



Leighland

CHRISTIAN SCHOOL



YEAR 9 & 10

GENERAL INFORMATION &
SUBJECT HANDBOOK **2024**

YEAR 9 & 10

LEIGHLAND CHRISTIAN SCHOOL



A MESSAGE FROM

THE DIRECTOR OF LEARNING, CURRICULUM & ASSESSMENT

MR PATRICK FABIAN

At Leighland Christian School we seek to teach from a biblical perspective so that students become equipped and nurtured towards achieving their full potential for a life of service.

We see Jeremiah 29:11 as a crucial Bible verse for all our students: *"For I know the plans I have for you" declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future"*.

There is greater freedom in Year 9 & 10 and also a greater responsibility. It's an exciting time to try new subjects, make new friends and apply your gifts that God has given you.

We look forward to partnering with you in your education over the coming years. May God lead, assist and bless you as you work toward a bright and fulfilling future.

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GENERAL INFORMATION

INTRODUCTION

In Years 9 and 10, students select three (3) subjects from our electives options, which students will focus on and in which they will develop their skills over the full year. The Year 9 and 10 curriculum also consists of some compulsory core subjects and other elective subjects. The elective subjects cover a range of academic, creative, cultural, commercial, practical and leisure areas.

ASSESSMENT OF SUBJECTS

Subjects are primarily based on the Australian Curriculum. Knowledge, skills and understanding are taught according to the relevant strands and content descriptors for each subject. Students are then assessed against the curriculum achievement standard and their grades reflect their performance against the national standard. For each task set, students will be informed how they are assessed against the standard and the goals for success.

CHOOSING ELECTIVE SUBJECTS

When choosing subjects it is important that they are suitable, both with respect to the student's future career aspirations and present interest and ability.

Students should discuss subject choices with their Care Group teachers and subject teachers. The Careers Counsellor is also available for consultation.

If students are in doubt about their future careers, they should choose those subjects which keep the most options open within their areas of interest and ability.

SELECTION PROCEDURE

- Students and parents receive the Information Booklet. This booklet is, however, an outline only and students are urged to seek further assistance. Students attend information sessions at school covering subjects they are interested in and make their selections online. Students selecting subjects after this initial process do so in conjunction with the Director of Learning, Curriculum & Assessment.
- Care teachers, subject teachers, the Careers Counsellor and the Director of Learning, Curriculum & Assessment are all available for further advice.

PLEASE NOTE:

There are limits on class sizes, so it is very important to make choices as early as possible. Students must also make sure they rank their choices accurately - ie their first choice is Number 1.

YEAR 9 REQUIREMENTS

Each Year 9 student must study:

SIX (6) CORE SUBJECTS

- Christian Living
- English
- Mathematics
- Science
- History
- Physical Education

PLUS

THREE (3) ELECTIVE 100 HOUR COURSES

- | | |
|---|------------------------------------|
| • Agricultural Studies | • Law & Order |
| • Business & Economics | • Materials, Design and Technology |
| • Core Music | • Mathematics Extended (Year 9) |
| • Creative Writing | • Music Ensemble |
| • Design and Technology - Textiles | • Music Technologies |
| • Design in Graphics | • Outdoor Education |
| • Digital Technologies | • Physical Education Extended |
| • Drama | • Praise & Worship |
| • French | • Robotics |
| • Head, Heart, Hands - Introduction to Ministry | • Tasty Meals |
| • Hospitality | • The Art of Baking |
| • Introduction to Personal Finances | • Visual Art |
| • Introduction to Sport Science | • Working with Children |

YEAR 10 REQUIREMENTS

Each Year 10 student must study:

SIX (6) CORE SUBJECTS

- Christian Living
- English
- Mathematics
- Science
- History
- Physical Education

PLUS

THREE (3) ELECTIVE 100 HOUR COURSES

- Agricultural Studies
- Business & Economics
- Core Music
- Creative Writing
- Design and Technology - Textiles
- Design in Graphics
- Digital Technologies
- Drama
- French
- Head, Heart, Hands - Introduction to Ministry
- Hospitality
- Introduction to Personal Finances
- Introduction to Sociology and Psychology (TASC Level 2)
- Introduction to Sport Science
- Law & Order
- Materials, Design and Technology
- Mathematics Extended (Year 10)
- Music Ensemble
- Music Technologies
- Outdoor Education
- Physical Education Extended
- Praise and Worship
- Robotics
- Tasty Meals
- The Art of Baking
- VET (Vocational Education and Training) - some courses will be equivalent to 2 electives selected
- Visual Art
- Working with Children

