media software and hardware
- how to use technology to help solve problems in different contexts

### Study in this subject includes areas such as:

- Information Processing
- Business
- Information Management
- Publishing
- Multimedia
- System Management and support
- Programming and control

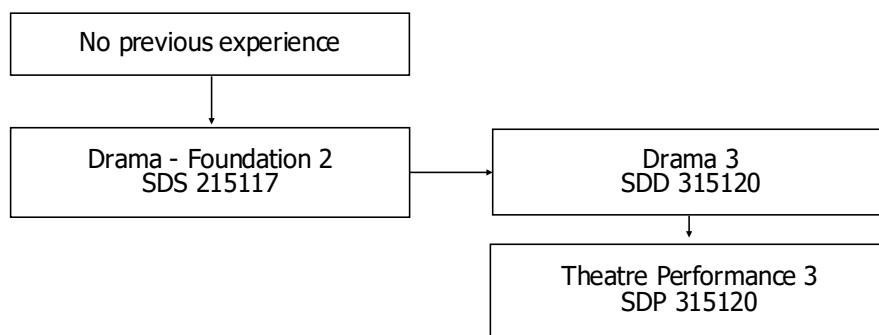
### Your assessment includes:

- assignments and individual or collaborative digital projects

### This subject:

- is a mid-range computing course where you need some prior knowledge
- provides a foundation for other computing courses.

# DRAMA



## **RATIONALE:**

These courses aim to develop students' God given skills and talents allowing them to communicate more freely using voice and body. They encourage the use of talents to explore, question, challenge and create. The study of Drama builds an individual's confidence and sense of well-being, and is a means by which students can learn about themselves and others.

## **DRAMA - Foundations 2 SDS 215117**

### **Prerequisites:**

- reasonable writing skills

### **In this subject you will develop your understanding of:**

- making and presenting own drama works
- applying reflective practice to form and expressing considered opinions on the drama works of self and others
- interpreting and communicating dramatic intention and purpose
- using fundamental drama skills, and conventions, processes and technical production elements in drama works
- creating and performing types of character and roles
- performing drama works
- working individually and as a member of a team in a drama context

### **This subject includes five compulsory areas of study:**

- the Foundations of Drama and Dramatic Storytelling
- Dramatic Texts
- Naturalistic and Non-Naturalistic Performance
- Devising Drama
- Form and Express Considered Opinions on Drama Works

### **Your assessment includes:**

- Midyear internal written examination
- responses to the drama works of others
- responses to own drama work
- solo and ensemble performance for class and public
- punctuality and rehearsal attendance
- preparation for performances

### **This subject:**

- leads to Drama 3
- develops confidence with communication skills





## **DRAMA 3**

### **SDD 315120**

#### **Prerequisites:**

- Drama Foundations 2 or equivalent
- good writing skills
- sound performance skills

#### **In this subject you develop your understanding of:**

- vocal techniques to communicate meaning
- creating and sustaining characters
- communicating ideas and intentions using elements of drama
- working collaboratively to create drama
- creating coherent devised drama
- understanding genre and style in dramatic contexts
- presenting polished drama works
- applying reflective practices and identifying processes for further development
- reviewing the effectiveness of a wide range of elements in live theatre performances
- using oral and written communication conventions to communicate information and ideas about drama
- undertaking research about drama genres and styles, abiding by the principles of academic integrity
- identifying and appropriately applying work-safe principles and practices.

#### **This subject includes four compulsory areas of study:**

- Skills Development
- Exploring and Devising
- Presenting and Reflecting
- Live Theatre Analysis

#### **Your assessment includes:**

- solo and ensemble performances for class, public and external examiners
- punctuality and rehearsal attendance
- responses to the drama works of others
- responses to own drama works
- preparation for performances
- internal mid-year written examination
- external written examination

#### **This subject:**

- leads to Theatre Performance 3
- leads to a career in Performing Arts
- develops personal confidence and confidence in public relations
- leads to a career in the entertainment industry
- public speaking and performance

## **THEATRE PERFORMANCE 3**

### **SDP 315120**

#### **Prerequisites:**

- Drama 3 or equivalent
- Drama Foundations 2 or equivalent
- good writing skills
- sound performance skills

#### **In this subject you will develop your understanding of:**

- vocal skills and techniques to create characters
- performing and sustaining a range of credible characters
- using stagecraft and theatrical production elements (such as lighting and sound) to achieve polished performances
- identifying and appropriately reacting to potential hazards in a theatre environment, and appropriately applying work-safe principles and practices
- working as a member of a theatrical ensemble to achieve performance outcomes
- applying skills of theatrical analysis and evaluation to own work, and that of other actors
- communicating ideas and information about the craft of acting and theatrical practices
- identifying theatrical styles and genres
- undertaking research about stage and theatre related issues, abiding by the principles of academic integrity

#### **This subject includes four compulsory areas of study:**

- Skills - advancement of acting/dramatic skills and stagecraft skills
- Ensemble Performance
- Solo Performance
- Live Theatre Performances Analysis

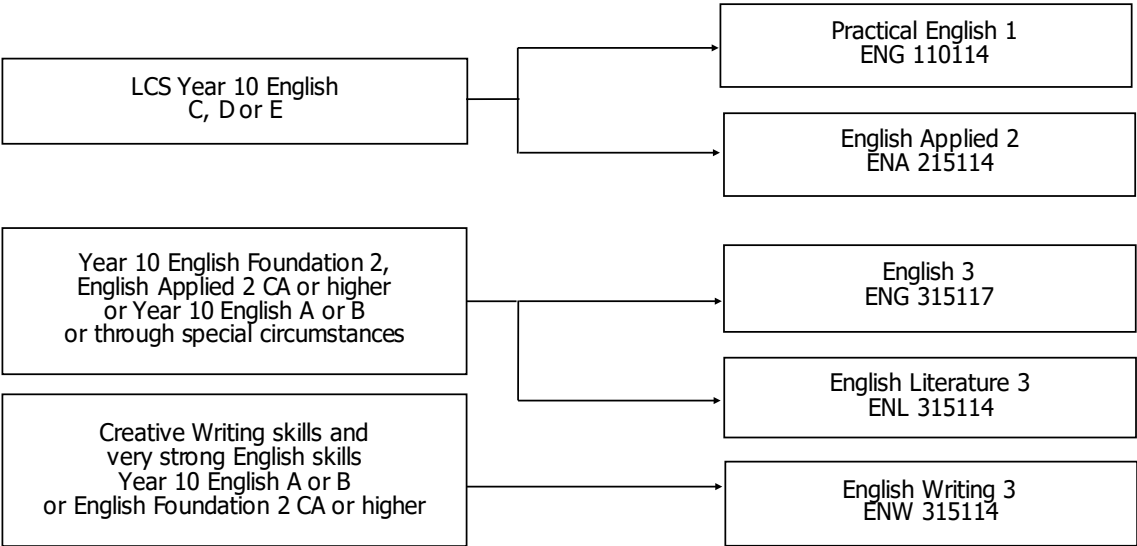
#### **Your assessment includes:**

- theatrical performance for external examiners
- monologue for external examiners
- Individual Reflective Study (IRS) for external examiners
- preparation for performances

#### **This subject:**

- leads to a career in Performing Arts
- develops personal confidence and confidence in public relations
- leads to a career in the entertainment industry
- public speaking and performance

# ENGLISH



**RATIONALE:**

English at Leighland is taught from a Christian viewpoint but not solely concentrating on Christian literature as Level 3 subjects often require selection from TASC prescribed lists. Students are taught to be discerning and to see the hand of God at work in the world and in their lives.

**PRACTICAL ENGLISH 1  
ENG 110114**

**Prerequisites:**

- Year 10 English C, D or E

**In this subject you develop your understanding of:**

- identifying and interpreting information from simple text
- understanding and responding to simple text
- writing simple text
- participating in conversations and discussions
- evaluating your success in conversations and discussions

**Study in this subject includes:**

Practical English is arranged into three compulsory parts:

- Part A: Reading (reading and responding to different texts from newspapers to manuals and application forms)
- Part B: Writing (completing workplace documentation such as CV's and Resumes, simple job applications)
- Part C: Oral Communication (discussing books, movies, films & websites. Communicating in the workplace)

**Your assessment includes:**

- writing of various texts in different forms both handwritten and computer generated
- small group discussions and one to one interviews.

**This subject:**

- is ideal for students who are looking for an English course to help them prepare for interaction with the workforce. Please note that the completion of this course does not grant the literacy requirement for the TCE, but does contribute 10 TCE points.

## ENGLISH APPLIED 2 ENA 215114

### Prerequisites:

- LCS Year 10 English 'C', 'D' or 'E' Rating

### In this subject you develop your understanding of:

- personal and social communication skills, especially in relation to work and adult life
- language skills in actual situations in the community and outside the confines of the classroom
- communicating with your peers and others
- the creation of texts and the completion of activities
- There is a high degree of flexibility in the syllabus to meet the diversity of educational and social demands of particular student groups.

### Study in this subject includes 3 Content Strands:

- ideas and issues
- texts and contexts (literature, media and everyday texts)
- applications
- extended negotiation – this strand has two main focuses:
  - 1) futures file – allows you to independently investigate an aspect of your future life, associated with work, personal circumstances or community life; and
  - 2) other negotiated, independent learning tasks

### Your assessment includes:

- using, creating and interpreting texts for many purposes in the adult world
- the creation of authentic, real-world products for authentic real-world purposes and audiences
- communication in the home, work place, civic life and for leisure
- individual and collaborative negotiated tasks.

