



# Leighland

CHRISTIAN SCHOOL



**YEAR 11 AND 12 HANDBOOK 2024**



## 2022 Graduates



*“For I know the plans I have for you” declares the Lord,  
“plans to prosper you and not to harm you,  
plans to give you hope and a future”.*

Jeremiah 29:11

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## A MESSAGE FROM THE PRINCIPAL

Subject selection time can be a very exciting time, but can also be a somewhat daunting time as students, in collaboration with their parents, choose which subjects they are interested in studying in Year 11 and 12. At Leighland Christian School, we offer a wide range of subjects. Most of our class sizes are relatively small and offer good student-to-teacher ratios. If you find that we do not have a particular subject on offer, we can often out-source it via off-line learning or distance education. Please consult with the Careers Counsellor about any of these subjects if you have any questions.

When making your choices, please consider the subjects you need to lead towards future employment, a university entrance score or requirements for other educational institutions. Also, it is important to select subjects that you enjoy, are passionate about, and may even want to continue with later in life. Please do not choose subjects just because your friends are in the class.

There is greater freedom in Year 11 and 12 and also a greater responsibility. Our expectation that the Year 11/12 students set a positive example for the rest of the school by conducting themselves in a mature and respectful manner is a necessary requirement. There will be many opportunities to display leadership and participate in various extra-curricular activities. We hope and pray that you love your final two years at Leighland Christian School, that you continue to build lifelong friendships and are inspired to learn and grow not only in your academics, but in your relationship with Jesus Christ.

We look forward to partnering with you in your education over the coming year or two as you finish your Secondary schooling with us. May God lead, assist and bless you as you work toward an expectant and fulfilling future.

*'For I know the plans I have for you', declares the Lord, 'plans to prosper you and not to harm you, plans to give you hope and a future.'*

*Jeremiah 29:11*

**Kelly Dernehl**  
**Principal**



## A MESSAGE FROM THE DIRECTOR OF LEARNING, CURRICULUM & ASSESSMENT

*"The grace of the Lord Jesus Christ and the love of God and the fellowship of the Holy Spirit be with you all."*

2 Corinthians 13:14

This handbook is designed to provide students and their families with information about our Year 11 and 12 subjects for 2024. Our prayer is that this will assist you with planning your subject choices in Years 11 and 12.

At Leighland Christian School, we want each of our students to have the opportunity to follow their passions and interest, as well as working towards and planning for their future after formal schooling. We offer a range of subjects, including TASC non pre-tertiary and pre-tertiary courses for University, Vocational Education and Training (VET) courses, as well as opportunities for students to enrol in traineeships and work placements.

Our staff at Leighland teach courses through the lens of a Christian perspective, informed by the teachings of the Bible. We strive to show care and support for each of our students in their studies, pastoral care, and in their faith development. We recognise that each student has been gifted by God with different skills, interests and abilities, and desire to help them work towards their God-given potential.

Our students are supported in their learning by a team of staff, including myself as Director of Learning, Curriculum and Assessment, TASC Liason Officer, our Careers Counsellor and VET Coordinator, our Year Level Coordinator for 11 and 12, our Head of Learning Support, as well as our team of dedicated teachers and Learning Support Aides. Please feel welcome to reach out to one of our staff for support when choosing subjects.

It is important to take careful consideration when selecting subjects. Students should think about what their interests and passions are, as well as their future careers, study and training after school. Students should also consider their progress and results from previous years when selecting subjects, particularly pre-tertiary level subjects which include a large workload.

We look forward to partnering with you in your education over the coming years. May God lead, assist and bless you as you work towards a bright and fulfilling future.

**Patrick Fabian**  
**Director of Learning, Curriculum and Assessment**

# ENROLMENT PROCEDURE FOR 2024

## **INFORMATION EVENING**

An Information Evening for intending students and their parents will be held on Thursday 10 August 2023 at 7.00pm. Here you will hear from the Campus Principal, Senior Leadership Team, our Careers & VET Coordinator and Teachers, about completing Year 11/12 at Leighland. You will also hear from current Year 11/12 students about what learning at Leighland has been like for them, with an opportunity to ask questions.

## **CHOOSING YOUR COURSE**

Results in Senior Secondary TASC Level 3/4 courses are accepted by universities across Australia for Tertiary entrance. If you plan to pursue Tertiary education you need to succeed in at least five TASC Level 3 courses (at least three must be studied in Year 12).

## **HOW MANY SUBJECTS DO I SELECT?**

Full time Year 11 students at Leighland Christian School normally study 5 subjects plus the compulsory Christian Living Course.

Full time Year 12 students typically study a minimum of four TASC Level 3 or 4 subjects plus the compulsory Christian Living course OR five subjects and the compulsory Christian Living Course.

## **HOW DO I CHOOSE?**

Plan a two year pathway at Leighland. Some Year 12 subjects have Year 11 prerequisites.

Talk to your teachers, family, church and Careers Counsellor about choices. If you are unsure, keep your options open by studying subjects from a range of learning areas.

Read the descriptions of the subjects carefully to determine the most appropriate subjects for you, taking careful note of any pre-requisites you must achieve to enrol in that course. Also, take into consideration subjects which meet the Literacy, Numeracy and ICT standards. All students wanting to attend the University of Tasmania must obtain their Tasmanian Certificate of Education (TCE).

## **PRELIMINARY ENROLMENTS**

Preliminary enrolments will be completed in October 2023. A student's entry into a course will depend on prior learning and the overall student interest for the subject.

New students will be able to complete a preliminary selection of their subjects at the time of their formal school enrolment.

## **Special Note:**

Students are advised to consider their preliminary enrolment carefully. Changes after formal enrolment will only be made under exceptional circumstances (eg timetabling changes, unanticipated TCE results).

# COURSE PROPOSAL FOR 2024

After carefully reading the Year 11/12 Handbook and deciding on your preferred courses for Years 11 and 12, list your choices below. Please discuss your proposal with our Careers Counsellor or the Director of Learning, Curriculum and Assessment.

## YEAR 11

## YEAR 12

SUBJECT	LEVEL	SUBJECT	LEVEL

- Year 11 students study five subjects plus the compulsory Christian Living.
- Year 12 students should study a minimum of four Pre-tertiary TASC Level 3 courses, plus the compulsory Christian Living course, or five subjects and the compulsory Christian Living course.
- University entrance = five (5) pretertiary subjects over 2 years; 2 in Year 11 and 3 in Year 12.
- Any variation of the above needs to be negotiated with the Careers Counsellor or the Director of Learning, Curriculum and Assessment.



# CERTIFICATION

## **Qualifications Certificate (QC)**

All students who have successfully completed at least one of the following will get a Qualifications Certificate:

- a TASC accredited course
- a TASC recognised course

## **Tasmanian Certificate of Education (TCE)**

All students who have successfully met the following requirements will get a TCE:

- 120 points from successfully completed TASC courses
- Literacy, Numeracy and ICT standards
- Participation and Achievement
- Career and Life Planning

## **Tasmanian Certificate of Educational Achievement (TCEA)**

For some students the QC and TCE will not give an adequately just and fair description of their senior secondary participation and achievement.

The TCEA can recognise such achievement in a descriptive, personalised way. Students, education providers and the TASC work together to produce a TCEA. For further information, please contact the Careers Counsellor or Director of Teaching and Learning.

<https://www.tasc.tas.gov.au/>

# UNIVERSITY OF TASMANIA

## **For entry into degree and diploma courses you must have:**

- Obtained your TCE.
- Spent not less than two years full-time study of Year 11 and 12 subjects for the TCE.
- An Australian Tertiary Admission Rank (ATAR) worked out from achievement in TASC Level 3/4 subjects using rules approved by the university.

# LIBRARY

The Leighland Christian School Library has up to date facilities that provide for the needs of Year 11/12 students. Curriculum needs are constantly reviewed and resources updated. The Library's extensive collection includes non-fiction and fiction resources, copies of subject texts, up to date journals, online databases, past TASC exam papers, DVDs and daily newspapers.

Use of the Year 11/12 private study area and small study rooms is encouraged at all times and Library access is also provided for Year 11/12 student use at recess, lunch time as well as before and after school. Additional laptops are also available for use.

## TASMANIAN CERTIFICATE OF EDUCATION

To obtain the Tasmanian Certificate of Education (TCE), students must complete the equivalent of a two year program of senior secondary studies, develop and review plans for their future and meet a set of standards for everyday adult reading, writing, communication, maths, use of a computer and the internet.

To obtain the TCE you will have to meet or exceed a set of five standards – Literacy, Numeracy, Information Communication Technology (ICT) skills, participation and achievement and Career and Life Planning.

These standards will be met through studying TCE, Tasmanian Assessment, Standards & Certification (TASC) accredited courses and other TASC endorsed courses. Results in some of these courses are approved by TASC as showing that Literacy, Numeracy and ICT requirements have been met.

Students need to make sure they choose courses that meet the required standards.

TASC will issue all students, including those who do not meet the requirements for the Tasmanian Certificate of Education, with a Qualifications Certificate showing all their senior secondary education and training qualifications.

Year 12 students gain entry to courses at the University of Tasmania using their ATAR worked out from achievement in TASC Level 3 subjects using rules approved by the university. Please note that UTAS requires students to have obtained a TCE before entry is allowed.

# TCE

Points are variable according to course, eg:

Pre-Tertiary Subjects (Level 3): 150 hours = 15 points

Non Pre-Tertiary Subjects (Level 2) = 5, 10 or 15 points

VETiS Cert 2 (Level 2) = varied points

School Based Traineeship/Apprenticeship Cert 2/3 (Level 2) = varied points

150 hours = 15 points

100 hours = 10 points

50 hours = 5 points



# ATAR SCORE

Pre-tertiary subjects receive a score between 1-26, if a pass is achieved.

Total of top 5 scores = TE score

TE score is measured against other students in Tasmania to calculate a percentile ranking = ATAR

Example: A student with a TE score of 75 may achieve an ATAR score of 80 if only 20% of students have higher TE scores than 75; thus the ATAR represents a ranking of achievement.

# STUDENT EXPECTATIONS

## **RATIONALE**

Students enrolled in Year 11/12 have certain privileges that are not given to younger students. With these privileges, however, come certain responsibilities.

Management of the balance between privileges and responsibilities is an essential part of preparation for life beyond Year 12. Most students achieve the proper balance with minimal guidance from teachers. However, we recognise that some students will need more structured guidance. Typically, students make this transition to Senior Secondary quite comfortably, but it is important for all students to remember their responsibilities.

### **Responsibilities include:**

- Submitting set work on time
- Attendance to all lessons including Care Group
- Punctuality
- Wearing of correct school uniform
- Appropriate conduct in Common Room
- Effective use of study periods
- Communication with teachers

### **Privileges include:**

- Study lines
- Use of Common Room
- Permission to sign out and leave premises when not scheduled to be in class.

# CLASS ATTENDANCE

Attendance to class is compulsory and monitored in our attendance database. Students will be asked to explain any absence and where the explanation is unsatisfactory, parents will be notified. If a student misses a Care Teacher period they must sign in at Reception otherwise they will be marked absent. Students are expected to be punctual to classes.

Students are expected to attend Care Group every morning at 8.45am unless they have late classes that particular day.

### **A student may be absent from the school if:**

- Classes start later in the day;
- Classes finish earlier in the day; and/or
- A student wishes to take "time out" during lunch or during a study period.

In this case a student must personally sign themselves out of the School and then sign themselves back in on their return.

It is the responsibility of parents to ensure any study time lost by signing out is made up at another time.

# LATE SUBMISSION AND NON-SUBMISSION OF SET ASSESSMENT PIECES

- Students will always have at least several days notice of due dates for any assignments or exercises which will contribute to school-based assessment. In most cases, notification of due dates for assignments will be at least a week before a piece is due. In some cases, teachers will consult with students to set dates due for different pieces of work.
- Assignments must be submitted on or before the due date in line with the Leighland Christian School Deadlines and Extension Policy (a copy will be provided to students at the 11/12 Induction at the commencement of the year).
- Whenever a student fails to submit an assignment by the due date, the teacher will make contact with home and this will be recorded by the subject teacher in the School database. If a student fails to rectify the problem within a short period of time, an interview with the Year 11/12 Coordinator may ensue. If a student has a number of assignments overdue or an assignment overdue for an extended period, parents will be contacted by the Year 11/12 Coordinator.
- If a student is absent on the day that a piece of work is due, the student should make contact with the teacher and submit the assignment to the subject teacher on the next day of attendance. If there is any doubt regarding the reason for the absence, the teacher will refer the matter to the Year 11/12 Coordinator.
- In the event of extended legitimate absences (eg ill health or other special circumstances) the Director of Learning, Curriculum and Assessment, Head of Secondary and/or subject teacher may allow exceptions to the above rules or grant exemption from an assignment, if permissible by TASC.
- As students move into Year 11/12 subjects that are governed by the Office of Tasmanian Assessment, Standards & Certification (TASC), certain requirements that students have to operate within are required to be met for a student to be enrolled in a course. Furthermore, the School has to ensure that procedures and practices are in line with the TASC Academic Integrity and Plagiarism document for the School to be a provider of TASC subjects.