CHRISTIAN MINISTRY

HEAD, HEART, HANDS - INTRODUCTION TO MINISTRY

This introduction to ministry subject is designed for students who wish to grow in their Christian lives and develop their leadership skills. Students will grow their skills and knowledge of Jesus with topics such as:

- how to read the Bible for all it's worth
- sharing your faith with others
- teaching the Bible to children
- leading devotions and public speaking
- prayer and care for others
- class mission project

This subject helps students who have a heart for and considering ministry in their church, chaplaincy, being a camp leader, or just want to grow more in their faith! This course is a helpful introduction to the Years 11/12 Certificate III in Ministry.

CONTACT TEACHER: MR BEER

ARTS

CORE MUSIC

This is a core Music class where students will have the opportunity to broaden their experience and skillset in all areas of Music study. Students can trial, experiment with and discover different modes of study in music and they will progress towards an area of specialisation such as soloist performance, small group or larger ensemble or band, composition and song-writing, studio and technology skills and music industry knowledge. In all areas of specialisation students will extend their experience and professionalism through relative theoretical concepts, research and investigating Music of past times both locally and internationally.

Students discover their musical identity and giftings and will reflect on their own music making and ways to continue on their musical pathway beyond High School.

CONTACT TEACHER: MR LEGG

MUSIC ENSEMBLE

This is a practical focused class where students learn and develop necessary skills when playing, performing, and creating new music as a band. Students select their own songs and styles to perform and receive guidance as they expand their musical palettes. Students will develop a holistic understanding of the world of music through listening tasks, rehearsal routines, developing team skills, performing and songwriting.

PRAISE AND WORSHIP

"Sing to Him, sing praise to Him; tell of His wonderful acts." Psalm 105:2

God has created us with the ability to sing and make music and through this gift of music God unites 'the arts' with his truth and worship. The heart of this class is that through worship, praise, and music ministry, students will gain a deeper knowledge and connection with God's word and plan for their lives.

Students will begin by learning a range of music genres and styles from local and international cultures before going deeper into the heart of music ministry and what it means to serve as a musician. Students will have the opportunity to serve their school and wider community through a variety of praise and worship sessions.

Students will also uncover key musical concepts and theories, particularly in relation to music of the church, and use this knowledge, in alignment with their own faith journey, to write and compose original praise and worship music.

Numbers are limited in this class and a pre-entry conversation with your music teacher are strongly encouraged.

CONTACT TEACHER: MR LEGG

MUSIC TECHNOLOGIES

Music Technologies is designed to teach students how to use computer programs and technologies for recording and designing music. This subject is a continuation of learning from Years 7 and 8. Using computers and modern technology and 21st century methods of song making and production. This commonly includes styles such as EDM, Trance, Dubstep, Disco and Electronica. Students will use programs such as Garageband, Pro Tool, Logic and FL Studio.

CONTACT TEACHER: MR LEGG

DRAMA

Through studying this course, students will refine and extend their understanding and use of the elements of drama such as voice, movement, relationships, character and role. As students explore and experience drama, they will draw on performance techniques from a range of cultures, times and locations. Students will be involved in a process of reflection about their own work, the work of others and about drama as a whole. They will be required to work both individually and cooperatively as a member of a group. Performance work is an integral part of the course. The students will have opportunities to view live theatre throughout the year to extend their understanding of the use of role, character, relationship and situation.

CONTACT TEACHER: MISS TAYLOR

VISUAL ART

This subject enables students to develop and refine their knowledge and skills through the making and appreciation of artworks. Student's understanding of artistic ideas are expressed through their own work, and through the study of other artists. Familiarity with art terminology is developed so that students can discuss art works and refer to texts. Students work with a broad range of ideas and techniques and create original artworks of their own in art forms such as Painting/Drawing, Photography/Digital Art, Printmaking and Sculpture. This subject is for students who really love being creative and trying new things.