### This subject:

- prepares you for the workplace and apprenticeship training

## ENGLISH 3 ENG 315117

### Prerequisites:

- LCS Year 10 'A' or 'B' rating in English or
- English Foundation 2 or English Applied 2
- Literature 3 or
- English Writing 3

### In this subject you develop your understanding of:

- the ways themes, ideas and concepts are represented by comparing a range of texts
- the ways attitudes and perspectives in texts shape audience response and interpretation
- the ways texts are constructed and received and how meaning is created in the process

### Study in this subject includes 4 modules:

- Module One – Genre Study
- Module Two – Adaptation Study
- Module Three – Close Text Study
- Module Four – Negotiated Study

### Your assessment includes:

- presentations (oral, seminar)
- analytical responses
- imaginative responses
- interpretive responses
- negotiated study
- externally assessed 3 hour written examination

### This subject:

- develops understanding of communication practices, oral, written and multimodal
- provides a pathway to university studies: Bachelor of Arts, Visual Communication, Media and Communication, Journalism, Education, Social Sciences, Law, Economics and Applied Learning
- provides a pathway into English Literature 3 or English Writing 3
- contributes 15 credit points



## ENGLISH LITERATURE 3 ENL 315114

### Prerequisites:

- LCS Year 10 'A' or 'B' rating in English or
- English Foundation 2 or English Applied 2
- English 3 or
- English Writing 3 or
- a willingness to engage in literary analysis and a desire to read widely across a range of genres

### In this subject you develop your understanding of:

- using language confidently and flexibly
- engaging with, analysing, appreciating and responding to a diverse range of texts
- yourselves and the world around you
- the cultural, social and technical dimensions of language and texts
- composing and crafting a range of texts that respond to other texts

### Study in this subject includes 4 modules:

- Module 1: Texts in Context (poetry)
- Module 2: Single Text Study
- Module 3: Comparative Text Study
- Module 4: Independent Study

### Your assessment includes:

- Analytical essays
- Personal reflective responses
- Imaginative responses
- Externally assessed Independent Study
- Externally assessed 2 hour written examination

### This subject:

- will develop your understanding of texts, the world and yourself
- provides a pathway into English Writing 3 or English 3
- leads to university study
- contributes 15 credit points

## ENGLISH WRITING 3 ENW 315114 (Not offered in 2021)

### Prerequisites:

- enjoy creative writing
- work well independently
- like reading, willingness to read widely and extensively
- very strong English skills
- A or B rating in English Year 10 or English Foundation 2

### In this subject you will develop your understanding of:

- composing work in a number of different styles and forms
- drafting and revision techniques
- the way writers explore ideas and issues
- using texts and writing to better understand yourself and the world
- publishing and presenting work of publication standard

### Study in this subject includes areas such as:

- writers and their work
- the craft of writing
- ideas, issues and text types
- writing for the digital era
- topics of interest to you
- a writing project

### Your assessment includes:

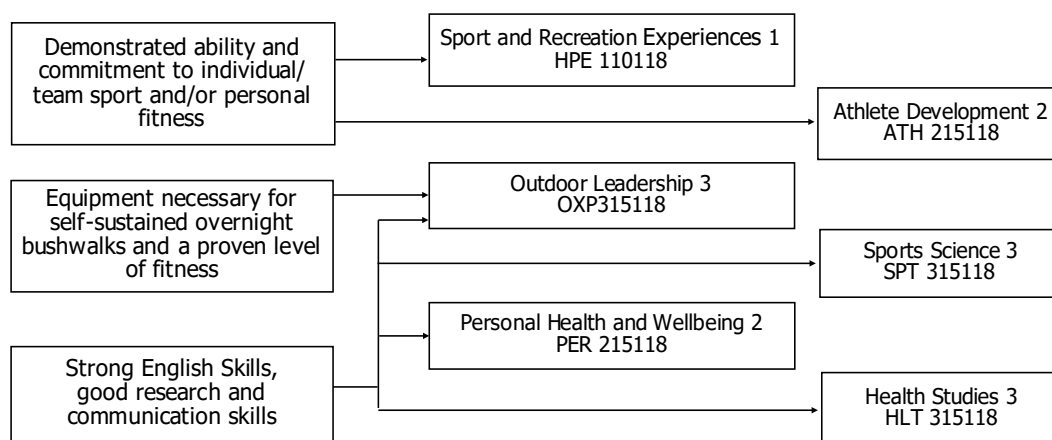
- a reading log and written responses to a wide range of reading material
- a journal
- a wide variety of class activities and significant length written assessment tasks in various styles and genre
- A 5000 - 8000 word externally assessed folio of your work

### This subject:

- will develop your understanding of writing skills and techniques
- provides a path to university study
- involves a compulsory overnight camp which incurs a levy of \$80 on enrolment



# HEALTH AND PHYSICAL EDUCATION



## RATIONALE:

These courses are taken from a Christian perspective and gives an insight into a Christian approach towards social interactions. Students are given the opportunity to develop Christian-like character and sportsmanship.

## OUTDOOR LEADERSHIP 3

**EXP 315118**

**(Not offered in 2021)**

### Prerequisites:

- previous experience in outdoor activities is preferred but not compulsory
- a proven level of fitness
- a commitment to spending time on overnight walks and activities during the year
- written/signed approval from parents stating student has all necessary equipment. Please refer to [www.parks.tas.gov.au/?base=5576](http://www.parks.tas.gov.au/?base=5576)
- a strong English background

### In this subject you will:

- develop an understanding of leadership skills, qualities and practice and apply them through outdoor activities
- develop an awareness and knowledge of the skills and procedures in managing groups
- apply critical and innovative thinking to solve problems in response to the environmental, technical and personal challenges experienced in outdoor education.

### Study in this subject includes areas such as:

- leadership theory
- planning, organising and undertaking outdoor adventure activities
- safety, navigation and weather in the outdoor environment (including risk management)
- health and wellbeing from a leadership perspective in the outdoors
- communications

### Your assessment includes:

- a three hour TASC theory paper
- a negotiated project (2500 words in length)
- a folio consisting of 3 essays and student leadership logbook

### This subject:

- is about providing challenging learning experiences that engage students in a holistic way, developing a positive relationship between students and the natural environment.

**Please note: A levy of \$300 applies to this subject**



## **SPORT AND RECREATION EXPERIENCES 1 HPE110118**

### **Prerequisites:**

a genuine interest in sport, physical activity and maintaining a healthy lifestyle

### **In this subject you will develop your understanding of:**

- the practical health benefits of active recreation
- competing in organized sport competitions
- the application of basic skills, techniques and safety practices appropriate to selected sport and recreation activities
- reflecting upon life balance and incorporating sport and recreation as part of managing a healthy active lifestyle

### **Study in this subject includes areas such as:**

- sport experiences
- recreation experiences
- applying the basic skills and techniques associated with the activity, appropriate use of resources, equipment and procedures and the application of safety procedures

### **Your assessment includes:**

- ongoing participation in sport and recreational pursuits
- teacher and peer assessments
- completion of a Sport and Recreation Experiences Journal

### **This subject:**

- is practical in nature and develops skills and fitness
- explores fitness and recreation options
- allows learners to set goals and reflect upon performance

**Note:** This subject and Outdoor Leadership are offered in alternate years.

**A levy of \$300 applies to this subject**

## **ATHLETE DEVELOPMENT INTRODUCTION 2 ATH 215118**

### **Prerequisites:**

- active involvement in a sport and participating in regular training and competition
- being highly motivated to achieve the highest standard of personal performance possible
- to have a coach or mentor
- qualified in your chosen sport/activity
- participation in strength or conditioning program
- keeping accurate records of training and competition

### **In this subject you will study modules on:**

- specialist coaching
- conditioning and measuring performance
- sport knowledge tutorials

### **Study in this subject includes areas such as:**

- a variety of physical preparation models
- strength and conditioning systems
- basic physiology
- goal setting and time management
- nutrition
- personal injury prevention and management
- preparation for competition

### **Your assessment includes:**

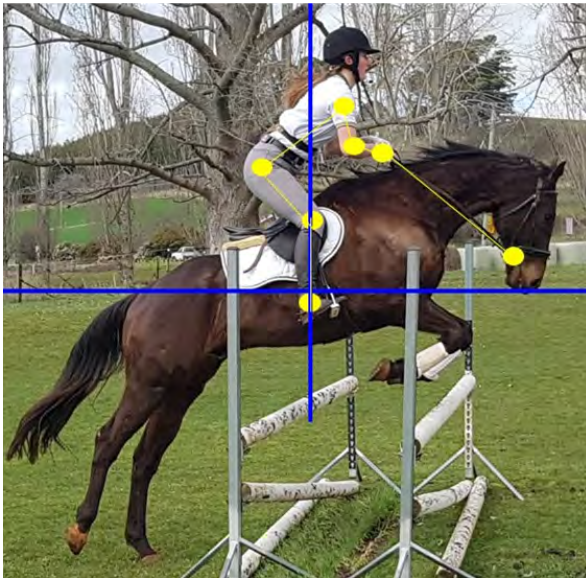
- training diaries
- STRAVA app
- coach reports
- assignments
- class activities
- fitness tests

### **This subject:**

- helps to achieve full potential in sport







## SPORT SCIENCE 3 SPT 315118

### Prerequisites:

- a strong English background
- or LCS Year 10 Sports Science

### In this subject you develop your understanding of:

- physiology of exercise
- skill acquisition
- sport psychology
- cross-discipline links
- scientific class study

### Study in this subject includes areas such as:

- mental skills for successful performance
- the role brain function has in skills development from learner to the elite level
- understand the human body during athletic performance

### Your assessment includes:

- group outcomes
- assignment and tests
- presentations
- class research
- an external exam

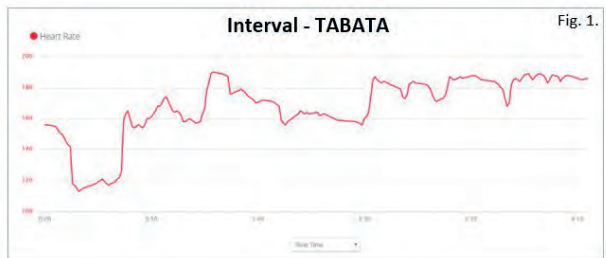
### This subject:

- proves an excellent introduction for further studies in coaching, human movement, careers in sports science, nursing, police force and armed services

### Results: Table of Results

	Task 1	Task 2	Task 3
Subject A	117.00	113.00	110.00
Subject B	89.00	101.00	87.00
Subject C	100.00	101.00	94.00
Subject D	138.00	114.00	111.00
Subject E	105.00	84.00	96.00
Subject F	81.00	92.00	95.00

Figure 4: Graph: Time Taken to complete tasks vs Subject:



## **HEALTH STUDIES 3 - HLT 315118**

### **PERSONAL HEALTH AND WELLBEING 2 - PER 215118**

#### **RATIONALE:**

Health, as an area of study is increasing in importance, both nationally and globally. As individuals and members of the community we have responsibility for the promotion of good health practices. This subject enables students to gain an understanding of the factors—social, cultural, physical, spiritual, political and economic—that influence an individual and society's health. Current issues and concerns need to be acknowledged and critically examined. Personal Health and Wellbeing has been designed for students wishing to increase self-awareness and understanding of personal care and wellbeing issues.

#### **Prerequisites:**

- good research and communication skills

### **HEALTH STUDIES 3 HLT 315118**

#### **In this subject you develop your understanding of:**

- health in a broad sense and factors that influence personal, Australian and worldwide health
- how better health outcomes can be achieved, personally and for others
- the concept of equity and the need for supportive environments to achieve health for all
- social responses to health issues

#### **Study in this subject includes areas such as:**

- health concepts
- personal health (including drugs and sexuality issues)
- Australian health
- Global health

#### **Your assessment includes:**

- investigations of issues in personal health, Australia's health and worldwide health issues
- assignments and tests
- analysis of health related data
- external exam

#### **This subject:**

- provides a strong basis for vocations or further study in areas such as Health and Allied Health Careers, Education, Human Movement, Childcare, Exercise Science and Health Science. It develops skills, knowledge and values for a healthy lifestyle and increases awareness of issues relating to personal, Australian and worldwide health issues and needs.