<https://www.tasc.tas.gov.au/>

## STUDENT CARS

Students in Year 11 and 12 who have access to motor vehicles are welcome to drive to school.

### **Please carefully abide by these simple rules:**

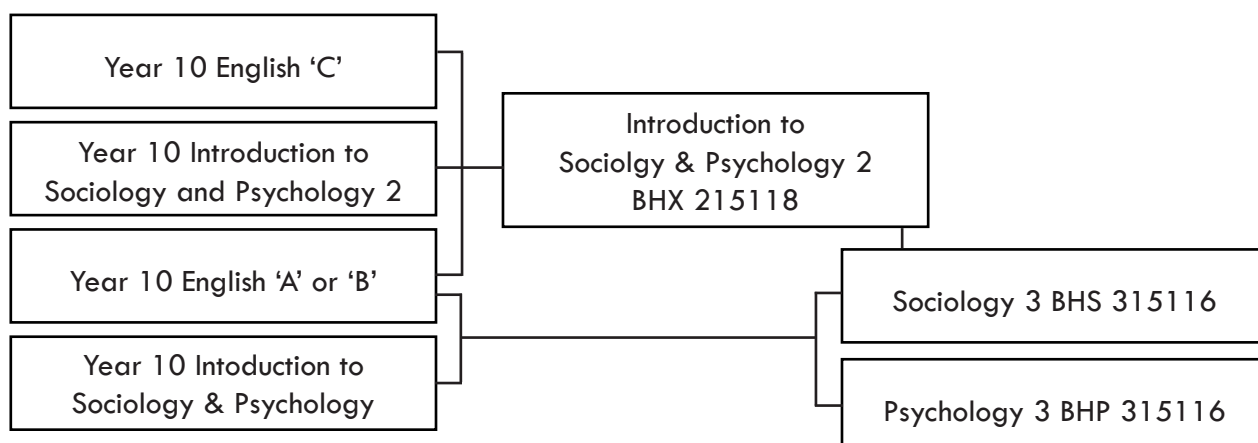
- Students with a driver's licence may drive to/from school with their direct family members (any other passengers are at parents' discretion). The vehicle should be in sound mechanical condition;
- Students must park in the designated student parking area; and
- Student drivers must ensure the safety of all concerned, especially our younger students, by driving slowly and carefully at all times. Please ensure that speed limits are observed otherwise this privilege will be withdrawn. Particular care needs to be taken at bus times.



# SUBJECTS OFFERED AT LEIGHLAND CHRISTIAN SCHOOL



# BEHAVIOURAL SCIENCES



## INTRODUCTION TO SOCIOLOGY & PSYCHOLOGY 2 BHX 215118

### Rationale:

This subject uses the lenses of Sociology and Psychology and evidence based research to encourage learners to ask critical questions about social phenomena. Students explore common human experiences and the interaction between motivation and behaviour to gain valuable insights and understandings of both themselves and the world around them, enhancing development of their God-given potential and purposes.

### Recommended prior learning:

- Year 10 English 'C' rating
- Year 10 Introduction to Sociology & Psychology 'C' rating

### This subject will develop your understanding of:

- Basic terms, concepts and theoretical perspectives of the disciplines
- Scientific method of social inquiry to gather quantitative and qualitative evidence to explain social phenomena, Human behaviour and issues across the course
- Basic concepts and theoretical perspectives

### Areas of study include:

- What is Sociology?
- What is Psychology?
- Research Methods
- Developmental Psychology
  - Heredity and Environment
  - Mind, brain and body
  - Developmental Psychology theory
- Sociology
  - Socialisation and Youth Culture
  - Deviance
  - Stratification
  - Family and social change
- 2 Elective Modules: specialist topics – one from each discipline, Sociology and Psychology.

### Your assessment includes:

- Oral and written assignments
- Presentations
- Group work
- Individual research

### This subject:

- Develops social and cultural literacy, an essential influence for future decision-making and participation in contemporary society with greater tolerance and respect.
- Develops skills useful for careers in Nursing, Social Work, Teaching, Psychology, Police Studies, Law and occupations involving working with people.
- Facilitates general life skills useful for example in childcare, parenting, aged care and youth work.

Contributes 15 credit points



## SOCIOLOGY 3 AND PSYCHOLOGY 3

### Rationale:

Students develop a greater understanding of issues relating to themselves and society, by completing the TASC Syllabus. Studying concepts from a Christian perspective will equip students to bring honour to God through faithful stewardship within the community.

### Recommended prior learning:

- Good skills in writing, analysis and communication
- Year 10 Introduction to Sociology and Psychology 2 'B' Rating
- Year 10 English 'B' or 'A'
- Year 11 Introduction to Sociology and Psychology 2 'B' Rating
- Year 11 English 'B' or 'A'

### PSYCHOLOGY 3 BHP 315116 (Not offered in 2024)

This subject will develop your understanding of:

- Key terms, concepts, ideas and theories
- The relationship between thoughts, feelings and behaviour
- How individuals make sense of the world
- Scientific enquiry skills
- Problem solving, critical evaluation
- Alternative perspectives

Areas of study include:

- What is Psychology?
- Research Methods
- Individual differences- Heredity and Environment
- Psychobiological processes – Visual Perception
- Human Learning - Learning Theory
- Remembering and Forgetting

Your assessment includes:

- Written and oral assignments and tests
- Practical exercises and investigations
- An external examination
- External folio

This subject can lead to:

- A range of careers and tertiary study
- Career pathways of working with people such as Psychology, Health, Social Work, Education, Policing, Nursing, Sport Science, Teaching Medicine and more.

Contributes 15 credit points

**Please note: Psychology 3 and Sociology 3 are offered in alternate years**

### SOCIOLOGY 3 BHS 315116

This subject will develop your understanding of:

- Key terms, concepts, ideas and theories relevant to issues in contemporary Australian society (CAS)
- Theoretical perspectives & interpretation of sociological information
- Social research skills & data analysis

Areas of study include:

- What is Sociology?
- Socialisation – Conformity and Deviance
- Institutions – Power and Politics
- Inequality – Gender, Socio-economic status, Rural/remote, Indigenous and Age

Your assessment includes:

- Written and oral assignments and tests
- Practical exercises and investigations
- An external examination

This subject can lead to:

- Entry to study Social Work
- Employment in fields of work involving crime, substance abuse, youth and family matters, industrial relations, social justice and social issues related to health care.
- Career pathways into working with people eg Education, Nursing, Journalism, Policing, Law, Business

Contributes 15 credit points



# CAREER AND LIFE PLANNING

## CAREER AND LIFE PLANNING CLP 205118 LEVEL 2

### Rationale:

Young people will need to prepare for entry to a diverse job market with the expectation of multiple career changes across several industries in the future, rather than the linear career pathway accessible in the past.

### Introduction:

Careers education helps students to better understand the real link between education and occupational opportunity by raising awareness of pre-requisite entry standards and current industry values.

### Subject Outline:

This course will provide opportunities for work exposure to assist with career planning and facilitate a confident approach to career decision making.

“Research indicates young people can expect to have up to 17 jobs across 5 industries during their career lifetime.”  
(McCrindle, Jobs of the Future)

### Areas of study include:

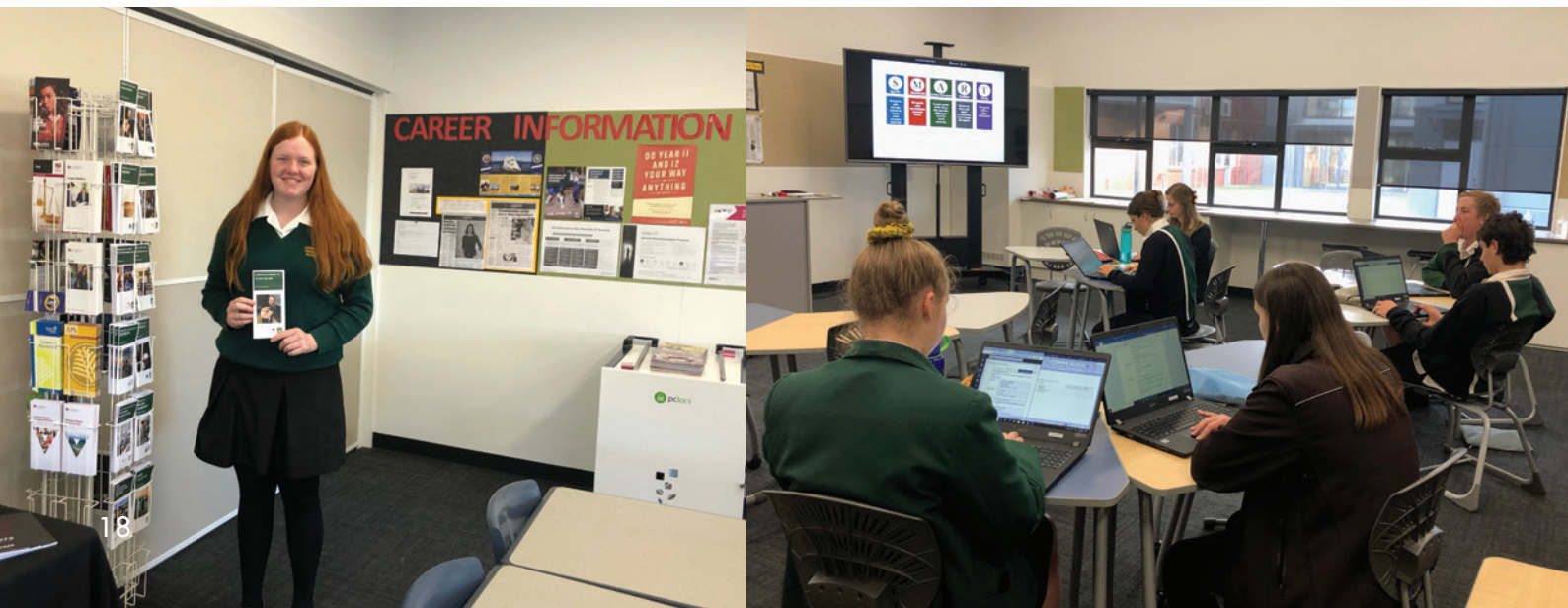
- Pathway Development Program
- Transition to Work preparation
- Understanding yourself
- Career decision-making
- Exploring the world of work

### Course Size and Complexity:

This course has been assessed as having a complexity level of TASC level 2.

At TASC level 2 the student is expected to carry out tasks and activities that involve a range of knowledge and skills, including some basic theoretical and/or technical knowledge and skills. Limited judgment is required, such as making an appropriate selection from a range of given rules, guidelines or procedures. VET competencies at this level are often those characteristic of an AQF Certificate II.

Contributes 5 credit points



# CHRISTIAN STUDIES

## CHRISTIAN LIVING

Students at Leighland Christian School participate in a weekly 50 minute Christian Living lesson during Terms 1 to 3. Over the course of two years, students participate in an in-depth Christian worldview experience and biblical study. Each 50 minute lesson provides students with the opportunity for discussion in a small group setting.

### Topics Covered:

- Introducing ethics
- Individualism
- Rules vs results
- Values and virtues
- Created: How God made it
- The Fall: How did it get so messed up?
- Redemption: How does Jesus make a difference now?
- A Jesus-shaped ethic
- War
- Environmental ethics
- Human rights
- Compassion
- Life online
- Sanctity of life
- So where are we now?

## CERTIFICATE 3 IN CHRISTIAN MINISTRY AND THEOLOGY (VET)

This course is designed for students who wish to grow in their Christian lives and develop their leadership potential. Students will connect with a group of God-focussed friends and will explore their faith with Christian mentors.