CONTACT TEACHER: MR WYNNE

ENGLISH

CREATIVE WRITING

This course is designed to meet the needs of students wishing to explore the craft of writing for personal, imaginative and expressive purposes. Students will experience a range of types of writing and be expected to demonstrate growing competence with a variety of writing styles and strategies for writing. Students will work in creative, logical and imaginative ways to compose writing which articulates and explores their developing understanding of the world.

It is a helpful preliminary subject for English Writing in Year 11/12.

Writing topics may include:

- Setting
- Character
- Plot
- Voice
- Point of view
- Poetry
- Autobiography - Memoirs
- Short stories
- Film review
- Ideas and issues in texts
- Author study
- Genre study

CONTACT TEACHER: MISS TAYLOR

BUSINESS STUDIES

BUSINESS AND ECONOMICS

This subject gives students the opportunity to further develop their understanding of economics and business concepts by exploring the interactions within the global economy. Students are introduced to the concept of an 'economy' and explore what it means for Australia to be part of the Asia region and the global economy. They consider the interdependence of participants in the global economy, including the implications of decisions made by individuals, businesses and governments.

CONTACT TEACHER: MRS VAN DER MERWE

INTRO TO PERSONAL FINANCES

I am excited to be offering a new personal finance course. This course is designed to help you learn the basics of managing your money so that you can make informed financial decisions throughout your life. Some of the topics we will cover include:

- How to set financial goals
- How to manage debt
- How to create a budget
- How to invest your money
- How to save money
- Taxes

These are all essential skills that everyone should know, but they are especially important for young people who are just starting out. By taking this course, you will be setting yourself up for financial success in the years to come. In addition to the theoretical knowledge, we will also do some hands-on exercises to help you apply what you have learned. For example, we will create a budget together, and we will explore different investment options.

CONTACT TEACHER: MS BELLIS

HEALTH & PHYSICAL EDUCATION

INTRODUCTION TO SPORT SCIENCE

Sports Science is a theory based subject with a physical component. Students have the opportunity to develop an understanding and appreciation of the structure and function of the human body, plus the importance and adequacy of physical fitness and nutrition, to general wellbeing. In the study of physical fitness, students will investigate the development and relevance of specific programs as well as the methods of testing fitness. This subject is an ideal opportunity to develop a foundation in preparation for Year 11/12 pretertiary Sports Science.

CONTACT TEACHER: MRS KIRKWOOD

OUTDOOR EDUCATION

In this course, students will learn about outdoor survival skills, orienteering, bushwalking etc. Students will need to plan and attend an overnight camp and engage in other activities such as hiking, kayaking and rock climbing.

CONTACT TEACHER: MRS KIRKWOOD

PHYSICAL EDUCATION EXTENDED

This subject provides students with the opportunity to gain additional physical activity whilst extending their knowledge and understanding of the activities covered. Students in this subject must demonstrate a proven high level of fitness and ongoing commitment in Physical Education lessons.

CONTACT TEACHER: MRS KIRKWOOD

MATHEMATICS

MATHEMATICS EXTENDED (YEAR 9)

Maths Extended 9 is an interesting course for those who enjoy Mathematics and want to excel in the areas of number systems, algebraic processes, and geometric reasoning. Students will grow in their understanding of and ability in problem solving and investigative tasks, both individually and in group settings. Maths Extended is not for the struggler of Maths, but for those who enjoy a challenge and solving problems.

CONTACT TEACHER: MRS HAYS

MATHEMATICS EXTENDED (YEAR 10)

Maths Extended 10 is a course designed to build on the concepts learned in the Australian Curriculum for Year 10. It effectively covers the content of the TASC Mathematics Methods Foundation 3 course but without the pressure of completing the external exam at the end of the year. It is a sufficient preparation in content for the student who wishes to do Mathematics Methods 4 in Year 11 and then move onto Mathematics Specialised 4 in Year 12. Alternatively, it may simply be a confidence booster for those considering Mathematics Methods Foundation 3 in Year 11.