### **PERSONAL HEALTH AND WELLBEING 2 PER 215118**

#### **In this subject you develop your understanding of:**

- the significance of personal and group health
- issues affecting personal health
- behaviours that impact positively and negatively on wellbeing
- relevant health issues

#### **Study in this subject includes areas such as:**

- diet and nutrition
- risk taking behaviour
- personal and community care
- personal identity
- personal fitness
- core and elective units

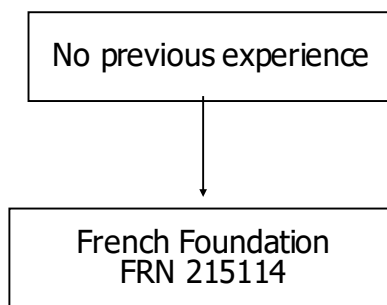
#### **Your assessment includes:**

- research assignments of health issues
- in-class tests
- investigations
- reports
- evidence of planning to improve personal health

#### **This subject:**

is a good platform for Health Studies 3

# LANGUAGES



## **RATIONALE:**

This subject enables students to develop an understanding and appreciation of the language and culture of others who, like us, are created in the image of God.

## **FRENCH - Foundation - FRN 215114 (non pre-tertiary)**

### **Prerequisites:**

- French - Foundation comprises teaching and revision of material covered by the Year 7-10 curriculum

### **In this subject you will develop your understanding of:**

- the French language (reading, writing, speaking and listening)
- the culture of France

### **Study in this subject includes areas such as:**

- various aspects of French and Australian culture
- self
- cooking, food and drink
- family, friends and pets
- shopping
- at home
- daily routine
- school
- hobbies/leisure activities

### **Your assessment includes:**

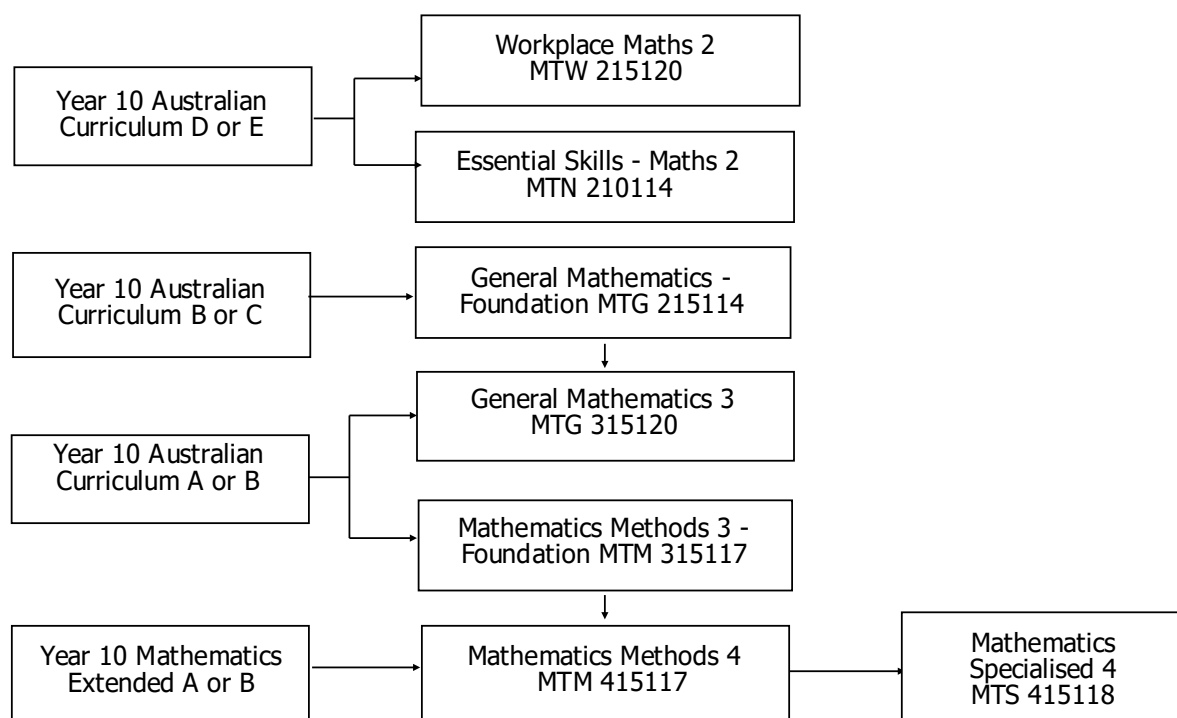
- reading, writing, speaking and listening tasks

### **This subject:**

- leads to further study in French
- benefits students preparing for careers in trade, teaching, diplomacy, tourism, mission work and the Defence Forces
- increases cross-cultural awareness, understanding and appreciation.
- Indonesian 3 can be credited as a first year subject study at University.



# MATHEMATICS



## RATIONALE:

Man goes forth under the divine benediction of Genesis Chapter 1 v 27-28 flourishing, filling the earth with his kind and exercising dominion. A key facet of exercising dominion is understanding the creation with which man has been entrusted and Mathematics is an essential part of developing that understanding. Further, Mathematics itself reflects the order and beauty of creation. Indeed the very nature of the subject clearly establishes that there is a created order and therefore a Creator.

## WORKPLACE MATHS 2 MTW 215119

### Prerequisites:

- Minimum Year 10 Australian Curriculum D

### In this subject you develop your understanding of:

- mathematical ideas and processes in everyday life contexts.

### Study in this subject includes such areas as:

- tables, graphs, diagrams and data
- time and motion
- money
- calculations, use of Algebra, percentages and ratios
- measurement

### Your assessment includes:

- class work book
- investigations
- topic tests

### This subject:

- enables you to achieve everyday adult numeracy standards
- contributes 10 credit points at TASC level 2 towards the participation and achievement standard of the Tasmanian Certificate of Education

## **ESSENTIAL SKILLS—MATHS 2 MTN 210114**

### **Prerequisites:**

- Year 10 Australian Curriculum D or E rating
- Access to this course is restricted to students who cannot meet the learning outcomes before entry to the course. An assessment task will need to be completed to identify the level of support a student will need to attain requisite levels of numeracy competence.

### **In this subject you develop your understanding of:**

- mathematical ideas and processes in everyday life contexts.

### **Study in this subject includes such areas as:**

- mathematical understanding
- mathematical problem solving
- mathematical knowledge and skills
- mathematical representation

### **Your assessment includes:**

- class activities, tasks and investigations
- assignments and tests
- use of calculators and computers

### **This subject:**

- enables you to achieve everyday adult numeracy standards
- contributes 10 credit points at TASC Level 2 towards the participation and achievement standard of the Tasmanian Certificate of Education.

## **GENERAL MATHEMATICS 3 MTG 315115**

### **Prerequisites:**

- Year 10 Australian Curriculum 'A' or 'B' Rating

### **In this subject you develop your understanding of:**

- algebraic skills and a range of mathematical concepts applied to real world situations

### **Study in this subject includes areas such as:**

- bivariate data analysis
- sequences
- finance
- trigonometry
- networks and decision mathematics

### **Your assessment includes:**

- assignments and tests
- investigations
- an external end of year exam

### **This subject:**

- is a strong foundation for careers such as nursing and banking
- is a strong foundation for further study in fields requiring mathematics such as teaching and accounting
- allows enrolment in a number of other courses at university

## **GENERAL MATHEMATICS - Foundation 2 MTG 215114**

### **Prerequisites:**

- Year 10 Australian Curriculum 'B' or 'C' Rating

### **In this subject you develop your understanding of:**

- practical problems linked to a range of mathematical concepts
- calculators and computers that support understanding of concepts

### **Study in this subject includes areas such as:**

- Linear Equations
- Consumer Arithmetic
- Univariate Data Analysis
- Matrices, Graphs & Networks
- Measurement

### **Your assessment includes:**

- a range of investigative tasks which reflect the practical use of mathematics in problem solving
- topic assignments and tests

### **This subject:**

- leads to General Mathematics
- prepares students who wish to further their mathematics education before seeking employment or attempting a range of post-secondary courses.



## **MATHEMATICS METHODS 3 - Foundation**

### **MTM 315117**

#### **Prerequisites:**

- Year 10 Australian Curriculum 'A' or 'B' Rating

#### **In this subject you develop your understanding of:**

- 'pure' algebraic skills which can be further developed in subsequent subjects

#### **Study in this subject includes areas such as:**

- algebra
- functions and graphs
- calculus
- probability & statistics

#### **Your assessment includes:**

- assignment and tests
- an external end of year exam

#### **This subject:**

- is designed for learners whose future pathways may involve the study of further secondary mathematics or a range of disciplines at the tertiary level such as accounting or business, teaching and science
- is highly recommended as a foundation course for the study of Mathematics Methods 4

## **MATHEMATICS METHODS 4**

### **MTM 415117**

#### **Prerequisites:**

- Year 10 Advanced Australian Curriculum 'A' or 'B' rating or an equivalent extended Mathematics curriculum; or
- Mathematics Methods - Foundation with a CA award or higher

#### **In this subject you develop your understanding of:**

- 'pure' algebraic skills and their relevance to real world applications

#### **Study in this subject includes areas such as:**

- functions and graphs
- circular (trigonometric) functions
- differential and integral calculus
- probability and statistics

#### **Your assessment includes:**

- assignments and tests
- an external end of year exam

#### **This subject:**

- is designed for learners whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level, including engineering, the sciences and other related technology fields, commerce and economics, health and social sciences
- is highly recommended as a foundation course for the study of Mathematics Specialised, Level 4



## MATHS SPECIALISED 4

### MTS 415118

#### Prerequisites:

- It is recommended that students attempting this course will have previously successfully completed Mathematics Methods 4.