### **No recommended prior learning**

This subject will develop your understanding of:

- Biblical exegesis and theology
- Areas of ministry and Christian service
- Local mission
- Personal spirituality
- Christian communication skills
- Christian leadership

Your assessment includes:

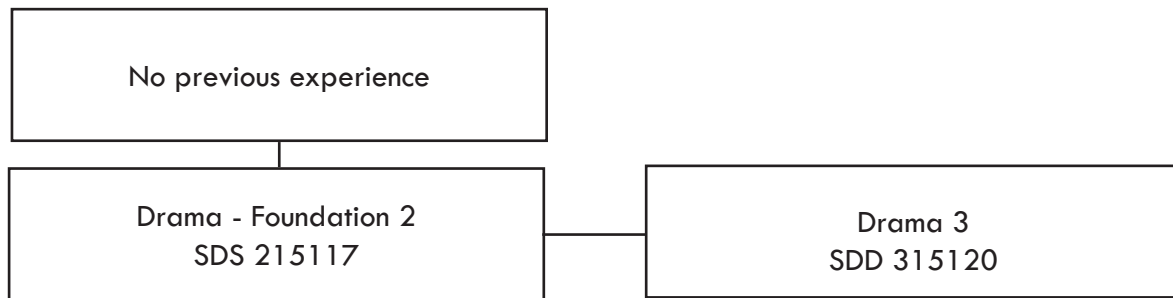
- Regular church attendance and service
- Private study and journaling
- Leading peer seminars
- Completion of on-line tasks

Study in this subject includes areas such as:

- A study of a range of biblical texts
- Working within a local church context

**Please note: This course attracts an additional cost. Please contact the Careers Coordinator for further details.**

# DRAMA



## Rationale:

These courses aim to develop students' God given skills and talents allowing them to communicate more freely using voice and body. They encourage the use of talents to explore, question, challenge and create. The study of Drama builds an individual's confidence and sense of well-being, and is a means by which students can learn about themselves and others.

## DRAMA - FOUNDATIONS 2 SDS 215117

### Recommended prior learning:

- Reasonable writing skills

### This subject will develop your understanding of:

- Making and presenting own drama works
- Applying reflective practice to form and expressing considered opinions on the drama works of self and others
- Interpreting and communicating dramatic intention and purpose
- Using fundamental drama skills, and conventions, processes and technical production elements in drama works

### This subject includes five compulsory areas of study:

- The Foundations of Drama and Dramatic Storytelling
- Dramatic Texts
- Naturalistic and Non-Naturalistic Performance
- Devising Drama
- Form and Express Considered Opinions on Drama Works

### Your assessment includes:

- Midyear internal written examination
- Responses to the drama works of others
- Responses to own drama work
- Solo and ensemble performance for class and public
- Punctuality and rehearsal attendance
- Preparation for performances

### This subject:

- Leads to Drama 3
- Develops confidence with communication skills
- Creating and performing types of character and roles
- Performing drama works
- Working individually and as a member of a team in a drama context

Contributes 15 credit points

## DRAMA 3

### SDD 315120

#### Recommended prior learning:

- Drama - Foundations 2 or equivalent
- Good writing skills
- Sound performance skills

#### This subject will develop your understanding of:

- Vocal techniques to communicate meaning
- Creating and sustaining characters
- Communicating ideas and intentions using elements of drama
- Working collaboratively to create drama
- Creating coherent devised drama
- Understanding genre and style in dramatic contexts
- Presenting polished drama works
- Applying reflective practices and identifying processes for further development
- Reviewing the effectiveness of a wide range of elements in live theatre performances
- Using oral and written communication conventions to communicate information and ideas about drama
- Undertaking research about drama genres and styles, abiding by the principles of academic integrity
- Identifying and appropriately applying work-safe principles and practices.

#### This subject includes four compulsory areas of study:

- Skills Development
- Exploring and Devising
- Presenting and Reflecting
- Live Theatre Analysis

#### Your assessment includes:

- Solo and ensemble performances for class, public and external examiners
- Punctuality and rehearsal attendance
- Responses to the drama works of others
- Responses to own drama works
- Preparation for performances
- Internal mid-year written examination and performance
- External written examination

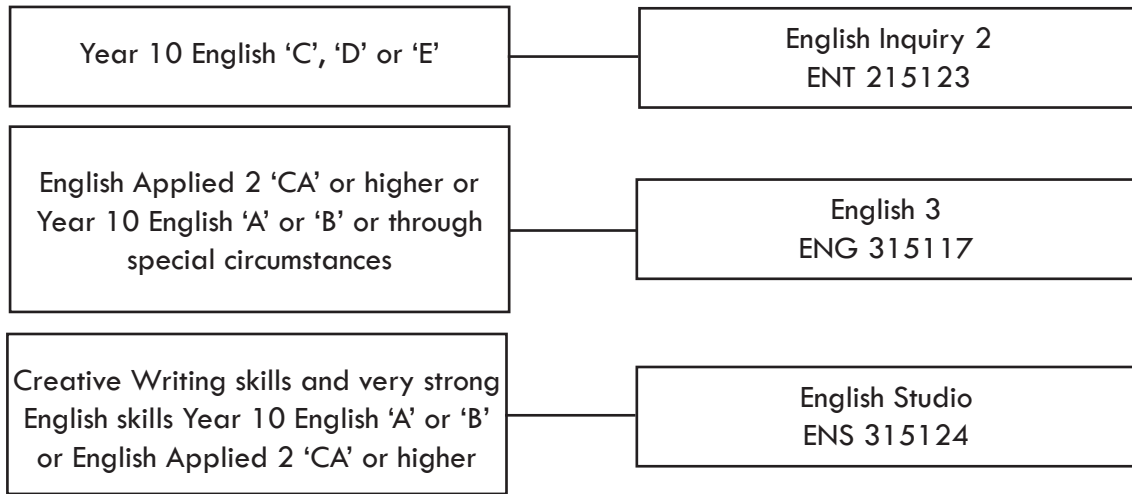
#### This subject:

- Leads to a career in Performing Arts
- Develops personal confidence and confidence in public relations
- Leads to a career in the entertainment industry
- Public speaking and performance

Contributes 15 credit points



# ENGLISH



## Rationale:

English at Leighland is taught from a Christian viewpoint but not solely concentrating on Christian literature as Level 3 subjects require selection from TASC prescribed lists. Students are taught to be discerning and to see the hand of God at work in the world and in their lives.

## ENGLISH INQUIRY 2 ENT 215123

### Recommended prior learning:

- There are no access restrictions for entry into this course; it enables learner continuity from Years 9-10 Australian Curriculum English and the English Inquiry Level 1 course.

### This subject will develop your understanding of:

- Engaging in inquiry learning
- Making meaning and personal connections from contemporary texts
- Accessing and locating information
- Examining, brainstorming, questioning and presenting
- Applying their learning in creative and critical ways
- Responding to and producing a range of text types
- Presenting, sharing, and reflecting on their learning experiences.

### Study in this subject includes:

This course consists of three 50-hour modules.

- Module 1: Making meaning through responding and composing
- Module 2: How can transdisciplinary text types be vehicles for arguments?
- Module 3: Representations of issues in transdisciplinary texts

### Your assessment includes:

- Short oral responses (including multimodal elements)
- Extended written response (multimodal, narrative, persuasive, analytical)
- Portfolio of written or multimodal print or non-print
- Individual negotiated study

### This subject:

- This course is suited to learners who wish to consolidate and develop their knowledge, understanding and skills in English, by creating, comprehending, and responding to texts from a range of disciplines. It enables personal empowerment, cultural transmission, preparation for citizenship and preparation for work.

Contributes 15 credit points

## ENGLISH 3 ENG 315117

Recommended prior learning:

- Year 10 'A' or 'B' rating in English or
- English Applied 2
- English Literature 3 or
- English Writing 3

This subject will develop your understanding of:

- The ways themes, ideas and concepts are represented by comparing a range of texts
- The ways attitudes and perspectives in texts shape audience response and interpretation
- The ways texts are constructed and received and how meaning is created in the process

Study in this subject includes 4 modules:

- Module One – Genre Study
- Module Two – Adaptation Study
- Module Three – Close Text Study
- Module Four – Negotiated Study

Your assessment includes:

- Presentations (oral, seminar)
- Analytical responses
- Imaginative responses
- Interpretive responses
- Negotiated study
- Externally assessed 3 hour written examination

This subject:

- Develops understanding of communication practices, oral, written and multimodal
- Provides a pathway to university studies: Bachelor of Arts, Visual Communication, Media and Communication, Journalism, Education, Social Sciences, Law, Economics and Applied Learning
- Provides a pathway into English Literature 3 or English Writing 3

Contributes 15 credit points

## ENGLISH STUDIO LEVEL3 ENS 315124

Course Requirements:

Learners who have completed English Studio Level 2 will have been introduced to key knowledge, skills and understanding to support their study in this course. However, English Studio Level 2 is not a mandatory entry requirement for this course.

In this subject you will develop knowledge and skills enabling you to:

- Research and plan texts for a range of purposes, publications, audiences and contexts
- Use language to draft texts establishing personal style and voice and shaping meaning and response
- Craft manuscript-standard texts applying conventions of formatting and publishing
- Critically analyse own compositions and those of others to acquire professional compositional and editorial skills
- Evaluate and apply relevant knowledge and practices required as a professional writer in the development of own compositions
- Evaluate and apply conventions of short story writing
- Investigate and apply the processes and elements of the creative nonfiction genre
- Craft original texts for different purposes, audiences and contexts by adapting conventions of genre and style.

Course Structure:

This course consists of three 50-hour modules.

Module 1: The art of storytelling

Module 2: A different kind of truth

Module 3: The independent writing project and writer's folio

Your assesment includes:

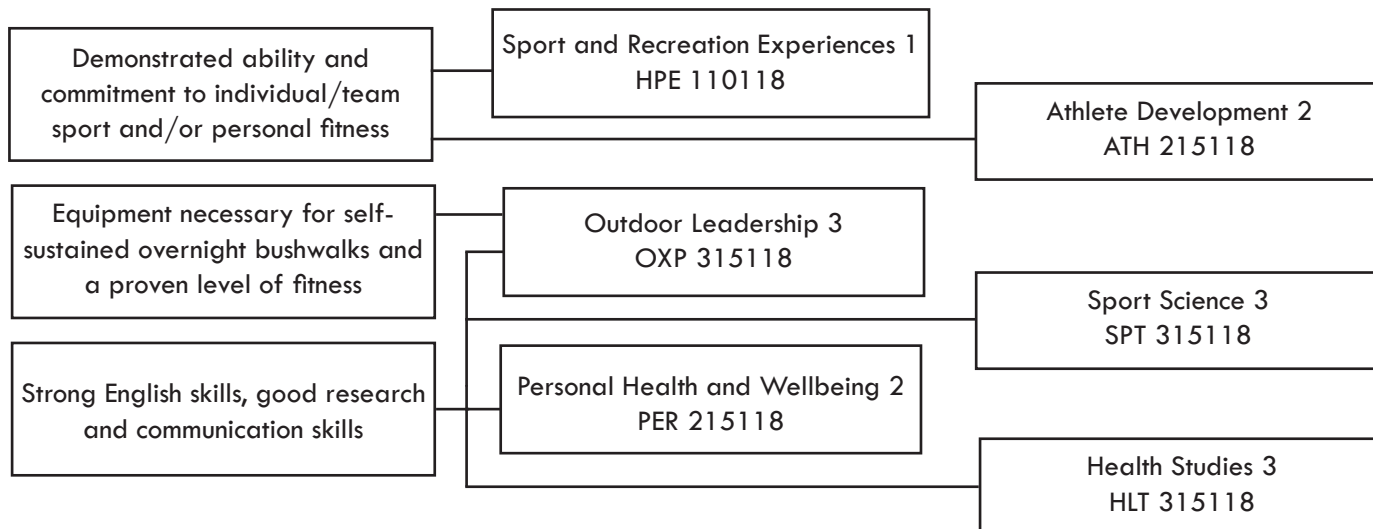
- Short jounal responses
- Fictional short story
- Non-fictional text
- Independant Writer's Project
- Folio of work

This subject:

- Focuses on the art and industry of writing
- Will provide learners with opportunities to further refine their writing skills to craft quality texts to manuscript standard
- Prepares learners for a career in the creative writing industry and supports those on a tertiary English pathway.

Contributes 15 credit points

# HEALTH AND PHYSICAL EDUCATION



## Rationale::

These courses are taken from a Christian perspective and gives an insight into a Christian approach towards social interactions. Students are given the opportunity to develop Christian-like character and sportsmanship.

## OUTDOOR LEADERSHIP 3 OXP 315118

### Recommended prior learning:

- Previous experience in outdoor activities is preferred but not compulsory
- A proven level of fitness
- A commitment to spending time on overnight walks and activities during the year
- Written/signed approval from parents stating student has all necessary equipment.  
Please refer to [www.parks.tas.gov.au/?base=5576](http://www.parks.tas.gov.au/?base=5576)
- A strong English background (essay writing)

### In this subject you will:

- Develop an understanding of leadership skills, qualities and practices and apply them through outdoor activities
- Develop an awareness and knowledge of the skills and procedures in managing groups
- Apply critical and innovative thinking to solve problems in response to environmental, technical and personal challenges experienced in outdoor education.

### Study in this subject includes areas such as:

- Leadership theory
- Planning, organising and undertaking outdoor adventure activities
- Safety, navigation and weather in the outdoor environment (including risk management)
- Health and wellbeing from a leadership perspective in the outdoors
- Communications

### Your assessment includes:

- A three hour TASC theory paper
- A negotiated project (2500 words in length)
- A folio consisting of 3 essays and student leadership logbook

### This subject:

- Is about providing challenging learning experiences that engage students in a holistic way, developing a positive relationship between students and the natural environment.