CONTACT TEACHER: MR LOWE

SCIENCE

AGRICULTURAL STUDIES

We live in a part of Tasmania renowned for its cropping, seasonal fruit and livestock production. The Agricultural Science course will be aimed towards students who may wish to start, develop or improve in their own gardening and livestock pursuits as well as for students who wish to understand some of the fundamentals of why things grow and how things can grow better. Key components of the course will be growing vegetables in the school garden, looking at possible careers in agriculture in the North West of Tasmania, and developing some of the varied skills that are used in agriculture in this area.

CONTACT TEACHER: MRS ALLEN

MEDICINE AND DISEASES

This science based subject explores the world of medicine and disease. Students develop their understanding of what diseases and other sicknesses are caused by, and how medicines are used. This subject helps students who are considering being a doctor, nurse or other health profession, or are just interested in how medicine works!

CONTACT TEACHER: MISS HUETT

HUMANITIES

FRENCH

Learning another language is wonderful whether you are called to mission work, want to travel the world or learn about another culture!

This course provides students with the opportunity to develop their skills in expressing themselves in French. Students will develop their skills in greetings and conversations, understanding of French language structure, as well as the culture of the French speaking world! This will be done through a range of written and conversational activities, as well as games and practical learning.

Prior experience in French is beneficial, but not required for this course for 2024.

CONTACT TEACHER: MRS JOUBERT

WORKING WITH CHILDREN

The course focuses on developing skills and knowledge to understand the educational, social, and ethical framework of the child care environment as a workplace. Skills to interact with children in that environment, plan and organise age-appropriate activities, actively promote positive, stimulating, safe environments and guide behaviour are developed. Learners develop a practical understanding of duty of care and legal implications of children in their care and the legislative requirements of child care provision. Learners are encouraged to be responsible as well as responsive and sensitive to the needs of children and others, to be effective caregivers, based on acquired skills, values and knowledge and to be proactive in the safety and welfare of children. Students will follow the TASC Level 2 course content as part of this subject. Year 10 students will have the option of being formally enrolled through TASC.

CONTACT TEACHER: MRS DE DEUGE

LAW & ORDER

Law and Order is designed for students who may be considering a job in the police force, legal profession, politics, or simply want to understand better law in Australia. Students will explore topics such as:

- roles and power of the police
- judges, courts and crimes
- government and how laws are made
- citizen's rights and responsibilities

Students will have the opportunity to hear from guest speakers and explore the types of jobs available to them in laws and policing.

CONTACT TEACHER: MR STEENSON

INTRODUCTION TO SOCIOLOGY AND PSYCHOLOGY (YEAR 10 - TASC LEVEL 2 COURSE)

This course serves as an introduction to the two disciplines of Sociology and Psychology, where students will examine influences on behaviour and social issues while developing skills, knowledge and competencies associated with study in these fields, including research methods.

Study in this introductory course provides students with an understanding of the underpinning concepts and theories of Behavioural Studies and assists with the development of literacy communication skills for further study in Psychology 3 and Sociology 3.

This subject serves to help students better understand themselves and others and is very useful for employment pathways for careers requiring a working with people focus such as nursing, policing, teaching, social work, law, human resource management and health careers.

Topics include:

- Heredity and environment
- Brain anatomy and function
- Developmental theory - social, emotional and cognitive
- RealCare Baby Program (virtual parenting)
- Socialisation of beliefs and attitudes
- Youth culture and deviance
- Active research project
- Study a topic of interest

CONTACT TEACHER: MRS DE DEUGE

DESIGN & TECHNOLOGIES

DESIGN IN GRAPHICS

This course gives students opportunities to study an extended range of topics associated with 2 dimensional and 3 dimensional graphics contexts. The course content is spread over 2 years, with a focus on housing design and human requirements for space one year, and the following year developing greater understanding of solid modelling techniques and animation. The Design Process, developing sketches and technical drawing skills are covered every year as they are foundational to understanding for any future design occupation.

CONTACT TEACHER: MR REYNOLDS

DESIGN AND TECHNOLOGY: TEXTILES

This syllabus is offered to Year 9 & 10 students wanting to study in the textiles and design area. It enables students to develop an understanding of the design process by producing textile items. Through working with textiles and other media students will be involved in a variety of practical problem solving situations that lead to the development of skills, techniques and processes. Students are encouraged to work independently and cooperatively showing initiative and resourcefulness. Students have the opportunity throughout the year to enter various competitions to help showcase their work. Wearable art projects are a popular choice as well as casual clothing.