#### In this subject you develop your understanding of:

- finite and infinite sequences and series
- matrices and linear transformations
- differential calculus and apply integral calculus to areas and volumes
- techniques of integration and solve differential equations
- complex numbers

#### Study in this subject includes areas such as:

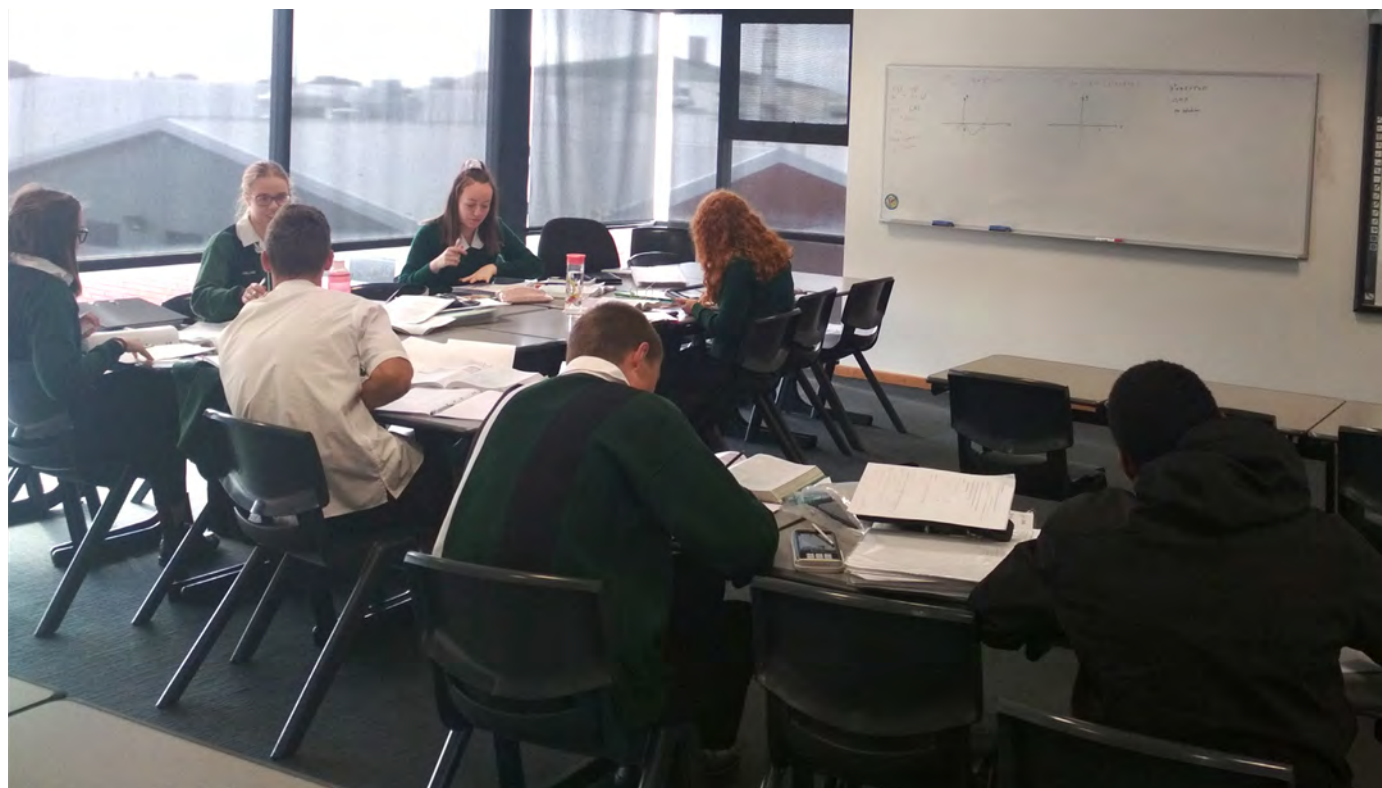
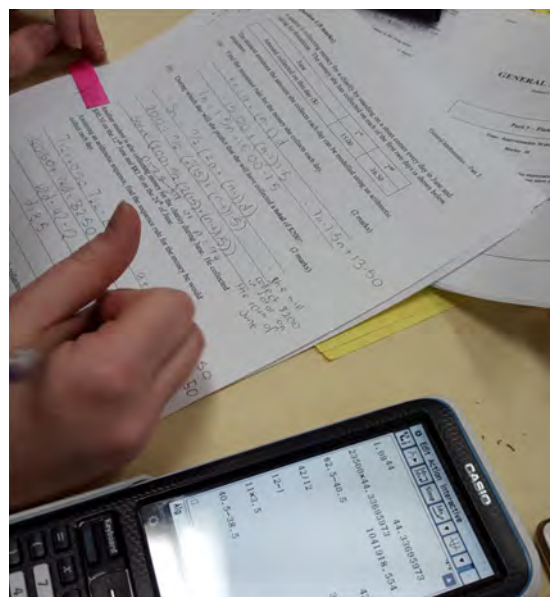
- sequences and series
- complex numbers
- matrices
- differential and integral calculus
- applications

#### Your assessment includes:

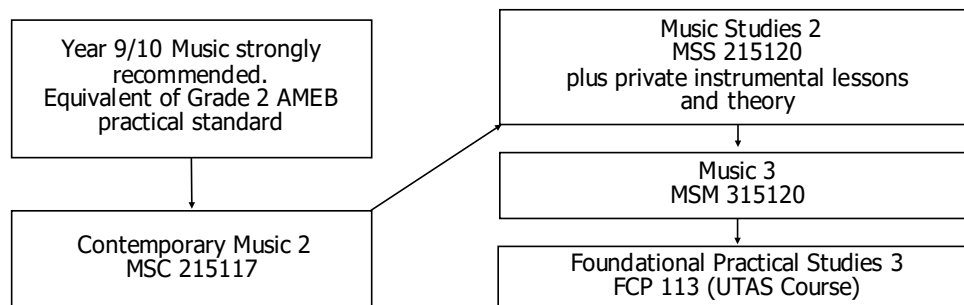
- assignments and tests
- an external end of year exam

#### This subject:

- is designed for mathematically able students who intend to undertake tertiary studies involving mathematics
- satisfies requirements for engineering and other physical sciences at University



# MUSIC



## RATIONALE:

Music is an art form that offers opportunities where we, as God's children, can express ourselves in a manner that is true and reflective of our spirit and soul that God bestowed upon us. Music is a way in which we can freely praise, worship and glorify God and in doing so, bless others in our communities of fellowship.

## CONTEMPORARY MUSIC 2 MSC 215117

### Prerequisites:

- students who have completed Year 10 Music successfully
- students who have private instrumental lessons
- students who are passionate about the subject

### In this subject you will gain a deeper understanding in:

- instrumental techniques
- genre's and styles in music.
- music literacy
- performance skills
- learn how to operate and maintain music equipment and instruments
- learn how organise, promote and market an up and coming Gig

### Study in this subject includes areas such as:

- contemporary music performance
- ensemble performance
- compose original music
- applying aural and theoretical skills
- promotion, marketing, workplace safety and legal issues
- Operation and Maintenance of Instruments

### Your assessment includes:

- assignments and tests
- practical performances: solo and ensemble, in-class and public performances
- contemporary composition

### With successful completion of this course you may take, with considerations:

- Foundational Practical Studies 3, FCP 113
- Music Studies Level 2, MSS 215110

## MUSIC STUDIES 2 MSS 215115

### Prerequisites:

- advanced skills on an instrument/vocals
- an ability to read and write music at AMEB grade 3 to 4 level
- LCS Year 9 or 10 Music is strongly recommended

### In this subject you will develop your understanding of:

- instrumental technique
- styles in music
- performance skills
- music literacy
- listening skills

### Study in this subject includes areas such as:

- performance
- theory and musicianship
- music appreciation
- composition / improvisation
- knowledge of selected area of study
- knowledge, understanding and application of Musical Elements

### Your assessment includes:

- assignments and tests
- practical performances – class and public
- solo exams
- written work
- composition/improvisation skills

### This subject:

- leads to pre-tertiary Foundation Practical Studies 3 FCP 113 (UTAS) provided students are undertaking private music and theory lessons

## **MUSIC 3 MSM 315115**

### **Prerequisites:**

- Students who have private instrumental and theoretical lessons. ENTRY LEVEL: AMEB Grade 4.
- Resource Requirements Learners will require: a specialist vocal, instrumental or composition tutor an accompanist (where required) an instrument in good working order (or voice) rehearsal space performance venue

### **In this subject you the learners:**

will develop comprehensive skills in performing, creating and listening to music. Learners study a range of music styles and genres (e.g. classical, contemporary, jazz) to gain a broad understanding and knowledge of, the characteristics of different music styles and genres. Learners will reflect upon and apply their understanding of music through: their performance musicianship; engaging in the creative process; through exercising their analytical listening. Learners will develop comprehensive knowledge of musical literacy including theory knowledge and aural skills.

### **Study in this subject includes areas such as:**

- music performance skills,
- create and present original music statements,
- critical listening analysis, music literacy: (theory knowledge and aural skills)
- students must select between a performance or a composition option.

### **Your assessment includes:**

- presenting polished music performances
- creating original music
- presenting original music ideas through notation and performance plan
- organise and complete music activities
- appraise music works and performances
- read and write music statements and identify the use and effect of music elements.

### **Pathways:**

Music Level 3 may lead on to further study in University of Tasmania College Music Foundation Practical Study or tertiary music study.

## **FOUNDATION PRACTICAL STUDIES 3 FCP 113 (studied through UTAS)**

### **Prerequisites:**

- performing at the equivalent of AMEB Grade 6 or above for most instruments.
- Music 3
- Individual instrumental tuition is a necessary part of developing the repertoire and performance/ composition standards required.

### **Course Outline**

This unit is the first of two units aimed at providing an intensive course of study in music performance or composition designed to build skills to allow a successful audition into the Bachelor of Music Degree or the Bachelor of Musical Arts Degree.

Regular, detailed feedback on the student's work and progress is given during the student's scheduled music classes as well as through the more formal assessment tasks.

The student's command of fundamental performance skills will be demonstrated in both mid-year and end of year performance assessments. Similarly, for those majoring in composition, the student's command of compositional elements and capacity to write in an interesting, coherent manner will be demonstrated through a growing portfolio of work in both mid-year and end of year assessment procedures.

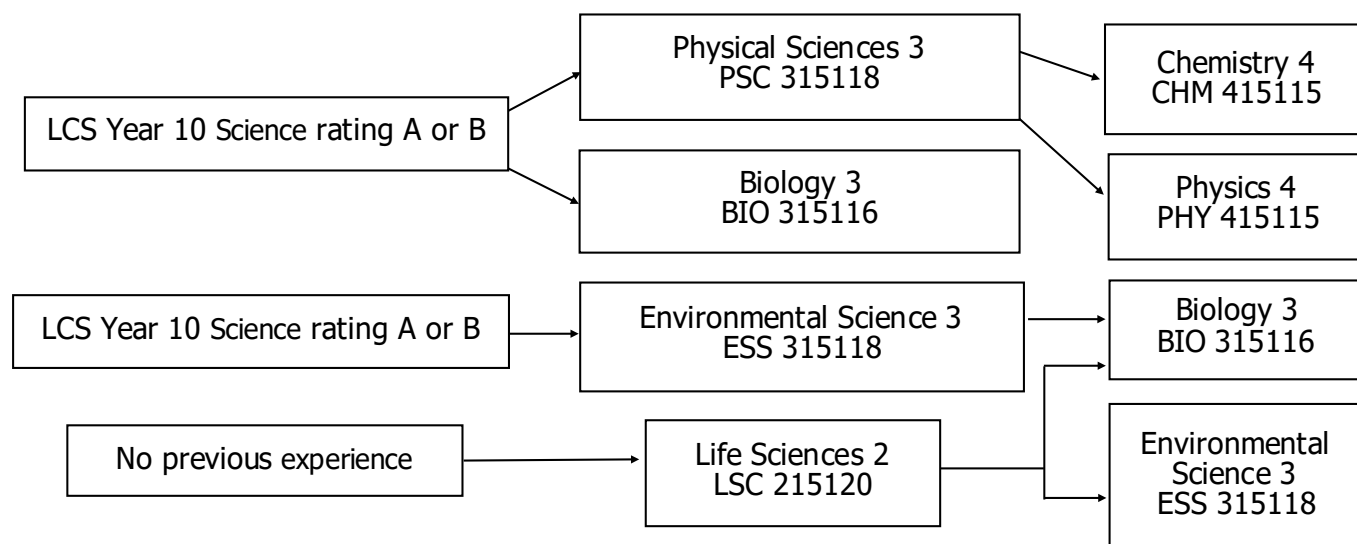
### **Additional information:**

This course is a 25% unit in the Bachelor of Musical Arts degree (BMA). For students aspiring to enter the Conservatorium of Music specialising in either Performance or Composition, this course provides solid preparation for audition into either the Bachelor of Music or Bachelor of Musical Arts Degrees. Please consider: You will need to have at least grade 5 AMEB theory behind you if you are wishing to enter the Conservatorium of Music. You may need to undertake theory lessons whilst undertaking this course.