Contributes 15 credit points

**Note: A levy of \$300 applies to this subject**

## SPORT AND RECREATION EXPERIENCES 1

HPE110118

(Not Offered in 2024)

Recommended prior learning:

A genuine interest in sport, physical activity and maintaining a healthy lifestyle

In this subject you will develop your understanding of:

- The practical health benefits of active recreation
- Competing in organised sport competitions
- The application of basic skills, techniques and safety practices appropriate to selected sport and recreation activities
- Reflecting upon life balance and incorporating sport and recreation as part of managing a healthy active lifestyle

Study in this subject includes areas such as:

- Sport experiences
- Recreation experiences
- Applying the basic skills and techniques associated with the activity, appropriate use of resources, equipment and procedures and the application of safety procedures

Your assessment includes:

- Ongoing participation in sport and recreational pursuits
- Teacher and peer assessments
- Completion of a Sport and Recreation Experiences Journal

This subject:

- Is practical in nature and develops skills and fitness
- Explores fitness and recreation options
- Allows learners to set goals and reflect upon performance

Contributes 10 credit points

**Note: A levy of \$300 applies to this subject. This subject and Outdoor Leadership are offered in alternate years.**

## ATHLETE DEVELOPMENT 2

ATH 215118

Recommended prior learning:

- Active involvement in a sport and participating in regular training and competition
- Being highly motivated to achieve the highest standard of personal performance possible
- To have a coach or mentor qualified in your chosen sport/activity
- Participation in strength or conditioning program
- Keeping accurate records of training and competition

In this subject you will study modules on:

- Specialist coaching
- Conditioning and measuring performance
- Sport knowledge tutorials

Study in this subject includes areas such as:

- A variety of physical preparation models
- Strength and conditioning systems
- Basic physiology
- Goal setting and time management
- Nutrition
- Personal injury prevention and management
- Preparation for competition

Your assessment includes:

- Training diaries
- Coach reports
- Assignments
- Class activities
- Fitness tests

This subject:

- Helps to achieve full potential in sport

Contributes 15 credit points





## SPORT SCIENCE 3 SPT 315118

Recommended prior learning:

- A strong English background (essay writing)
- Year 10 Sports Science

In this subject you develop your understanding of:

- Physiology of exercise
- Skill acquisition
- Sport psychology
- Cross-discipline links
- Scientific class study

Study in this subject includes areas such as:

- Mental skills for successful performance
- The role brain function has in skill development from learner to the elite level
- Understand the human body during athletic performance and recovery

Your assessment includes:

- Group outcomes
- Assignment and tests
- Presentations
- Class research
- An external exam

This subject:

- Provides an excellent introduction for further studies in coaching, human movement, careers in sports science, nursing, police force and armed services

Contributes 15 credit points



## HEALTH STUDIES 3 - HLT 315118 PERSONAL HEALTH AND WELLBEING 2 - PER 215118

### Rationale:

Health, as an area of study is increasing in importance, both nationally and globally. As individuals and members of the community we have responsibility for the promotion of good health practices. This subject enables students to gain an understanding of the factors - social, cultural, physical, spiritual, political and economic - that influence an individual and society's health. Current issues and concerns need to be acknowledged and critically examined. Personal Health and Wellbeing has been designed for students wishing to increase self-awareness and understanding of personal care and wellbeing issues.

### Recommended prior learning:

- Good research and communication skills

### HEALTH STUDIES 3 HLT 315118

In this subject you develop your understanding of:

- Health in a broad sense and factors that influence personal, Australian and worldwide health
- How better health outcomes can be achieved, personally and for others
- The concept of equity and the need for supportive environments to achieve health for all
- Social responses to health issues

Study in this subject includes areas such as:

- Health concepts
- Personal health (including drugs and sexuality issues)
- Australian health
- Global health

Your assessment includes:

- Investigations of issues in personal health, Australia's health and worldwide health issues
- Assignments and tests
- Analysis of health related data
- External exam

This subject:

- Provides a strong basis for vocations or further study in areas such as Health and Allied Health Careers, Education, Human Movement, Childcare, Exercise Science and Health Science. It develops skills, knowledge and values for a healthy lifestyle and increases awareness of issues relating to personal, Australian and worldwide health issues and needs.

Contributes 15 credit points

### PERSONAL HEALTH AND WELLBEING 2 PER 215118

In this subject you develop your understanding of:

- The significance of personal and group health
- Issues affecting personal health
- Behaviours that impact positively and negatively on wellbeing
- Relevant health issues

Study in this subject includes areas such as:

- Diet and nutrition
- Risk taking behaviour
- Personal care
- Personal identity
- Personal fitness
- Core and elective units

Your assessment includes:

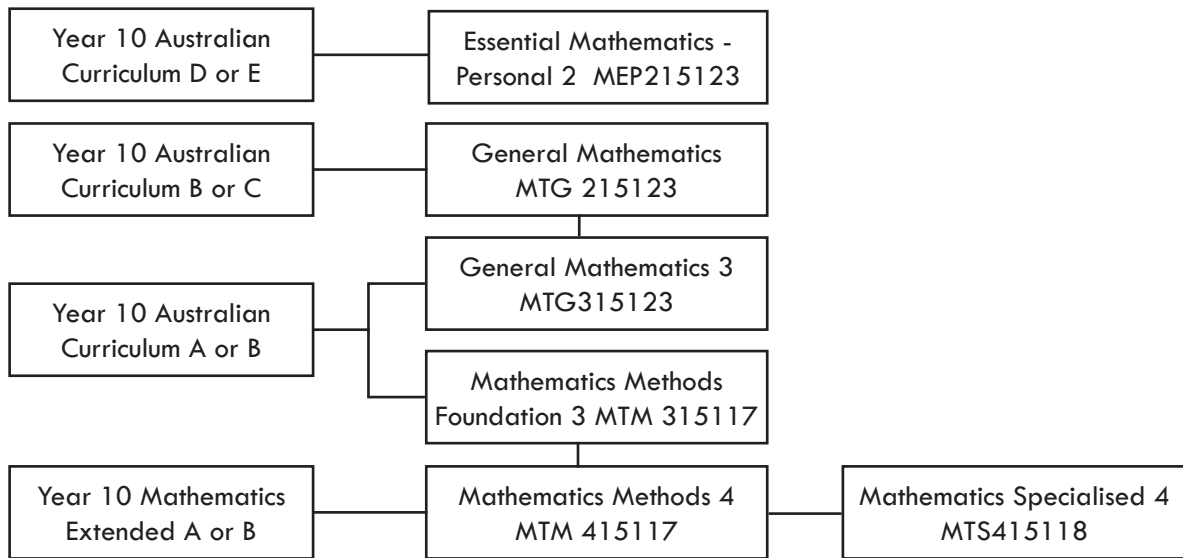
- Research assignments of health issues
- In-class tests
- Investigations
- Reports
- Evidence of planning to improve personal health

This subject:

- Is a good platform for Health Studies 3

Contributes 15 credit points

# MATHEMATICS



## Rationale:

Man goes forth under the divine benediction of Genesis Chapter 1 v 27-28 flourishing, filling the earth with his kind and exercising dominion. A key facet of exercising dominion is understanding the creation with which man has been entrusted and Mathematics is an essential part of developing that understanding. Further, Mathematics itself reflects the order and beauty of creation. Indeed the very nature of the subject clearly establishes that there is a created order and therefore a Creator.

## ESSENTIAL MATHEMATICS - PERSONAL 2 MEP215123

No previous experience required

This subject will develop your understanding of:

- Mathematical ideas and processes in the workplace and everyday life contexts

Study in this subject includes areas such as:

- Proportion and finance
- Collection and handling of data
- Measurement of time, motion, energy and mass

Your assessment includes:

- Class work book
- Investigations
- Topic tests

This subject:

- Enables you to achieve everyday adult numeracy standards
- Contributes 10 credit points at TASC Level 2 towards the participation and achievement standard of the Tasmanian Certificate of Education.

Contributes 15 credit points

## GENERAL MATHEMATICS 2

### MTG 215123

Recommended prior learning:

- Year 10 Australian Curriculum 'C' Rating

This subject will develop your understanding of:

- A range of mathematical concepts applied to real world situations

Study in this subject includes areas such as:

- Linear algebra and matrices
- Finance
- Univariate data analysis
- Right-angled trigonometry, shape and measurement

Your assessment includes:

- Assignments and tests
- Investigations

This subject:

- Leads to General Mathematics 3
- Prepares students for vocational training courses requiring mathematics

Contributes 15 credit points

## GENERAL MATHEMATICS 3

### MTG315123

Recommended prior learning:

- Year 10 Australian Curriculum 'A' or 'B' Rating

In this subject you develop your understanding of:

- Algebraic skills and a range of mathematical concepts applied to real world situations

Study in this subject includes areas such as:

- Bivariate data analysis
- Sequences
- Finance
- Trigonometry and/or Networks with a strong emphasis on problem solving and individual investigative work

Your assessment includes:

- Assignments and tests
- Investigations
- An external end of year exam

This subject:

- Is a strong foundation for careers such as nursing, banking, teaching and accounting.
- Allows enrolment in a number of other courses at university

Contributes 15 credit points

## MATHEMATICS METHODS - FOUNDATION 3 MTM 315117

Recommended prior learning:

- Year 10 Australian Curriculum 'A' or 'B' Rating

In this subject you develop your understanding of:

- 'Pure' algebraic skills which can be further developed in subsequent subjects

Study in this subject includes areas such as:

- Algebra
- Functions and graphs
- Calculus
- Probability & statistics

Your assessment includes:

- Assignment and tests
- An external end of year exam

This subject:

- Is designed for learners whose future pathways may involve the study of further secondary mathematics or a range of disciplines at the tertiary level such as accounting or business, teaching and science
- Is highly recommended as a foundation course for the study of Mathematics Methods 4

Contributes 15 credit points

## MATHEMATICS METHODS 4 MTM 415117

Recommended prior learning:

- Year 10 Advanced Australian Curriculum 'A' or 'B' rating or an equivalent extended Mathematics curriculum; or
- Mathematics Methods - Foundation with a 'CA' award or higher

In this subject you develop your understanding of:

- 'Pure' algebraic skills and their relevance to real world applications

Study in this subject includes areas such as:

- Functions and graphs
- Circular (trigonometric) functions
- Differential and integral calculus
- Probability and statistics

Your assessment includes:

- Assignments and tests
- An external end of year exam

This subject:

- Is designed for learners whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level, including engineering, the sciences and other related technology fields, commerce and economics, health and social sciences
- Is highly recommended as a foundation course for the study of Mathematics Specialised, Level 4

Contributes 15 credit points

## MATHEMATICS SPECIALISED 4 MTS 415118

Recommended prior learning:

- It is recommended that students attempting this course will have previously successfully completed Mathematics Methods 4.

This subject will develop your understanding of:

- Finite and infinite sequences and series
- Matrices and linear transformations
- Differential calculus and apply integral calculus to areas and volumes
- Techniques of integration and solve differential equations
- Complex numbers

Study in this subject includes areas such as:

- Sequences and series
- Complex numbers
- Matrices
- Differential and integral calculus
- Applications

