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## EDUCATIONAL CREED

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The objects of the Association shall be:

1. To establish and maintain at such place or places as the Board may from time to time decide upon, a school or schools for the daily education and instruction of children, such education and instruction to be based upon the following principles:
  - a. Compliance with any law or statute in force in Tasmania relating to the conduct and running of schools for the education of children.
  - b. That the Word of God as outlined in the following Education Creed be the basis of the conduct, operation and management of the School.

### EDUCATIONAL CREED

#### ARTICLE 1 – HOLY SCRIPTURE AND EDUCATION

By faith we confess the books of the Old and New Testaments to be the divinely inspired, inerrant Word of God (a), the only absolute rule for all faith and conduct, and therefore also for the education of our children at home and at school.

(a) *2 Tim 3:16/17*

#### ARTICLE 2 – CHRISTIAN PARENTS AND EDUCATION

We believe that in His wise covenant, God has appointed the parents to be responsible for the education of the child – and accept the responsibility to bring up our children in the discipline and instruction of the Lord (a), and therefore also hold ourselves responsible for that part of their education which takes place outside the home in the School.

(a) *Eph 6:4*

#### ARTICLE 3 – CHRISTIAN SCHOOLS

Believing Christ to be the Lord of our whole life, we understand a Christian school to be a legitimate educational institution in which all subjects are taught by the light of God's revelation in Jesus Christ, as contained in the Old and New Testaments, and in which Christ is honoured by daily prayer and study of the Bible.

In view of the above, the purpose of Christian Education is:

- A. To continue the God-centred and God-honouring programme of instruction begun in the home.
- B. To ensure this objective by the appointment of teachers who agree with and adhere to the principles expressed in this Creed.
- C. To direct the child to commit his/her heart to the Lord and His service.

## ARTICLE 4 – THE FOLLOWING DOCTRINES ARE OF SPECIAL IMPORTANCE TO CHRISTIAN EDUCATION.

### A God and Creation

All things were created by God through his Word and Spirit and to the glorification of His Holy Name (a). It is God who preserves all creation. From these beliefs must proceed man's effort to understand the universe and the Scripture.

(a) *Col 1:15-17, Gen 1, Ps 33:6, Ps 8, Ps 19, Rom 11:36*

### B The Bible and Science

Creation as well as Scripture have been brought forth by the same God of truth. Therefore, any seeming discrepancy between the Bible and science can only be due to human error, either in science or in the interpretation of Scripture. Science is truly scientific when both nature and Scripture are taken seriously.

### C Man

Man was created in the image of God to enjoy true communion with Him (a). Man was instructed to exercise dominion over the whole world in loving obedience to God, whose works and glory he should make manifest through all his life and doings (b).

(a) *Gen 1:26f, Acts 17:16f*

(b) *Gen 1:28f, Ps 8:4f, Rom 1:20*

### D Sin

By disobeying God's law, man estranged himself from God and his neighbour and brought God's curse upon himself and all creation (a). As a result, man became blind to life's true meaning and purpose; he misuses his knowledge and abilities and adheres to man-centred philosophies (b).

(a) *Gen 3:16-19, Rom 8:19f*

(b) *Rom 1:18f*

### E Christ

Jesus Christ is God become man (a). By His death and resurrection He redeems our life in its entirety (b), so that we may know God, ourselves and the world in which we live, and may seek to do His will in all spheres of life (c).

(a) *John 1:1-14*

(b) *1 Cor 1:30*

(c) *Rom 8:1-17*

### F The Holy Spirit

The Holy Spirit, the third person of the Holy Trinity (a), is the divine source of all created life (b) and truth (c) and of faith in Christ (d).

(a) *2 Cor 13:14*

(b) *Gen 1:2, Ps 104:30*

(c) *John 16:13, 1 Cor 2:9f*

That the conduct, operation and management of the Association and schools is not, and shall not be, subject to an ecclesiastical organisation.