### **Pathways:**

FCP113 may be credited as FCP110 in the Bachelor of Musical Arts or can be credited as an introductory degree/student elective in the Bachelor of Arts.

# SCIENCE



## PHYSICAL SCIENCES 3 PSC 315118

### RATIONALE:

This course is taught from within a Christian worldview, where God is Creator and the physical world is His handiwork.

### Prerequisites:

- LCS Year 10 'A' or 'B' rating in Science

### In this subject you develop your understanding of:

- intelligent design in the physical world
- the basic principles of physics and chemistry
- scientific language and analytical skills
- the scientific method through practical work

### Study in this subject includes areas such as:

- motion and force
- work, energy, power
- atomic structure and chemical bonding
- chemical reactions and reacting quantities
- carbon chemistry
- radioactivity
- electricity

### Your assessment includes:

- assignments and tests
- practical work and reports
- an external exam (with formula sheet of data)

### This subject:

- leads to Physics 4 and Chemistry 4
- provides a background for courses such as TAFE Engineering and many university science subjects including those in health, human movement and environmental science
- is a pre-requisite for many university health and science courses





## **CHEMISTRY 4**

### **CHM 415115**

#### **RATIONALE:**

This course is taught from within a Christian worldview, where God is Creator and the chemical world is His handiwork.

#### **Prerequisites:**

- an SA, or preferably an HA, in Physical Science 3

#### **In this subject you develop your understanding of:**

- intelligent design
- chemical principles and its applications
- investigative skills through practical work

#### **Study in this subject includes areas such as:**

- redox chemistry
- chemical stoichiometry
- electronic structure and the periodic table
- organic chemistry
- rates of reaction and chemical equilibrium

#### **Your assessment includes:**

- assignments and tests
- practical work and reports
- an external exam

#### **This subject:**

- leads to many further studies at TAFE and university
- is a pre-requisite for university medicine and pharmacy courses and many mainland university courses including environmental science
- is useful for careers such as agriculture, pharmacy, environmental science, engineering, health and medical science



## **PHYSICS 4**

### **PHY 415115**

#### **RATIONALE:**

This course is taught from within a Christian worldview, where God is Creator and the physical world is His handiwork.

#### **Prerequisites:**

- an SA, or preferably an HA, in Physical Science 3
- a sound background in mathematics

#### **In this subject you develop your understanding of:**

- intelligent design
- the physics of everyday life

#### **Study in this subject includes areas such as:**

- Newtonian mechanics
- circular and orbital motion
- gravitational, electric and magnetic forces and fields
- wave motion and sound
- light – wave and particle nature
- the atom and energy levels
- nuclear physics

#### **Your assessment includes:**

- assignments and tests
- practical work and reports
- an external exam (with formula sheet of data)

#### **This subject:**

- leads to careers in science, medical sciences, engineering and technology
- may be a pre-requisite for some medical science and engineering courses





## **LIFE SCIENCES 2**

### **LSC 215120**

#### **RATIONALE:**

This course is taught from within a Christian worldview where God is Creator of the natural environment and all living things are His handiwork.

#### **Prerequisites:**

- no previous experience

#### **In this subject you develop your understanding of:**

- intelligent design in the natural world
- bio diversity and the interdependence of organisms and resources
- structure in relation to function
- continuity, change and biotechnology

#### **The Core Learning Outcomes are:**

- adopting scientific literacy
- understanding the inquiry based methodology of Science
- analysing and interpreting data

#### **Study in this subject includes:**

- a major field trip involving a 2 night stay away

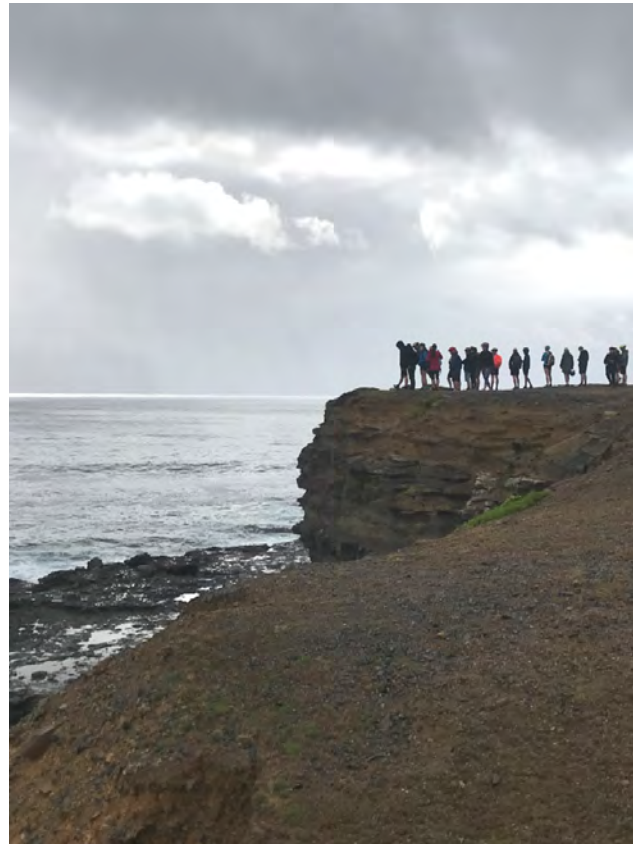
#### **Your assessment includes:**

- tests and assignments
- practical work and reports
- excursion reports

#### **This subject:**

- leads to Biology TASC 3 or Environmental Science TASC 3

**Please note: A levy of \$200 applies to this subject.**



## ENVIRONMENTAL SCIENCE 3 ESS 315118

### RATIONALE:

This course is taught from within a Christian worldview, where God is Creator and the environment is His handiwork.

### Prerequisites:

- Year 10 Science 'A' or 'B' rating
- Year 10 English 'A' or 'B' rating

### In this subject you will develop your understanding of:

local environments

- the impact of human life on the environment
- solving environmental problems
- our values and our consequent use of the environment
- scientific method
- current environmental issues

### Study in this subject includes areas such as:

- investigations of eco systems
- excursions to local areas
- practical work in the laboratory and outdoors
- individual case studies
- the human impact on the environment
- planning for sustainable development
- major field trip involving a 2 night stay away

### Your assessment includes:

- assignment and tests
- practical reports
- a case study report
- group work and presentations
- an external exam

### This subject:

- leads to further study/careers in teaching, forestry, parks and wildlife, journalism, environmental management, science, tourism, aquaculture, life sciences and government.
- Biology TASC 3

**Please note: A levy of \$200 applies to this subject**

## BIOLOGY 3 BIO 315116

### RATIONALE:

This course is taught from within a Christian world view where God is Creator and the natural environment and all living things are His handiwork.

### Prerequisites:

- Year 10 Science 'A' or 'B' rating

### In this subject you develop your understanding of:

- intelligent design in the natural world
- basic principles of Biology
- scientific method through practical work

### Study in this subject includes areas such as:

- cell structure and function
- organisms
- continuity of organisms and survival of changes.
- experimental design
- a major field trip involving a 2 night stay away
- impact of Biology in Society
- chemical basis of living things

### Your assessment includes:

- tests and assignments
- practical work and reports
- an excursion report
- an external exam