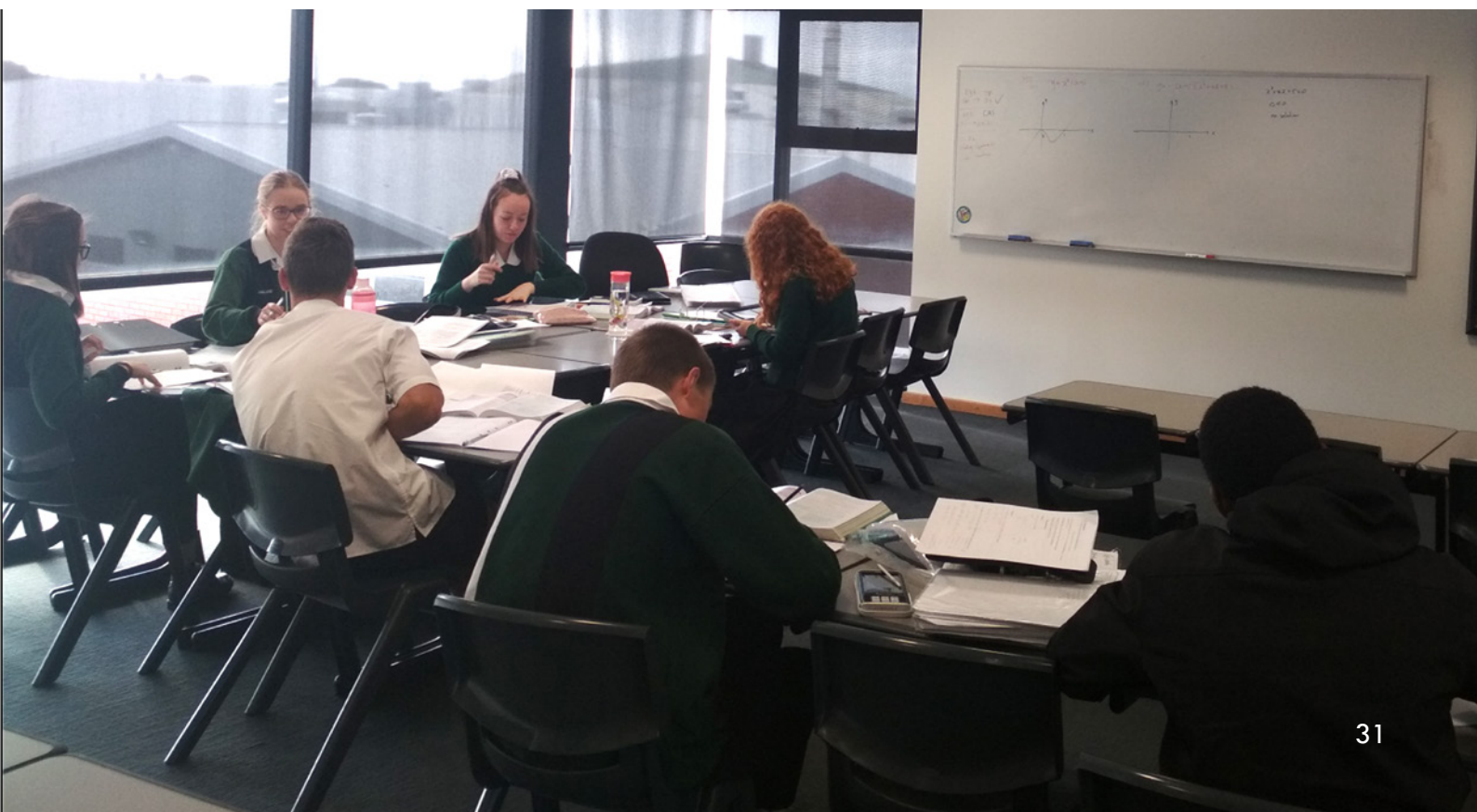
Your assessment includes:

- Assignments and tests
- An external end of year exam

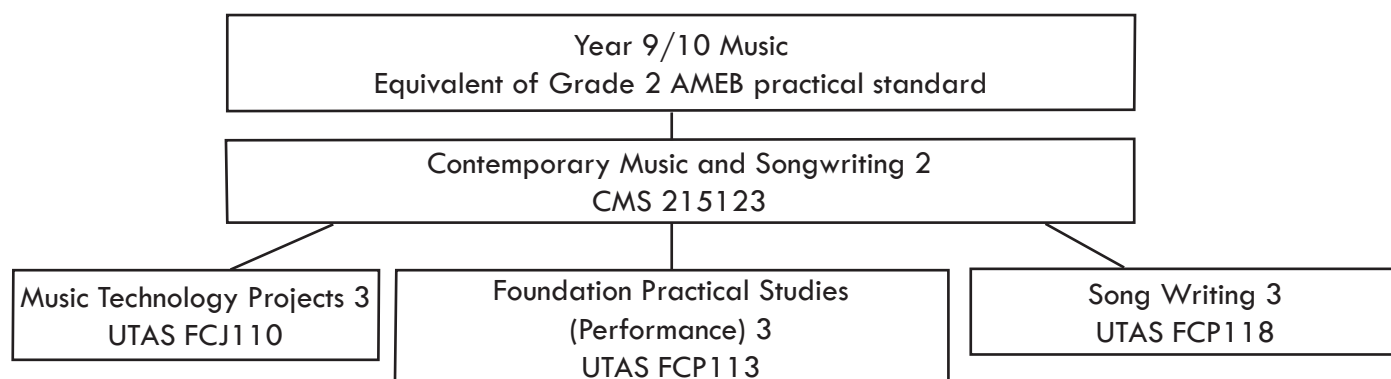
This subject:

- Is designed for mathematically able students who intend to undertake tertiary studies involving mathematics
- Satisfies requirements for engineering and other physical sciences at University

Contributes 15 credit points



# MUSIC



## Rationale:

Music is an art form that offers opportunities where we, as God's children, can express ourselves in a manner that is true and reflective of our spirit and soul that God bestowed upon us. Music is a way in which we can freely praise, worship and glorify God and in doing so, bless others in our communities of fellowship.

## CONTEMPORARY MUSIC AND SONGWRITING 2 CMS215123

The course is practical and skills-based and will develop learners' creative and critical thinking, collaboration, communication and self-management skills. Students will have the opportunity to continue developing their instrumental skills in both soloist and collaborative ensemble scenarios. Students will also uncover key theoretical concepts that will in turn, support both their instrumental development and versatility as song writers. Students will also record their work in a music studio and consider the most effective ways to market and publish their work in the real world.

## Recommended prior learning:

- Students who have completed 7/8 Music. Year 9/10 completion strongly recommended, though not essential.
- Students who have private instrumental lessons
- Students who are passionate about Music and Performance

## In this subject you will gain a deeper understanding in:

- Instrumental skills and techniques
- Ensemble (band) practical skills
- Music literacy through notation and listening / aural training
- Performance skills
- Maintenance and operation of music equipment and instruments
- Song-writing and marketing
- Studio recording and operation of music technology/software

## Study in this subject includes three modules which cover:

- Composition and creativity
- Contemporary music industry knowledge and skills
- Performance and creative entrepreneurship

## Assessment includes:

- Assignments, tests and performance reflection.
- Performing as a soloist and ensemble/band member (in-class and to broader school/public)
- Song writing and recording or performance

## Successful completion of this course can lead into:

- Utas FCP113 Foundation Practical Study Level 3
- Utas FCJ110 Music Technology Projects Level 3
- Utas FCA118 Song Writing Level 3

Contributes 15 TCE credit points



## UTAS CONNECTION PROGRAM (UCP)

Students at Leighland Christian School have the option of progressing to three different UCP programs depending on their preference or area of music specialisation. In each UTAS connection course, students have the access to both UTAS facilities (practice rooms, instruments, recording studios and tech) and specialist UTAS tutoring and guidance.

### UTAS FOUNDATION PRACTICAL STUDIES 3 UTAS FCP113

This course provides an intensive course of study in music performance, designed to build skills to allow a successful audition into the Bachelor of Music Degree. Students will focus on their instrument of specialisation and through regular practise, tutoring, performance and reflection develop their skillset towards a real-world focussed professional standard.

### UTAS MUSIC TECHNOLOGY PROJECTS 3 UTAS FCJ110

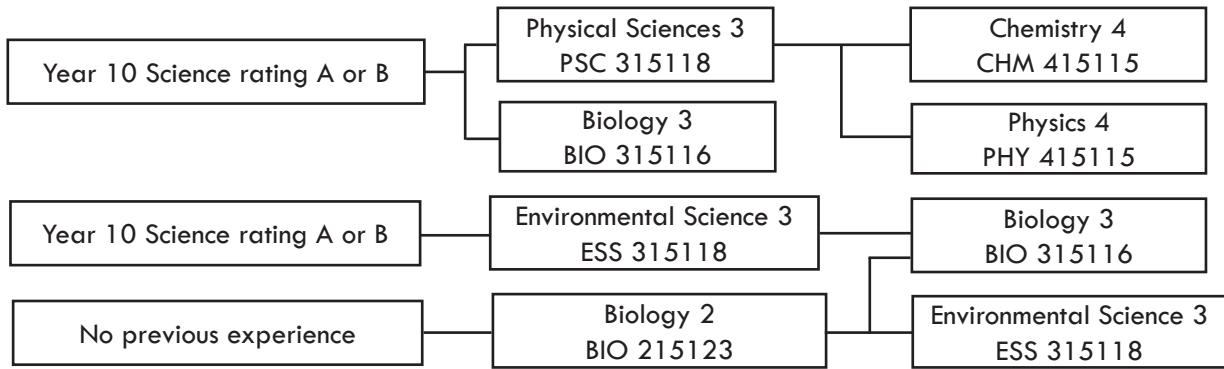
Music Technology Projects is a course aimed at developing students awareness of what is required for musical expression when utilising a range of music technologies, as well as how and why this might be achieved at a professional level. Using industry standard audio design tools, students will engage in problem-based learning requiring them to analyse, experiment with, reflect on, revise and develop their craft and skill as music technologists

### UTAS SONG WRITING 3 UTAS FCA118

This unit gives students the tools and opportunities to express themselves through the development of their own original songs. Students will study compositional/songwriting techniques integral to song writing, through a focus on communicating through a combination of forms: melodies, rhythms, harmonies, song structures, and lyrics. Thinking will go beyond technical knowledge and consider ways to align emotional intent with musical choices as well as reflecting on the work and choices of the most successful songwriters of our time. Ultimately, you will compose and present a portfolio of original songs, ready to share your work with the wider world and prepared for further study in songwriting.



# SCIENCE



## PHYSICAL SCIENCES 3 PSC 315118

### Rationale:

This course is taught from within a Christian worldview, where God is Creator and the physical world is His handiwork.

### Recommended prior learning:

- Year 10 'A' or 'B' rating in Science

This subject will develop your understanding of:

- Intelligent design in the physical world
- The basic principles of physics and chemistry
- Scientific language and analytical skills
- The scientific method through practical work

Study in this subject includes areas such as:

- Motion and force
- Work, energy, power
- Atomic structure and chemical bonding
- Chemical reactions and reacting quantities

- Carbon chemistry
- Radioactivity
- Electricity

Your assessment includes:

- Assignments and tests
- Practical work and reports
- An external exam (with formula sheet of data)

This subject:

- Leads to Physics 4 and Chemistry 4
- Provides a background for courses such as TAFE Engineering and many university science subjects including those in health, human movement and environmental science
- Is a pre-requisite for many university health and science courses

Contributes 15 credit points



## CHEMISTRY 4 CHM415115

### Rationale:

This course is taught from within a Christian worldview, where God is Creator and the chemical world is His handiwork.

### Recommended prior learning:

An 'SA', or preferably an 'HA', in Physical Science 3

This subject will develop your understanding of:

- Intelligent design
- Chemical principles and its applications
- Investigative skills through practical work

Study in this subject includes areas such as:

- Redox chemistry
- Chemical stoichiometry
- Electronic structure and the periodic table
- Organic chemistry
- Rates of reaction and chemical equilibrium

Your assessment includes:

- Assignments and tests
- Practical work and reports
- An external exam

This subject:

- Leads to many further studies at TAFE and university
- Is a pre-requisite for university medicine and pharmacy courses and many mainland university courses including environmental science
- Is useful for careers such as agriculture, pharmacy, environmental science, engineering, health and medical science

Contributes 15 credit points

## PHYSICS 4 PHY 415115

### Rationale:

This course is taught from within a Christian worldview, where God is Creator and the physical world is His handiwork.

Recommended prior learning:

- An 'SA', or preferably an 'HA', in Physical Science 3
- A sound background in Mathematics

This subject will develop your understanding of:

- Intelligent design
- The physics of everyday life

Study in this subject includes areas such as:

- Newtonian mechanics
- Circular and orbital motion
- Gravitational, electric and magnetic forces and fields
- Wave motion and sound
- Light – wave and particle nature
- The atom and energy levels
- Nuclear physics

Your assessment includes:

- Assignments and tests
- Practical work and reports
- An external exam (with formula sheet of data)

This subject:

- Leads to careers in science, medical sciences, engineering and technology
- May be a pre-requisite for some medical science and engineering courses

Contributes 15 credit points





## BIOLOGY 2 BIO 215123

### Rationale:

This course is taught from within a Christian worldview where God is Creator of the natural environment and all living things are His handiwork.

No recommended prior learning

This subject will develop your understanding of:

- Cells, cell processes and body systems
- The interconnectedness of biological systems
- The development of biological knowledge and technology

The Core Learning Outcomes are:

- Adopting scientific literacy
- Understanding the inquiry based methodology of Science
- Analysing and interpreting data

Study in this subject includes:

A major field trip involving a two night stay

Your assessment includes:

- Inquiry based projects
- Tests and assignments
- Practical work and reports

This subject leads to:

Biology TASC 3 or Environmental Science TASC 3

Contributes 15 credit points

**Please note: A levy of \$200 applies to this subject.**



## BIOLOGY 3 BIO 315116

### Rationale:

This course is taught from within a Christian world view where God is Creator and the natural environment and all living things are His handiwork.