CONTACT TEACHER: MRS TOWNSEND

MATERIALS, DESIGN AND TECHNOLOGY

This course allows students to further develop skills that have been introduced during previous years. Students are given opportunities to utilise increasingly advanced machines and process while creating projects in both the woodwork and metalwork contexts. Design development and sketching concepts are an additional focus, assisting students in being able to modify existing designs, and ultimately design individual projects that are well considered and function as intended.

CONTACT TEACHER: MR REYNOLDS

ROBOTICS

Students will develop skills and understandings from Years 7 and 8 to explore the technology of robotics. Students will plan, design and create robots using a variety of materials, as well as coding and programming robots for different purposes. This subject helps students who are interested in a future in digital technology or simply have a love for it.

CONTACT TEACHER: MR MCNAB

DESIGN & TECHNOLOGIES - FOOD

HOSPITALITY

This subject enables students to serve others, work as a team and learn how to present food for functions. Through working with food, students will be involved in a variety of practical problem solving situations that lead to the development of skills, techniques and processes in catering for school functions.

Students will be encouraged to develop knowledge of food in the wider community in order to gain an appreciation of vocational and consumer opportunities. Students will need to show initiative and resourcefulness. Topics also include nutrition, and requirements needed for allergies and special diets. Focus is also given to local food producers and there are several excursions to local farms and food businesses.

CONTACT TEACHER: MRS TOWNSEND

THE ART OF BAKING

In this course students will have the opportunity to prepare a selection of baked goods. This will include sweet and savoury. Part of the course will include Multicultural and Indigenous recipes. Students will also follow The Design Process which will allow them to have input into recipes. Safe work practices will also be covered.

CONTACT TEACHER: MRS AULICH

TASTY MEALS

In this course students will have the opportunity to prepare a variety of recipes. This will include main meals, desserts and quick meals. Part of the course will include Multicultural, Indigenous and Fusion recipes. Students will also follow The Design Process which will allow them to have input into recipes. Safe work practices will also be covered.

CONTACT TEACHER: MRS AULICH

VOCATIONAL EDUCATION & TRAINING

VET - (YEAR 10 ONLY)

Leighland Christian School has offered a number of VET programs since 2011 to those students who wish to commence with nationally accredited Vocational Education Training while still at school. These courses have required students to undertake industry placement with various local businesses for periods of up to six weeks. The courses offered in previous years were delivered under partnership arrangements with Registered Training Organisations (RTOs).

Studies in these VET courses will be able to be undertaken online. A separate VET enrolment form and student contract will be available later in 2022 or early 2023, for interested students to complete after negotiations with RTO providers has been completed.

A compulsory interview with the Careers Counsellor (Mrs de Deuge) is required prior to enrolment where both parents and students are present to discuss requirements.

Students enrolled in VET courses will be subject to a VET course levy.

All VET levies must be paid in advance and are non-refundable.

Levy costs will be available on enquiry from Mrs de Deuge.

Courses previously offered

- Certificate II in Animal Studies (2 year course)
- Certificate II in Equine Studies (2 year course)
- Certificate III in Childcare (2-3 year course)

The undertaking of School Based Apprenticeships/Traineeships is also encouraged by Leighland Christian School. In these situations students are employed part time, undertake on-the-job training with an RTO and complete their Tasmanian Certificate of Education with Leighland Christian School.

A number of students have successfully completed school-based apprenticeship in the past in the areas of Retail, Business, Hospitality, Logistics and Engineering. Conditions do apply.

Further information on VET courses and school-based apprenticeships may be obtained from Mrs de Deuge.

NOTE: VET subjects require a Careers Counselling meeting with Mrs Dianna de Deuge and your parents before subject choices are lodged.

CONTACT TEACHER: MRS DE DEUGE



Leighland

CHRISTIAN SCHOOL



45A Leighlands Avenue, Ulverstone Tas 7315 | Phone: 6425 0999

www.leighland.tas.edu.au

Director of Learning, Curriculum & Assessment - Patrick Fabian: p.fabian@leighland.tas.edu.au

admin@leighland.tas.edu.au

finance@leighland.tas.edu.au