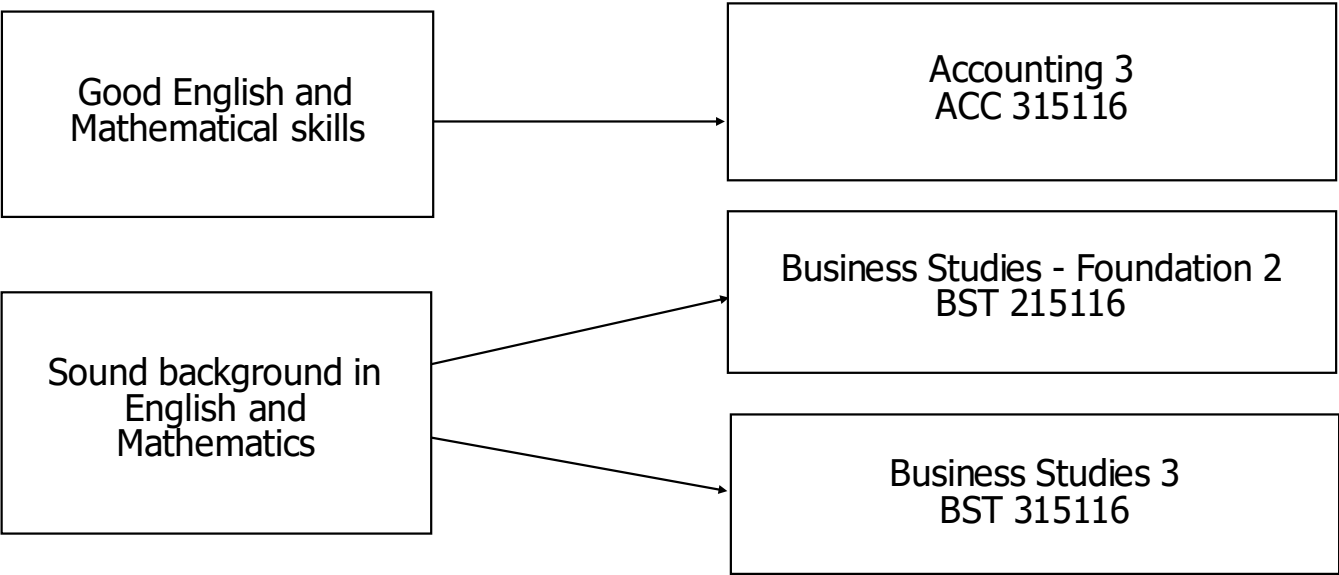
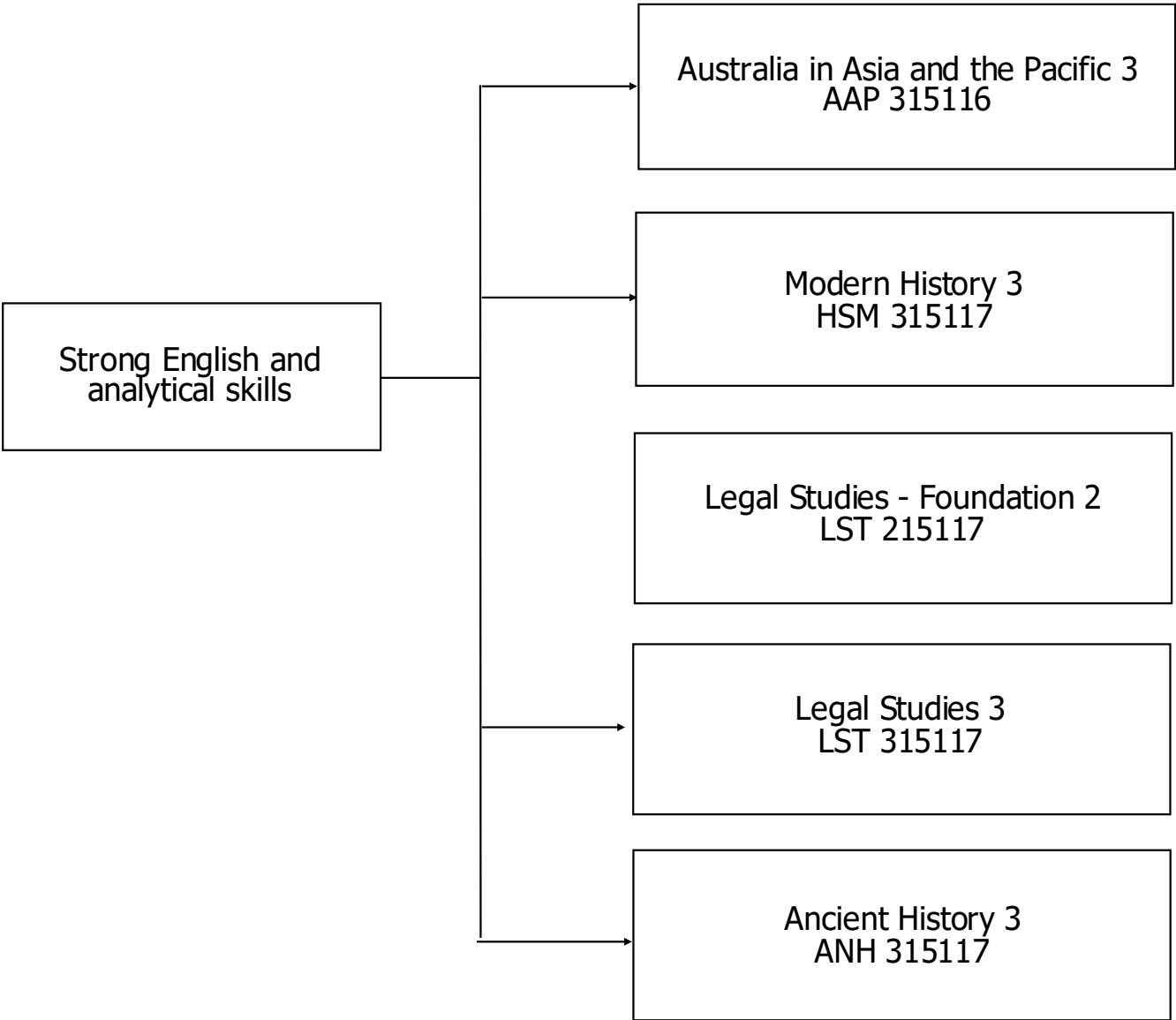
### This subject:

- is useful for many careers including teaching, nursing, medicine, dentistry, physiotherapy, pharmacy, and biological sciences at a tertiary level
- is advisable if choosing to study Biological Sciences at University

**Please note: A levy of \$200 applies to this subject.**



# SOCIETY AND ENVIRONMENT





## AUSTRALIA IN ASIA AND THE PACIFIC 3 AAP 315116

### RATIONALE:

Australia in Asia and the Pacific course enables students to study the social, cultural, religious and geographical diversity of the Australia, Asia and Pacific region. Topics taught within this subject are taught from a Christian perspective.

### Prerequisites:

- strong English and communication skills

### In this subject you will develop your understanding of:

- Australia and its relationships with the Asia and Pacific region
- contemporary issues and perspectives that affect Australia's relationship with the Asia and Pacific region
- people, nations and cultures different from your own

### Study in this subject includes areas such as:

- diversity of the physical and human geography in the Australia, Asia and Pacific region
- Australia's changing role in the region: partnerships and immigration
- tourism
- national responses to crises

### Your assessment includes:

- essays
- oral presentations
- research assignments
- case studies
- internal exam
- external exam

### This subject:

- encourages analytical thinking, critical inquiry and research
- provides a background for further education and careers in government, education, the defence forces, journalism and the media, research, tourism, management and consulting.

## MODERN HISTORY 3 HSM 315117 (Not offered in 2021)

### RATIONALE:

The Modern History course enables learners to study the forces that have shaped today's world from a Christian perspective and provide them with a broader and deeper comprehension of the world in which they live.

### Prerequisites:

- History Year 10 'A' or 'B' Rating
- English Year 10 'A' or 'B' Rating

### In this subject you will develop your understanding of:

- Modern Western nations in the 20th century; one of USA, Australia, Germany or Russia.
- Modern Asian nations in the 20th century; one of Japan, India, Indonesia or China
- The changing world order, 1945 to 2010, including;
- the Cold War
- international terrorism, 2000 to 2010

### Your assessment includes areas such as:

- essays
- oral presentations
- discussions
- research assignments
- personal case study
- internal exam
- external exam

### This subject:

- develops analytical thinking, critical inquiry and research skills
- provides a background for careers in politics, journalism, education, international relations, law, librarianship, public service and defence forces
- prepares you for tertiary study at University



## LEGAL STUDIES - Foundation LST 215117

### RATIONALE:

This subject develops students' knowledge and understanding of the Australian legal system and their role within it as active citizens from a Christian perspective.

### Prerequisites:

- strong English and analytical skills

### In this subject you will develop your understanding of:

- the role of law in society
- the nature, structure and operation of the Australian legal and political system

### Study in this subject includes areas such as:

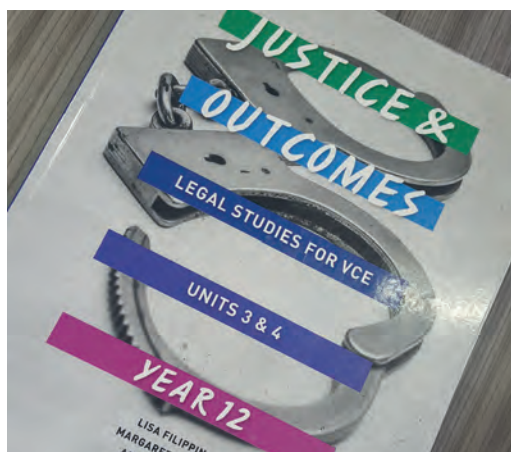
- laws, legal and non-legal rules
- the three levels of government in Australia
- Police powers and policing
- consumer law
- family law
- employment law

### Your assessment includes:

- reports
- Multi-media presentations

### This subject:

- is an introduction to the study of Legal Studies at TASC level 3
- serves as a course with a focus on developing active citizenship among students
- develops your understanding of the Australian legal system
- helps prepare you for further study in law, commerce and general employment
- vocational links include government positions, the legal profession, policing, journalism, court administration and social work



## LEGAL STUDIES 3 LST 315117

### RATIONALE:

This subject looks at the legal and political structures and processes and the delivery of justice in Australia from a Christian perspective.

### Prerequisites:

- Legal Studies Foundation 2 'C' rating or above
- strong English and analytical skills

### In this subject you will develop your understanding of:

- the role of law in society
- the nature, structure and operation of the Australian legal system

### Study in this subject includes areas such as:

- principles of liberal democracy
- Australia's Westminster parliamentary system of government
- Australian Federal Constitutional government
- Australian and International law
- dispute resolution (civil & criminal)

### Your assessment includes:

- essays
- class tests
- study of a topical Legal issue
- external examination

### This subject:

- develops your understanding of the Australian legal system
- helps prepare you for further study in law, commerce and general employment
- vocational links include government positions, the legal profession, policing, journalism, court administration and social work



## **ANCIENT HISTORY 3 ANH 315117**

### **RATIONALE:**

Study in this subject provides students with an understanding of how ancient civilisations have influenced ideas, beliefs and modern values and places. Particular emphasis is on God's involvement in, and sovereignty over, history.

### **Prerequisites:**

- History Year 10 'A' or 'B' Rating
- English Year 10 'A' or 'B' Rating

### **In this subject you will develop your understanding of:**

- one of the ancient Mediterranean civilisations of Egypt, Greece or Rome.

### **Study in this subject includes:**

- a core unit for the civilisation studied (historical outline, geography, archaeology etc)

Five compulsory units:

- Government and Leadership
- Women in Ancient Society
- Art and Architecture within the context of Ancient sites
- an individual's impact on their society
- elective topic

### **Your assessment includes:**

- assignments and essays
- external exam

### **This subject:**

- leads to further tertiary study

## **ACCOUNTING 3 ACC 315116**

### **RATIONALE:**

Accounting is taught from a Christian perspective. A sovereign God is in control of all things including finances.

### **Pre-requisites:**

- good English and mathematical skills

### **In this subject you will develop your understanding of:**

- how accounting systems operate in modern business
- the preparation of financial statements
- the financial record keeping system of business including e-commerce
- analysis and interpretation of financial statements

### **Study in this subject includes areas such as:**

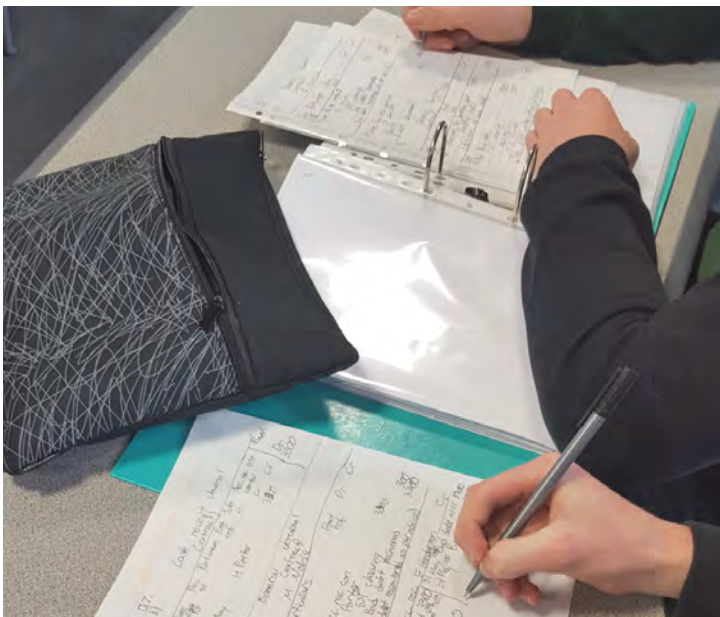
- basic book keeping and accounting
- the control of both cash and credit
- financial reporting
- decision making and management of financial resources

### **Your assessment includes:**

- report writing
- assignments and tests
- internal exam
- external exam

### **This subject:**

- prepares you for tertiary study at TAFE or University
- provides opportunity for employment in clerical work in both the private and public sector and after tertiary study for professional employment in accounting



## BUSINESS STUDIES - Foundation 2 BST 215116

### RATIONALE:

Small Business is an integral part of our society, and the Bible has much to say about the proper functioning of business. Aspects of small business such as finance, accounting and marketing are studied from a Christian Worldview.