### Recommended prior learning:

- Year 10 Science 'A' or 'B' rating

### This subject will develop your understanding of:

- Intelligent design in the natural world
- Basic principles of Biology
- Scientific method through practical work

### Study in this subject includes areas such as:

- Cell structure and function
- Organisms
- Continuity of organisms and survival of changes.
- Experimental design
- A major field trip involving a 2 night stay away
- Impact of Biology in Society
- Chemical basis of living things

### Your assessment includes:

- Tests and assignments
- Practical work and reports
- An excursion report
- An external exam

### This subject:

- Is useful for many careers including teaching, nursing, medicine, dentistry, physiotherapy, pharmacy, and biological sciences at a tertiary level
- Is advisable if choosing to study Biological Sciences at University

Contributes 15 credit points

**Please note: A levy of \$200 applies to this subject.**

## ENVIRONMENTAL SCIENCE 3 ESS 315118

### Rationale:

This course is taught from within a Christian worldview, where God is Creator and the environment is His handiwork.

### Recommended prior learning:

- Year 10 Science 'A' or 'B' rating
- Year 10 English 'A' or 'B' rating

### This subject will develop your understanding of:

- Local environments
- The impact of human life on the environment
- Solving environmental problems
- Our values and our consequent use of the environment
- Scientific method
- Current environmental issues

### Study in this subject includes areas such as:

- Investigations of eco systems
- Excursions to local areas
- Practical work in the laboratory and outdoors
- Individual case studies

- The human impact on the environment
- Planning for sustainable development
- Major field trip involving a 2 night stay away

### Your assessment includes:

- Assignment and tests
- Practical reports
- A case study report
- Group work and presentations
- An external exam

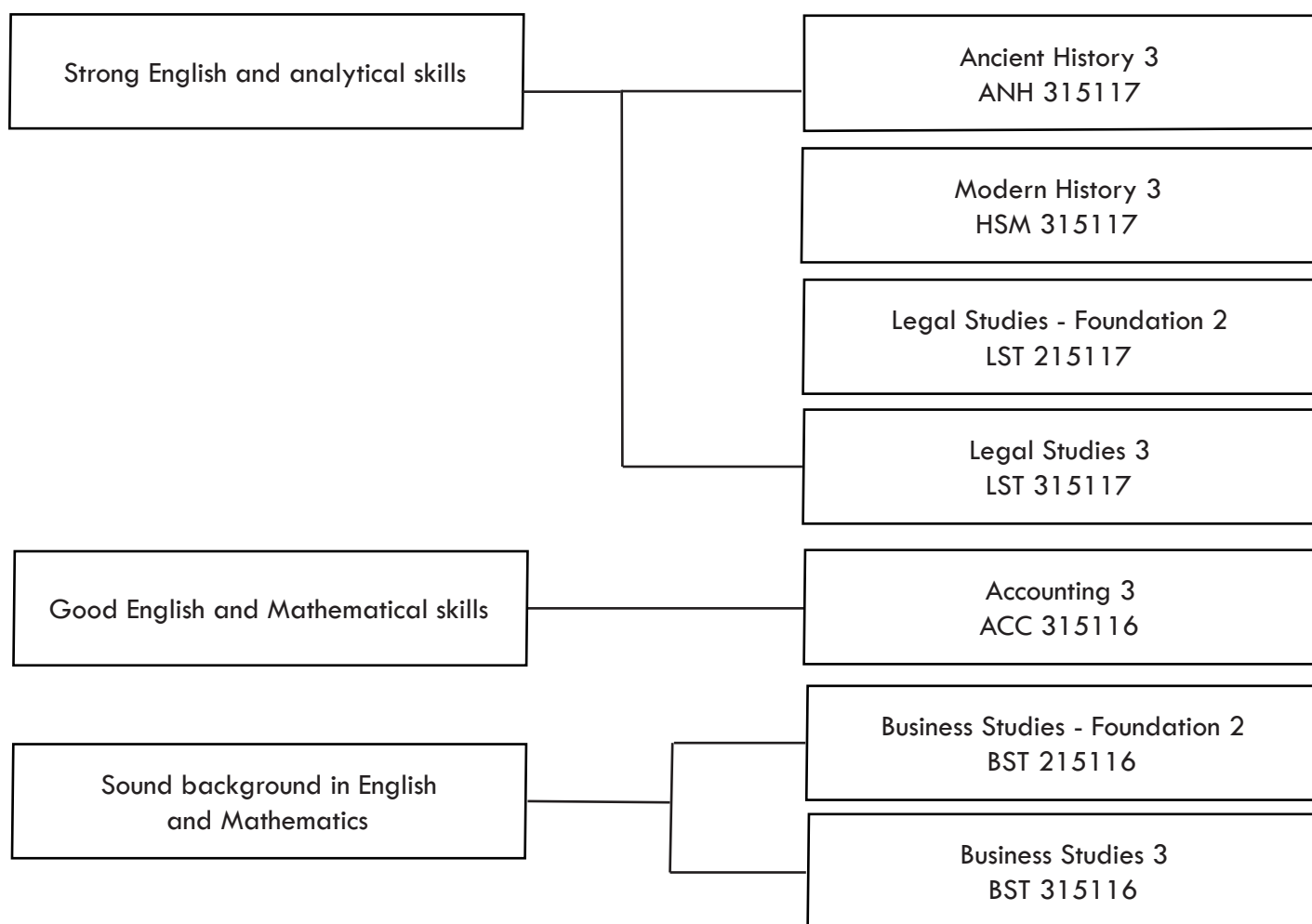
### This subject leads to:

- Further study/careers in teaching, forestry, parks and wildlife, journalism, environmental management, science, tourism, aquaculture, life sciences and government.
- Biology TASC 3

Contributes 15 credit points

**Please note: A levy of \$200 applies to this subject**

# SOCIETY AND ENVIRONMENT



## MODERN HISTORY 3 HSM 315117

### Rationale:

The Modern History course enables learners to study the forces that have shaped today's world from a Christian perspective and provide them with a broader and deeper comprehension of the world in which they live.

### Recommended prior learning:

- History Year 10 'A' or 'B' Rating
- English Year 10 'A' or 'B' Rating

### This subject will develop your understanding of:

- Modern Western nations in the 20th century: Germany
- Modern Asian nations in the 20th century: China
- The changing world order, 1945 to 2010, including the Cold War

### Your assessment includes areas such as:

- Essays
- Oral presentations

- Discussions
- Research assignments
- Personal case study
- Internal exam
- External exam

### This subject:

- Develops analytical thinking, critical inquiry and research skills
- Provides a background for careers in politics, journalism, education, international relations, law, librarianship, public service and defence forces
- Prepares you for tertiary study at University

Contributes 15 credit points

## ANCIENT HISTORY 3

ANH 315117

(Not Offered in 2024)

### Rationale:

Study in this subject provides students with an understanding of how ancient civilisations have influenced ideas, beliefs and modern values and places. Particular emphasis is on God's involvement in, and sovereignty over, history.

### Recommended prior learning:

- History Year 10 'A' or 'B' Rating
- English Year 10 'A' or 'B' Rating

This subject will develop your understanding of:

- One of the ancient Mediterranean civilisations of Egypt, Greece or Rome.

Study in this subject includes:

- A core unit for the civilisation studied (historical outline, geography, archaeology etc)

### Units:

- Government and Leadership
- Women in Ancient Society
- Roman Games
- An individual's impact on their society
- Religion & funeral rites

Your assessment includes:

- Assignments and essays
- External exam

This subject:

- Leads to further tertiary study

Contributes 15 credit points

**Please note: Ancient History 3 and Modern History 3 are offered in alternate years**

## ACCOUNTING 3

ACC 315116

### Rationale:

Financial matters affect every member of our society. Accounting is taught from a Christian perspective. A sovereign God is in control of all things including finances. Through engagement with Accounting Level 3 learners develop an understanding of the fundamentals on which accounting and financial management are based. In our current economic environment, where small businesses are the largest employers, many learners will find themselves self-employed or working in small business and there is a high probability that they will have to engage in some form of accounting practice.

### Recommended prior learning:

- Good English and Mathematics skills
- Business Studies Foundation provides a pathway to this course

This subject will develop your understanding of:

- The systems and processes through which financial practices and decision-making are carried out, as well as the ethical, social and regulatory issues involved.
- How accounting assists with the discharge of accountability and in the management of financial resources.
- The preparation of financial statements

- Analysis and interpretation of financial statements

Study in this subject includes areas such as:

- Basic book keeping and accounting
- The control of both cash and credit
- Financial reporting
- Decision making and management of financial resources

Your assessment includes:

- Report writing
- Assignments and tests
- Internal exam
- External exam

This subject:

- Prepares you for tertiary study at TAFE or University
- Provides opportunity for employment in clerical work in both the private and public sector and after tertiary study for professional employment in accounting

Contributes 15 credit points



## LEGAL STUDIES - FOUNDATION 2 LST 215117

### Rationale:

This subject develops students' knowledge and understanding of the Australian legal system and their role within it as active citizens from a Christian perspective.

### Recommended prior learning:

- Strong English and analytical skills

This subject will develop your understanding of:

- The role of law in society
- The nature, structure and operation of the Australian legal and political system

Study in this subject includes areas such as:

- Laws, legal and non-legal rules
- The three levels of government in Australia
- Police powers and policing
- Consumer law
- Family law
- Employment law

Your assessment includes:

- Reports
- Multi-media presentations

This subject:

- Is an introduction to the study of Legal Studies at TASC level 3
- Serves as a course with a focus on developing active citizenship among students
- Develops your understanding of the Australian legal system
- Helps prepare you for further study in law, commerce and general employment
- Vocational links include government positions, the legal profession, policing, journalism, court administration and social work

Contributes 15 credit points

## LEGAL STUDIES 3 LST 315117

### Rationale:

This subject looks at the legal and political structures and processes and the delivery of justice in Australia from a Christian perspective.

### Recommended prior learning:

- Legal Studies Foundation 2 'C' rating or above
- Strong English and analytical skills

This subject will develop your understanding of:

- The role of law in society
- The nature, structure and operation of the Australian legal system

Study in this subject includes areas such as:

- Principles of liberal democracy
- Australia's Westminster parliamentary system of government
- Australian Federal Constitutional government
- Australian and International law
- Dispute resolution (civil & criminal)

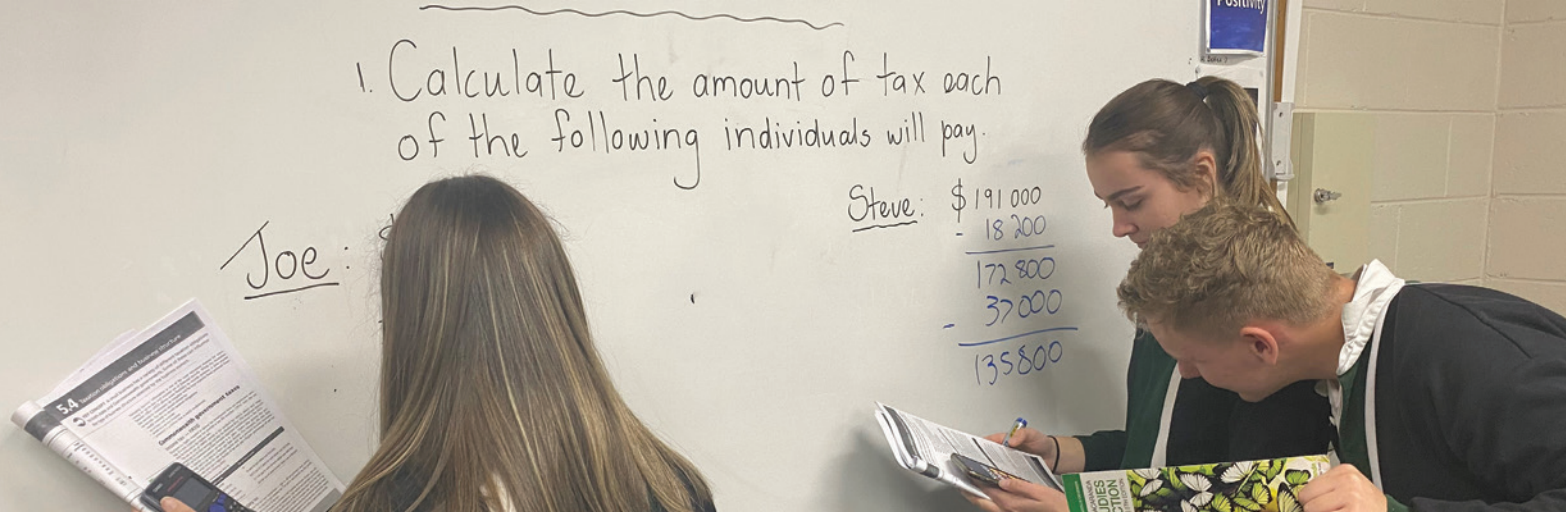
Your assessment includes:

- Essays
- Class tests
- Study of a topical Legal issue
- Internal and external examination

This subject:

- Develops your understanding of the Australian legal system
- Helps prepare you for further study in law, commerce and general employment
- Vocational links include government positions, the legal profession, policing, journalism, court administration and social work

Contributes 15 credit points



## BUSINESS STUDIES - FOUNDATION 2 BST 215116

### Rationale:

Small businesses are an integral part of our society, and the Bible has much to say about the proper functioning of business. Business Studies – Foundation Level 2 enables learners to gain an understanding of small business and enterprise in Australia and encourages them to participate in, and contribute to it. Aspects of small business such as marketing, accounting and finance are studied from a Christian Worldview.

### Recommended prior learning:

- Sound background in English and Mathematics

### This subject will develop your understanding of:

- The contribution of small business to the Australian Economy
- The characteristics of an entrepreneur
- Planning, financing and marketing a product or service to the consumer

### Study in this subject includes areas such as:

- Small business and the economy
- Establishing your own small business
- Operating a small business
- Planning for a small business

### Your assessment includes:

- Assignments and tests
- Preparing a business plan
- Profiling successful entrepreneurs
- Making class presentations

### This subject:

- Provides a preparation for the pre-tertiary subject Business Studies 3
- Prepares you for possible VET small business studies and future employment in the small business sector

Contributes 15 credit points

## BUSINESS STUDIES 3 BST 315116

### Rationale:

Business is an integral part of our society, and the Bible has much to say about the proper functioning of business. Business Studies 3 gives learners the opportunity to understand how vital business is to the wealth and well-being of Australians and how it impacts on many aspects of our lives. Aspects such as the nature of business, key business functions and the importance of business practices and management strategies to the sustainability of businesses are studied from a Christian Worldview.

### Recommended prior learning:

- Sound background in English and Mathematics

### This subject will develop your understanding of:

- Business organisations, and the markets they serve
- The internal workings and management of business and the processes of decision-making
- Sustainable management practices and are made aware of the economic, environmental, ethical, regulatory, social and technological issues associated with business activity

### Study in this subject includes areas such as:

- Business environment
- Operational management
- Financial management
- Human resource management
- Business feasibility study

### Your assessment includes:

- Assignments and tests
- Case study analysis
- Internal exam
- External exam

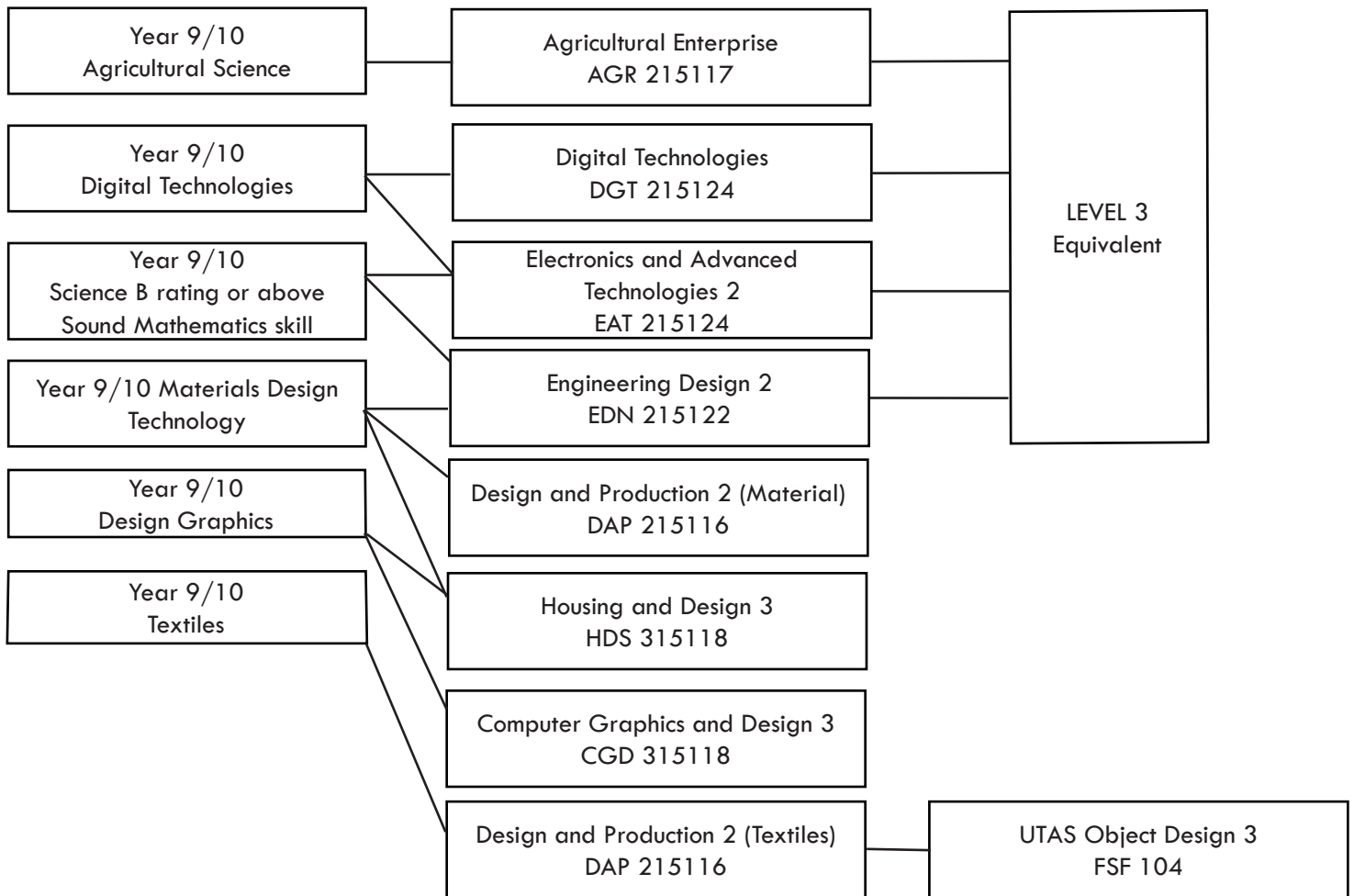
### This subject:

- Develops research skills
- Prepares you for VET or University studies

Contributes 15 credit points



# TECHNOLOGIES



## COMPUTER GRAPHICS AND DESIGN 3 CGD 315118

Recommended prior learning:

- Year 9/10 Design Graphics
- Computer Graphics and Design 2

In this subject will develop your understanding of:

- Processes and systems of 3D modelling to develop design solutions in products, engineering, architectural/visualisation, games, character or film/television
- The application of design process, principles and practice in specialised contexts
- Sketching and graphic communication including orthographic, isometric and perspective drawing
- The fundamentals of contemporary digital technologies in design and computer graphics
- About the impact design has in society including the ethical, cultural and sustainability impacts

Study in this area includes:

- Produce high quality graphic presentations
- A variety of industry standard software packages
- Design briefs, research assignments or work on my major project

- Developing skills in two of the following elective areas:
  - » Interactive design
  - » Solid modelling and 3D fabrication
  - » Video and motion graphics
  - » Animation
  - » Asset development, game design and production

Your assesment includes:

- One introductory collaborative design project
- Computer Graphics and Design 2
- Three individual design projects
- One externally assessed extended design project

This subject leads to:

- Housing and Design 3
- A career in any design-related field including game design, multi-media, environmental design, landscape, fashion design, visual communication, architecture, surveying and engineering.

The subject:

- Equips learners for working in the digital age through the development of design thinking and problem-solving skills

Contributes 15 credit points

## AGRICULTURAL ENTERPRISE 2 AGR 215117

Recommended prior learning:

- Year 9/10 Agricultural Science

In this subject you will develop your understanding of:

- Ecosystems and the importance of these within agriculture
- Processes involved in animal and/or plant production
- How to develop an agricultural enterprise

Study in this area includes:

- The factors that impact on plant or animal production rates
- A field trip to a local agribusiness to investigate production systems
- Practical activities with plants or animals
- Planning and undertaking an agricultural enterprise

Your assessment includes:

- Managed and Natural Systems Report: 750 words
- Two of Three work requirements - Practical Experience Report: 750 words; Field trip report: 750 words; Industry Engagement Report: 750 words
- Agricultural Enterprise Report: 1500 words

This subject leads to:

- Agricultural Systems 3 (not offered in 2024)
- Further study and/or a career in agriculture or horticulture

This subject leads to:

- Introduces learners to farming systems and operations through an integrated STEM inquiry

Contributes 15 credit points

## DIGITAL TECHNOLOGIES 2 DGT 215124

Recommended prior learning:

- Year 9/10 Digital Technologies

In this subject will develop your understanding of:

- How to program machines, such as robots and drones, and create apps
- The different digital technology systems that exist in our world today
- How to develop secure digital solutions that prioritise privacy and safety
- The fundamentals of contemporary digital technologies in design and computer graphics
- The fundamentals of digital systems, security, user design and programming

Study in this area includes:

- Collaboration with classmates on coding projects, such as building a simple game or interactive website
- Work on user design projects individually or as part of a group
- Exploring the impact of digital technology on society
- How to address unethical practices in the digital world

Your assessment includes:

- One multimodal short response
- Two 500-word extended responses
- One infographic of 300 words
- Short answer responses to stimuli
- One folio
- One oral response (or written equivalent)

This subject leads to:

- Data Science and Digital Solutions 3 (Not offered in 2024)
- Using digital technologies in many industries

This subject:

- Introduces learners to digital systems, security, user design and programming

Contributes 15 credit points

## DESIGN AND PRODUCTION 2 (Materials) DAP 215116

Recommended prior learning:

- Year 7, 8, 9 & 10 Textiles

This subject will develop your understanding of:

- Design
- Textiles and materials
- Producing items
- Innovative and original solutions

Study in this subject includes areas such as:

- Practical projects in interest areas
- Materials and equipment
- Fashion and clothing industry
- Health, hygiene and safety

Your assessment includes:

- Practical work
- Assignments and presentations
- Folio of work designs

This subject:

- May lead to a career in fashion
- Develops interest areas
- Provides an outlet for working with your hands to create desirable items

Contributes 15 credit points

## DESIGN AND PRODUCTION 2 (Textiles) DAP 215116

Recommended prior learning:

- Workshop Techniques 1

This subject will develop your understanding of:

- The use of a design process to respond to design brief to produce objects
- Prototyping in one or a combination of materials
- Relevant functional, environmental, economic, aesthetic, social and technological factors
- Characteristics and properties of materials
- Project management tools, cutting lists, budgets and time plans

Study in this subject may include areas such as:

- Freehand sketching, working drawings, 3D printing, laser cutting and CAD
- Elements and Principles of Design
- Life-cycle analysis
- Ergonomics and anthropometrics
- Describing a range of design professions, comparing the nature of work in various design contexts and possible study pathways

Your assessment includes:

- 1 Major project
- 2 Minor projects
- 1 Design Folio
- 3 Written Response Tasks
- Safe Operation Checks

This subject:

- Includes the use and documentation of the design process when investigating, generating and producing viable designed solutions in response to a brief (20 page folio)
- Includes the research and manufacture of 2 items in wood/metal
- Leads to Object Design 3 – (Metal/Wood)

Contributes 15 credit points

Please note: While the School commits a generous contribution to support the costs incurred by students creating their major project, there may be additional costs payable by the student, depending on the item and materials chosen. Parents will be provided with a material list and cost before the project is commenced.



## ENGINEERING DESIGN 2 EDN 215122

Recommended prior learning:

- Year 9/10 Materials Design Technology
- Year 10 Science rating B and above
- A sound background in Mathematics

In this subject will develop your understanding of:

- Different engineering fields
- The design Design process
- Project management
- Prototyping
- Communication and onboarding skills
- The **STEM** approach to problem solving

Study in this area includes:

- Thinking creatively
- Brainstorming and pitch ideas
- Applying the design process
- Making prototypes
- Collaborating in a team
- Solving an engineering challenge
- Exploring emerging technologies

Your assessment includes:

- One 500 word extended response
- Two 750 word production diary/journal(s)
- One infographic of 300 words
- One negotiated project
- One major portfolio

This subject leads to:

- Engineering Design 3 (Not offered in 2024)
- Electronics and Advanced Technologies 3 (Not offered in 2024)
- Housing and Design 3

This subject:

- Enables learners to be creative problem solvers who explore how and why things work using a STEM approach

Contributes 15 credit points

## ELECTRONICS AND ADVANCED TECHNOLOGIES 2 EAT 215124

Recommended prior learning:

- Year 9/10 Materials Design Technology
- Year 9/10 Digital Technologies

In this subject will develop your understanding of:

- Electronics and its role in advanced technologies
- How to use a STEM approach to design solutions
- How to create simple electronic solutions and prototype concepts
- Safe work with tools, chemicals and electricity

Study in this area includes:

- How electricity works in circuits
- How electronics are used in society
- Advanced technologies, such as automation and renewable energy sources
- Projects to research, plan and build electronic circuits and systems

Your assessment includes:

- One oral presentation
- Circuit building exercises
- One 750 word extended response
- Two project portfolios
- One investigation

This subject leads to:

- Electronics and Advanced Technologies 3 (Not offered in 2024)
- A career in mechatronic, electrical or mechanical engineering

This subject:

- Introduces learners to the field of electronics and the role they play in advanced technologies. Learners will apply a transdisciplinary STEM approach to their folio of work.