### Prerequisites:

- sound background in English and Mathematics.

### In this subject you will develop your understanding of:

- the contribution of small business to the Australian Economy
- the characteristics of an entrepreneur
- planning, financing and marketing a product or service to the consumer

### Study in this subject includes areas such as:

- small business and the economy
- establishing your own small business
- operating a small business
- planning for a small business

### Your assessment includes:

- profiling successful entrepreneurs
- making class presentations
- reports further to visits to businesses

### This subject:

- provides a preparation for the pre-tertiary subject Business Studies 3
- prepares you for possible VET small business studies and future employment in the small business sector

**Please note:** Availability of this subject in 2021 is subject to TAS accreditation/renewal decision.

## BUSINESS STUDIES 3 BST 315116

### RATIONALE:

Business is an integral part of our society, and the Bible has much to say about the proper functioning of business. While Level 2 considered small business, Level 3 looks at business on a larger scale. Aspects of business such as operational and financial management and market segmentation are studied from a Christian Worldview.

### Pre-requisites:

- sound background in English and Mathematics

### In this subject you will develop your understanding of:

- different sizes of business, such as small, medium or large
- different categories of business, such as primary, secondary and tertiary
- that people are a business' biggest resource

### Study in this subject includes areas such as:

- operational management
- financial management
- human resource management
- business feasibility

### Your assessment includes:

- case study analysis
- reporting on business visits
- class presentations
- internal exam
- external exam

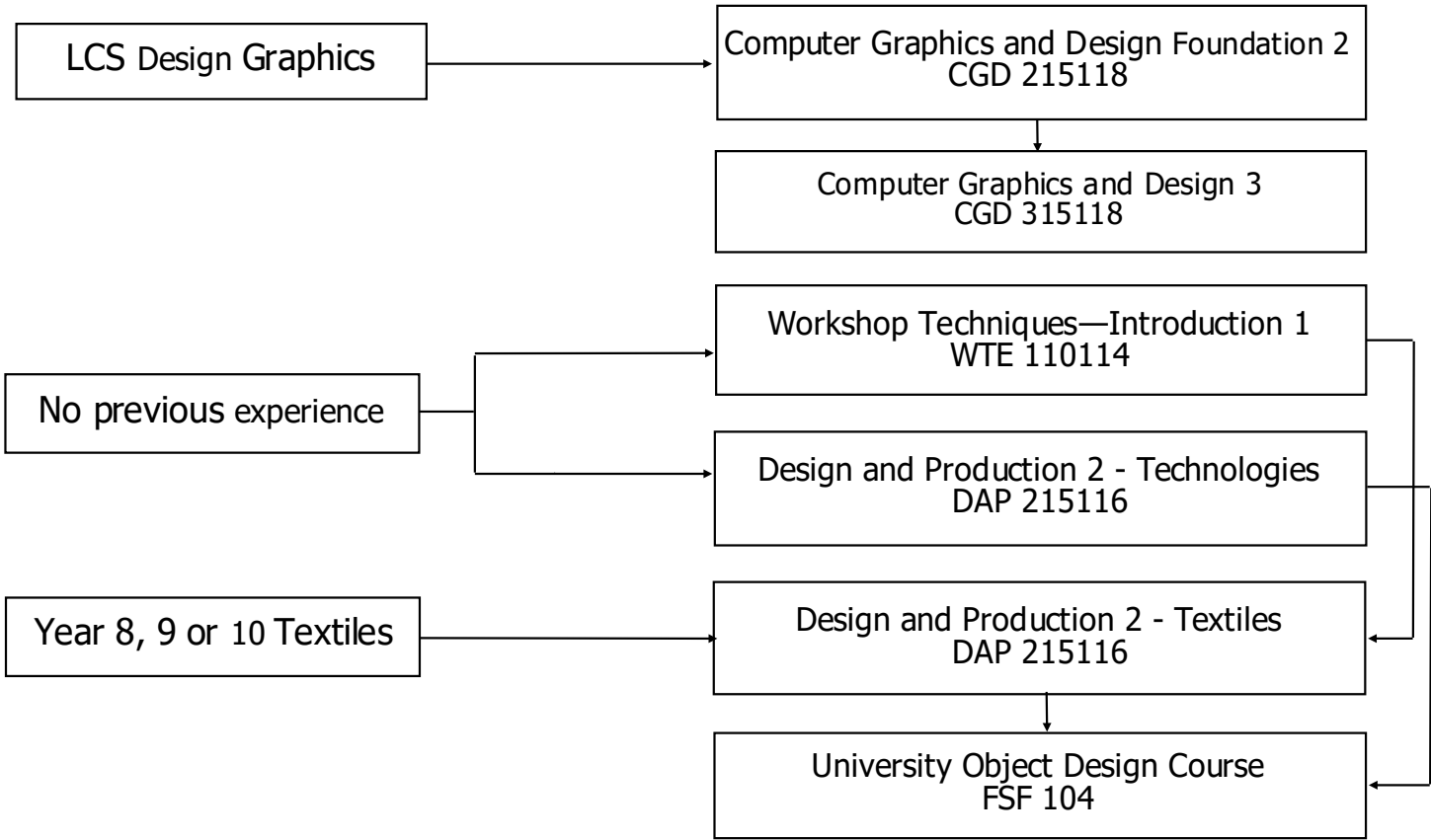
### This subject:

- develops research skills
- prepares you for VET or University studies

**Please note:** Availability of this subject in 2021 is subject to TAS accreditation/renewal decision.



# TECHNOLOGY



**RATIONALE:**

God has given each of us different gifts. We are all different, but part of the same body. Students are encouraged to use all their gifts including enterprising skills of researching, designing, using materials and systems, so as to build the body of Christ.

**COMPUTER GRAPHICS AND DESIGN  
Foundation 2  
CGD 215118**

**Prerequisites:**

- LCS Year 9 or 10 Design Graphics useful

**In this subject you will develop your understanding of:**

- computer graphic processes

**Study in this subject includes areas such as:**

- producing high quality graphic presentations

**Your assessment includes:**

- assignments and tests

**This subject:**

- leads to further tertiary study

**COMPUTER GRAPHICS AND DESIGN 3  
CGD 315118**

**Prerequisites:**

- LCS Year 10 A or B in Design Graphics
- Computer Graphics and Design 2

**In this subject you will develop your understanding of:**

- computer graphic processes

**Study in this subject includes areas such as:**

- produce high quality graphic presentations

**Your assessment includes:**

- assignments and tests
- external examination

**This subject:**

- leads to further tertiary study



## WORKSHOP TECHNIQUES—INTRODUCTION 1 WTE 110114

### Prerequisites:

- None required

### In this subject you will develop your understanding of:

- working with metals
- working with wood
- fitting, machining and welding

### Study in this subject may include areas such as:

- woodwork / plastics / metal design and processes
- lathes, welders and other machinery

### Your assessment includes:

- assignments and tests
- practical projects

### This subject:

- provides you with an opportunity to undertake projects that may lead to employment
- leads to further study

## DESIGN AND PRODUCTION 2 - (Technologies) DAP 215116

### Prerequisites:

- None required

### In this subject you will develop your understanding of:

- working with metals
- working with wood
- fitting, machining and welding

### Study in this subject may include areas such as:

- woodwork / plastics / metal design and processes
- lathes, welders and other machinery

### Your assessment includes:

- assignments and tests
- practical projects

### This subject:

- provides you with an opportunity to undertake projects that may lead to employment
- leads to further study

**Please note:** Availability of this subject in 2021 is subject to TAS accreditation/renewal decision.



## DESIGN AND PRODUCTION 2 (Textiles) DAP 215116

### Prerequisites:

- Year 7, 8, 9 & 10 Textiles

### In this subject you develop your understanding of:

- design
- textiles and materials
- producing items
- innovative and original solutions

### Study in this subject includes areas such as:

- practical projects in interest areas
- materials and equipment
- fashion and clothing industry
- health, hygiene and safety

### Your assessment includes:

- practical work
- assignments and presentations
- folio of work designs

### This subject:

- may lead to a career in fashion
- develops interest areas
- provides an outlet for working with your hands to create desirable items

**Please note:** Availability of this subject in 2021 is subject to TAS accreditation/renewal decision.



## UTAS OBJECT DESIGN FSF 104

### Prerequisites:

- Any Year 11 Art Level 2 or 3 course
- Design and Production 2 at EA Level

### Course Outline:

This program is project based. Students attend a one-day symposium that includes design talks, technical demonstrations and introduces the students to the brief.

Students will be required to produce a major design piece for assessment backed up by a project journal and a drawing, model or project plan. Students will have assistance from UTAS in the form of 3 visits from a mentor.

Assessment will be via a panel led by UTAS staff.

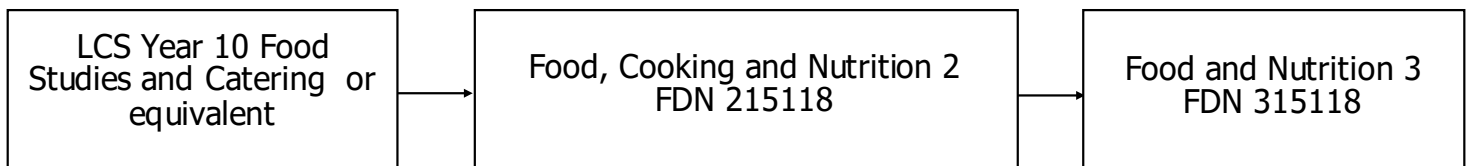
### Your assessment includes:

- Oral Presentation - 20%
- Designed Object, research folio including models and sketches - 60%
- Reflective statement - 20%





# FOOD, NUTRITION AND CATERING



## **RATIONALE:**

Students are taught to identify, discover and develop the gifts, talents and abilities that God has given them, to use for enjoyment of themselves and others, or as future employment opportunities.

## **FOOD, COOKING & NUTRITION 2 FDN 215118**

### **Prerequisites:**

- a keen interest in food
- Year 10 Food Studies or equivalent
- Year 10 English C

### **In this subject you will develop your understanding of:**

- keeping food safe
- Nutrients, energy and health - The Australian Guide to Healthy Eating
- key foods: fruits, vegetables, cereals, meat, eggs, dairy, fats, oils, sugar and salt
- Influences on food choices
- contemporary food applications - investigation

### **Study in this subject includes areas such as:**

- practical food preparation at least 50% of allocated time. This may include the set-up, preparation and cooking, presentation and consumption of food
- implementing safe and hygienic work practices
- modification of recipes and designing recipes
- working collaboratively with others

### **Your assessment includes:**

- submitting a folio of work for internal assessment that includes all the work requirements

### **This subject:**

- may lead to a career in hospitality
- develops understanding of recipes
- develops an awareness of nutrition, health and diets
- develops practical cooking skills

## **FOOD AND NUTRITION 3 FDN 315118**

### **Prerequisites:**

- Advanced level Food Studies (Year 10)
- Year 10 English B or A
- Year 10 Science B or A

### **This subject is theoretical in nature and deals with the areas of individual and community health and wellbeing.**

### **In this subject you will develop your understanding of:**

- energy balance from Food nutrient values and links to health macro and micro nutrients, dietary analysis, reasons for food choice, sustainability and food security.
- world food systems

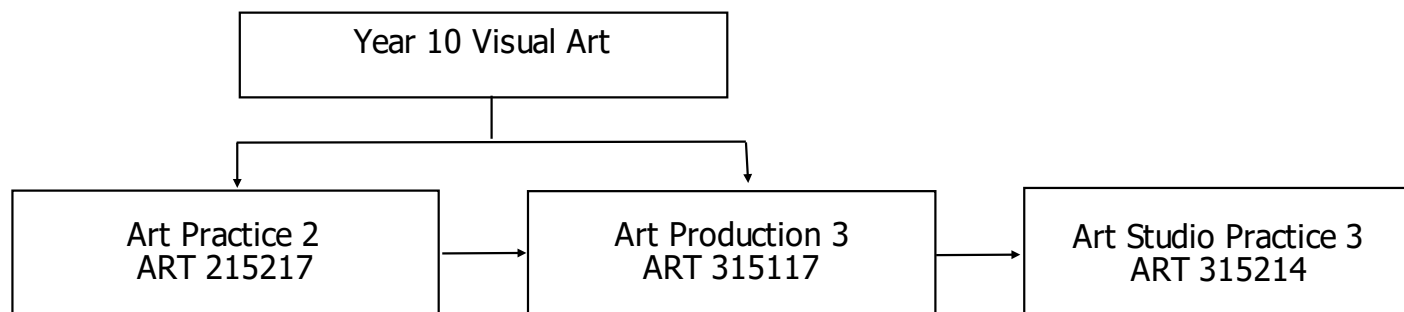
### **Your assessment includes:**

- internally assessed pieces with a combination of theoretical knowledge applied to case studies and dietary analysis
- essays, assignments and research
- a three hour externally assessed exam

### **This subject:**

- leads to tertiary pathways in Health Sciences, Dietetics, Nutrition and Environmental & Community Health, Exercise, Science, Education, Childcare
- leads to vocational pathways such as hospitality, recreation, health and wellbeing areas

# VISUAL ARTS



## **RATIONALE:**

Art is taught from a Christian perspective which aims to encourage, inspire and motivate students to create a range of art works using a variety of chosen techniques. These courses are looking to assist students find their particular interest in the area of art and realise their individual style.

## **ART PRACTICE 2 ART 215217**

### **Prerequisites:**

- There are no prerequisite requirements for entry into Art Practice 2 however, experience in Year 9/10 Art or an interest in art is strongly recommended.

### **In this subject you will develop your understanding of:**

- the art making process through exploration, development and resolving of ideas
- art concepts and ideas behind artworks.
- contemporary art techniques and practices
- analysis and critiquing of art history and contemporary artists

### **Students will study THREE of these specialised artistic studios:**

- |  |                    |
|--|--------------------|
| • Assemblage or Collage or Mixed Media | • Graphic Design   |
| • Painting or Drawing or Life Drawing  | • Installation     |
| • Ceramics                             | • Street Art       |
| • Print Making                         | • Documented forms |
| • Digital Art and Media                | • Time based forms |
| • Sculpture                            | • Craft and Design |
| • Environmental Art                    | • Photography      |
| • Wearable Art or Textiles/Fibre Art   | • Hybrid Art       |
| • Body adornment or Jewellery          |                    |

### **Your assessment includes:**

- Four (4) responses to artwork (a minimum of 2 from each studio)
- a cohesive mini folio of finished artworks
- support material including an Art Diary recording your art making process and research

### **This subject:**

- prepares students for Art Production 3
- prepares students for further study in Art beyond school

## ART PRODUCTION 3

### ART 315117

#### Prerequisites:

- no prerequisites but strongly advised to have passed Year 9/10 Art or Art Practice 2 as preparation for the course

#### In this subject you will develop your understanding of:

- Art studios – Painting, Drawing, Ceramics, Digital Art and Media, Graphic Design, Mixed Media, Photography, Printmaking, Sculpture, Assemblage, Environmental Art, Installation, Documented Forms, Fabrication/Fibre Art, Life Drawing, Time based forms and media, Collage (students will choose one studio to specialise in and create a major body of work for final assessment)
- learn about art concepts and ideas behind artworks
- refining self expression in context of Art making

#### Study in this subject includes areas such as:

- alternative and contemporary art techniques and processes
- analysis and critiquing of art history and contemporary artists
- emphasis on the development of ideas through a journal and experimentation

#### Your assessment includes:

- completing cohesive body of work with a minimum of 8 art works as a result of a years work (internally and externally assessed)
- four 750 - 1000 word written assignments and one major research project (1500 words)
- an end of year Art display to be assessed by examiners
- journals recording your idea development and support material

#### This subject:

- requires organisation, passion and self motivation
- provides a good foundation for students who desire to pursue their creative development at a tertiary level such as TAFE or University



## ART STUDIO PRACTICE 3 ART 315214

This course contains specific areas of learning to create a simulation of a professional artist.

### Prerequisites:

- passed Art Production 3 (or equivalent)

### In this subject you will develop your understanding of:

- conceptual knowledge
- professional studio practice

### Study in this subject includes:

- refining and examining individual artistic style and investigating conceptual and expressive ideas within that style
- active art investigation and specialised learning experiences
- provides a framework for students to establish links and engage with local national and international art communities
- enhancing and engaging on a deeper level the comprehension of concepts within art
- considering audience and cultural contexts in art and applying these criteria in personal art making

### Your assessment includes:

- undertaking research within the local, national and international art community through exhibitions, events and reviews and interview with artists, curators, gallery directors and administrators. Students will engage in 3 investigations per year, as well as develop their concept and context for their work
- producing one major research paper of 3,500 words to demonstrate the depth and complexity of their conceptual knowledge
- producing a representation of their end of year exhibition and artist statement consisting of 150-300 words
- completing a body of work with a minimum of 8 artworks (or the equivalent of) and assume complete responsibility of the creative design, organisation and installation of their exhibition

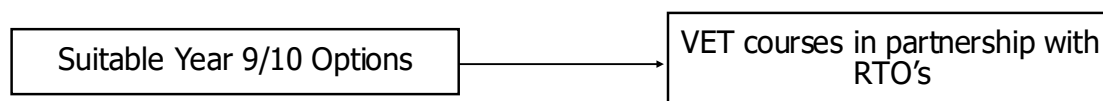
### This subject:

- requires a high level of organisation, passion and self motivation
- on successful completion students will have attained the knowledge and skills to progress to tertiary study at University





# VET (Vocational Education and Training)



Leighland Christian School offers a VET program to those students who wish to gain nationally accredited Vocational Education Training while studying their TCE. Leighland Christian School works in partnership with the following external providers to deliver VETiS training and qualifications.

## Partnership Organisations are:

- Foundation Education- Online Delivery
- GOTAFE, Victoria- Online Delivery
- Marist College Trade Training Centre
- St Brendan Shaw Trade Training Centre
- TasTAFE

The following courses are on offer this year under partnership arrangements with Registered Training Organisations (RTOs):

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Certificate 2 in Aquaculture</li><li>• Certificate 2 in Animal Studies</li><li>• Certificate 2 in Kitchen Operations</li><li>• Certificate 2 in Salon Assistant (Hairdressing)</li><li>• Certificate 2 in Retail Bakery OR Hospitality</li><li>• Certificate 2 in Construction</li><li>• Certificate 2 in Automotive (subject to interest)</li><li>• Certificate 2 in Electro-technology (subject to interest)</li></ul> | <b>Skill Set Pre-Vocational Courses:</b> <ul style="list-style-type: none"><li>• Introduction to Electrotechnology</li><li>• Introduction to Health/Nursing</li><br/><li>• Certificate 3 in Childcare</li><li>• Certificate 3 in Christian Ministries</li><li>• Certificate 3 in Fitness</li></ul> |
|--|--|

Studies in some of these VET courses will be undertaken online whereas others require regular attendance at an external campus. Should you be interested in a course not listed we invite you to talk to our VET Coordinator as other options may be accessible through alternative service arrangements.

A separate VET enrolment form and student contract will be available later in 2019 or early 2020, for interested students to complete after negotiations with RTO providers to meet student needs has been completed.

A compulsory interview with the VET Coordinator (Mrs de Deuge) is required prior to enrolment where both parents and students are present to discuss requirements.

Students enrolled in VET courses will be subject to a VET course levy.

**All VET levies must be paid in advance and are non-refundable.**

Students who withdraw enrolment part way throughout the year will be required to pay course costs in full, therefore enrolment in a VET course is a commitment for the full school year.

## School Based Training

The undertaking of School-based Apprenticeships is also encouraged by Leighland Christian School. In these situations students are employed part-time, undertake on-the-job training with an RTO and complete their Tasmanian Certificate of Education with Leighland Christian School. Previous School-based Apprenticeships have included Aged Care, Retail, Business, Hospitality, Logistics and Engineering.

Further information on VET courses and School -based Apprenticeships may be obtained from the VET Coordinator.





# NOTES



# Leighland

## CHRISTIAN SCHOOL



### ULVERSTONE CAMPUS:

PO Box 3019 MDC, Ulverstone TAS 7315  
45a Leighlands Avenue, Ulverstone  
[p] 03 6425 0999 [f] 03 6425 6602  
[w] [www.leighland.tas.edu.au](http://www.leighland.tas.edu.au)

[e] [admin@leighland.tas.edu.au](mailto:admin@leighland.tas.edu.au)  
[e] [finance@leighland.tas.edu.au](mailto:finance@leighland.tas.edu.au)  
[e] [secretary@leighland.tas.edu.au](mailto:secretary@leighland.tas.edu.au)  
[e] [library@leighland.tas.edu.au](mailto:library@leighland.tas.edu.au)

## YEAR 11 AND 12 HANDBOOK 2021