Contributes 15 credit points

Please note: While the School commits a generous contribution to support the costs incurred by students creating their major project, there may be additional costs payable by the student, depending on the item and materials chosen. Parents will be provided with a material list and cost before the project is commenced.

## HOUSING AND DESIGN 2 AGR 215117

Recommended prior learning:

- Year 9/10 Materials Design Technology
- Year 9/10 Design Graphics
- Computer Graphics and Design 2

In this subject will develop your understanding of:

- To understand and apply the elements and principles of design
- To develop and communicate designs, including room layouts for functional use and interior design
- To manage design projects and collaborate with others
- The importance of sustainability in housing design, including passive solar design

Study in this area includes:

- Design briefs and challenges by creating designs for specific purposes
- Sketching and technical drawing
- Excursions to local buildings to see design theory in practice
- An individually negotiated design folio

Your assessment includes:

- One sketching development activity
- One electronic presentation
- Five design briefs across three units of work
- One poster
- One externally assessed Design Folio

This subject leads to:

- Tertiary study in Environmental Design and Architecture, Interior Design, Building Design or Urban Planning
- Design Teaching, Spatial Design, Landscape Design or Furniture Design

This subject:

- Develops learners' knowledge, skill and capabilities to respond to design problems relating to indoor and outdoors living spaces

Contributes 15 credit points



## UTAS OBJECT DESIGN 3 FSF 104

Recommended prior learning:

- Any Year 11 Art Level 2 or 3 course
- Design and Production 2
- Design and Graphics

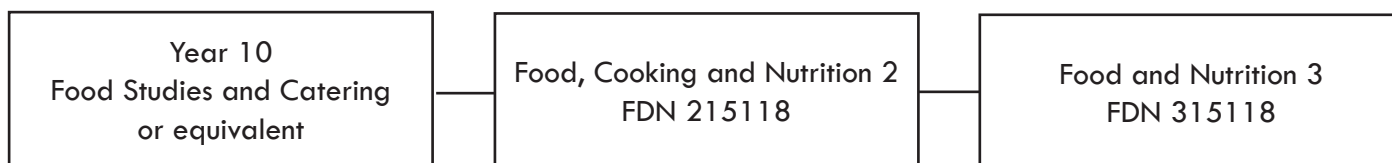
Course Outline:

This program is project based. Students attend a one-day symposium that includes design talks, technical demonstrations and introduces the students to the brief.

Students will be required to produce a major design piece for assessment backed up by a project journal and a drawing, model or project plan. Students will have assistance from UTAS in the form of 6-8 visits from a mentor. Assessment will be via a panel led by UTAS staff.

Your assessment includes:

- Project Proposal - 30%
- Designed Object, research folio including models and sketches - 50%
- Reflective statement - 20%



**Rationale:**

Students are taught to identify, discover and develop the gifts, talents and abilities that God has given them, to use for enjoyment of themselves and others, or as future employment opportunities.

## FOOD, COOKING AND NUTRITION 2 FDN 215118

**Recommended prior learning:**

- A keen interest in food
- Year 10 Food Studies or equivalent
- Year 10 English 'C'

**This subject will develop your understanding of:**

- Keeping food safe
- Nutrients, energy and health - The Australian Guide to Healthy Eating
- Key foods: fruits, vegetables, cereals, meat, eggs, dairy, fats, oils, sugar and salt
- Influences on food choices
- Contemporary food applications - investigation

**Study in this subject includes areas such as:**

- Practical food preparation at least 50% of allocated time. This may include the set-up, preparation and cooking, presentation and consumption of food
- Implementing safe and hygienic work practices
- Modification of recipes and designing recipes
- Working collaboratively with others

**Your assessment includes:**

- Submitting a folio of work for internal assessment that includes all the work requirements

**This subject:**

- May lead to a career in hospitality
- Develops understanding of recipes
- Develops an awareness of nutrition, health and diets
- Develops practical cooking skills

Contributes 15 credit points

## FOOD AND NUTRITION 3 FDN 315118

**Recommended prior learning:**

- Advanced level Food Studies (Year 10)
- Year 10 English 'B' or 'A'
- Year 10 Science 'B' or 'A'

This subject is theoretical in nature and deals with the areas of individual and community health and wellbeing.

**This subject will develop your understanding of:**

- Energy balance from Food nutrient values and links to health macro and micro nutrients, dietary analysis, reasons for food choice, sustainability and food security.
- World food systems

**Your assessment includes:**

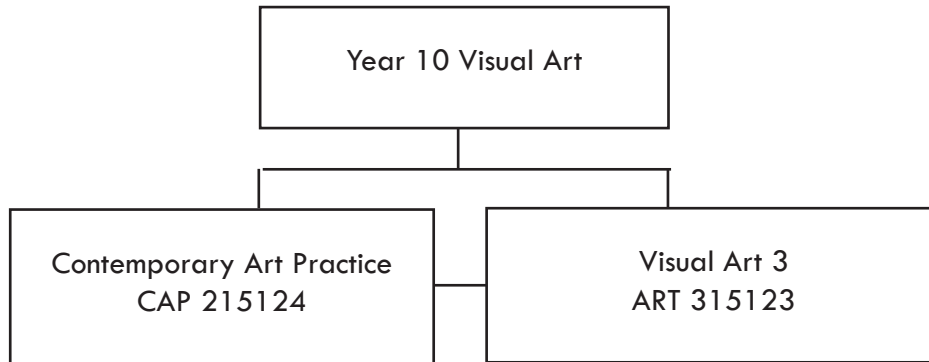
- Internally assessed pieces with a combination of theoretical knowledge applied to case studies and dietary analysis
- Essays, assignments and research
- A three hour externally assessed exam

**This subject:**

- Leads to tertiary pathways in Health Sciences, Dietetics, Nutrition and Environmental & Community Health, Exercise, Science, Education, Childcare
- Leads to vocational pathways such as hospitality, recreation, health and wellbeing areas

Contributes 15 credit points

# VISUAL ARTS



## Rationale:

Art is taught from a Christian perspective which aims to encourage, inspire and motivate students to create a range of art works using a variety of chosen techniques. These courses are looking to assist students find their particular interest in the area of art and realise their individual style.

## CONTEMPORARY ART PRACTICE CAP 215124

### Recommended prior learning:

- There are no prerequisite requirements for entry into Visual Art 2 however, experience in Year 9/10 Art or an interest in art is strongly recommended.

### This subject will develop your understanding of:

- The art making process through exploration, development and resolving of ideas
- Art concepts and ideas behind artworks.
- Contemporary art techniques and practices
- Analysis and critiquing of art history and contemporary artists, including Tasmanian artists

### Students will study THREE of these specialised artistic studios:

- Assemblage or Collage or Mixed Media
- Painting or Drawing or Life Drawing
- Ceramics
- Print Making
- Digital Art and Media
- Sculpture
- Environmental Art
- Wearable Art or Textiles/Fibre Art
- Body adornment or Jewellery
- Graphic Design
- Installation
- Street Art
- Documented forms
- Time based forms
- Craft and Design
- Photography
- Hybrid Art

### Your assessment includes:

- Three (3) short responses to artwork of others and artist statement to support end of year exhibition
- A cohesive mini folio of finished artworks (a minimum of 2 finished artworks from 3 studio areas)
- Support material including an Art Diary recording your art making process and research

### This subject:

- Prepares students for Visual Art 3
- Prepares students for further study in Art beyond school

Contributes 15 credit points

## VISUAL ART 3 ART 315123

Recommended prior learning:

- No prerequisites but strongly advised to have passed Year 9/10 Art or Visual Art 2 as preparation for the course

This subject will develop your understanding of:

- Art studios – Painting, Drawing, Ceramics, Digital Art and Media, Graphic Design, Mixed Media, Photography, Printmaking, Sculpture, Assemblage, Environmental Art, Installation, Documented Forms, Fabrication/Fibre Art, Life Drawing, Time based forms and media, Collage (students will choose one studio to specialise in and create a major body of work for final assessment)
- Learn about art concepts and ideas behind artworks
- Refining self expression in context of Art making

Study in this subject includes areas such as:

- Alternative and contemporary art techniques and processes
- Analysis and critiquing of artists and artworks from art history as well as contemporary artists
- Emphasis on the development of ideas through a journal and experimentation

Your assessment includes:

- Completing cohesive body of work with a minimum of 6 art works as a result of a years work (internally and externally assessed)
- Four 500 word (minimum) written responses and one major research project (1500 - 2000 words)
- An end of year Art display to be assessed by examiners
- Journals recording your idea development and support material

This subject:

- Requires organisation, good time management, passion and self motivation
- Provides a good foundation for students who desire to pursue their creative development at a tertiary level such as TAFE or University

Contributes 15 credit points





# VOCATIONAL EDUCATION AND TRAINING (VET)

Leighland Christian School offers a VET program to those students who wish to gain nationally accredited Vocational Education Training while studying their TCE. Leighland Christian School works in partnership with the following external providers to deliver VETiS training and qualifications.

Partnership Organisations are:

- Foundation Education - Online Delivery
- GOTAFE, Victoria - Online Delivery
- Marist College Trade Training Centre
- St Brendan Shaw Trade Training Centre
- TasTAFE

The following courses are on offer in 2024 under partnership arrangements with Registered Training Organisations (RTOs) where available:

- Certificate 2 in Animal Studies
- Certificate 2 in Kitchen Operations
- Certificate 2 in Salon Assistant (Hairdressing)
- Certificate 2 in Retail Bakery OR Hospitality
- Certificate 2 in Construction
- Certificate 2 in Automotive (subject to interest)
- Certificate 2 in Electrotechnology

Skill Set Pre-Vocational Courses:

- Certificate 3 in Childcare/Education Support
- Certificate 3 in Christian Ministries
- Certificate 3 in Fitness
- Inviting expressions of interest for Certificate 3 in Drone Aviation

Studies in some of these VET courses will be undertaken online whereas others require regular attendance at an external campus. Should you be interested in a course not listed we invite you to talk to our VET Coordinator as other options may be accessible through alternative service arrangements.

A separate VET enrolment form and student contract will be available later in 2023 or early 2024, for interested students to complete after negotiations with RTO providers to meet student needs has been completed.

A compulsory interview with the VET Coordinator (Mrs de Deuge) is required prior to enrolment where both parents and students are present to discuss requirements.

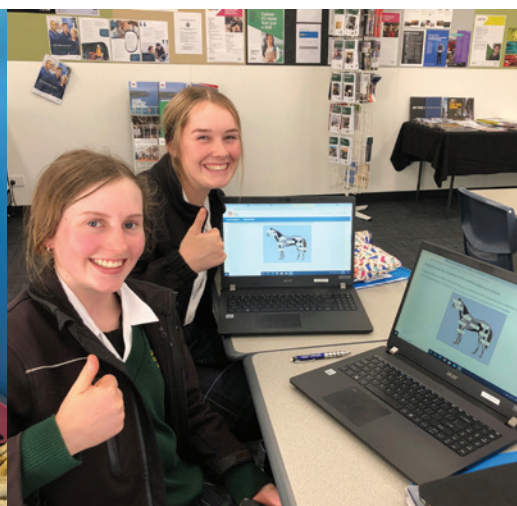
Students enrolled in VET courses will be subject to a VET course levy.  
All VET levies must be paid in advance and are non-refundable.

Students who withdraw enrolment part way throughout the year will be required to pay course costs in full, therefore enrolment in a VET course is a commitment for the full school year.

## School Based Training

The undertaking of School-based Apprenticeships is also encouraged by Leighland Christian School. In these situations students are employed part-time, undertake on-the-job training with an RTO and complete their Tasmanian Certificate of Education with Leighland Christian School. Previous School-based Apprenticeships have included Aged Care, Retail, Hospitality, Logistics, Engineering, Education Support and Business Administration.

Further information on VET courses and School-based Apprenticeships may be obtained from the VET Coordinator.





# Leighland

CHRISTIAN SCHOOL



## ULVERSTONE CAMPUS

45A Leighlands Avenue, Ulverstone Tas 7315 | Phone: 03 6425 0999

[www.leighland.tas.edu.au](http://www.leighland.tas.edu.au)  
PO Box 3019 MDC, Ulverstone Tas 7315

[admin@leighland.tas.edu.au](mailto:admin@leighland.tas.edu.au)  
[finance@leighland.tas.edu.au](mailto:finance@leighland.tas.edu.au)

YEAR 11 AND 12  
HANDBOOK 2024