

LEIGHLAND CHRISTIAN SCHOOL



Student
HANDBOOK 2026
YEARS 11 & 12





*"For I know the plans I have for you" declares the Lord,
"plans to prosper you and not to harm you,
plans to give you hope and a future".*

Jeremiah 29:11

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A MESSAGE FROM THE PRINCIPAL

Subject selection for Years 11 and 12 is an exciting milestone in your educational journey. It's a time filled with possibility, as you begin to shape your future by choosing subjects that reflect your interests, strengths, and aspirations. We understand that this process can also feel a little overwhelming, which is why we're here to support you every step of the way.

At Leighland Christian School, we are proud to offer a broad range of subjects designed to cater to diverse student pathways. Our senior classes are typically small, allowing for strong student-teacher relationships and personalised learning experiences. If a particular subject isn't available on campus, we can often arrange access through online or distance education. For guidance on these options, please speak with our Careers Coordinator, Mrs Dianna De Deuge.

As you make your selections, we encourage you to think carefully about your goals—whether they involve future employment, university entrance, or other educational pathways. Equally important is choosing subjects that you genuinely enjoy and feel passionate about. These are often the areas where students thrive and find lasting fulfilment. We also advise against selecting subjects based solely on what your friends are choosing; this is your journey, and it should reflect your unique interests and ambitions.

With the increased freedom of senior schooling comes greater responsibility. We expect our Year 11 and 12 students to lead by example, demonstrating maturity, respect, and integrity in all areas of school life. There will be many opportunities to grow as leaders and to participate in a wide range of extra-curricular activities that enrich your final years with us.

Above all, we hope and pray that your final two years at Leighland Christian School are filled with joy, growth, and meaningful connection. May you continue to build lifelong friendships, deepen your academic understanding, and grow in your relationship with Jesus Christ.

We look forward to partnering with you as you complete your secondary education. May God guide and bless you as you prepare for a bright and fulfilling future.

'For I know the plans I have for you', declares the Lord, 'plans to prosper you and not to harm you, plans to give you hope and a future.'

Jeremiah 29:11

Katrina McNab
Principal, Ulverstone Campus



A MESSAGE FROM THE HEAD OF FUTURE LEARNING

"The grace of the Lord Jesus Christ and the love of God and the fellowship of the Holy Spirit be with you all."

2 Corinthians 13:14

This handbook is designed to provide students and their families with information about our Year 11 and 12 subjects for 2026. Our prayer is that this will assist you with planning your subject choices in Years 11 and 12.

At Leighland Christian School, we want each of our students to have the opportunity to follow their passions and interest, as well as working towards and planning for their future after formal schooling. We offer a range of subjects, including TASC non pre-tertiary and pre-tertiary courses for University, Vocational Education and Training (VET) courses, as well as opportunities for students to enrol in traineeships and work placements.

Our staff at Leighland teach courses through the lens of a Christian perspective, informed by the teachings of the Bible. We strive to show care and support for each of our students in their studies, personal wellbeing, and in their faith development. We recognise that each student has been gifted by God with different skills, interests and abilities, and desire to help them work towards their God-given potential.

Our students are supported in their learning by a team of staff, including myself as Director of Learning, Curriculum and Assessment, our TASC Liaison Officer, our Careers Counsellor and VET Coordinator, our Year Level Coordinator for 11 and 12, our Head of Learning Support, as well as our team of dedicated teachers and Learning Support Aides. Please feel welcome to reach out to one of our staff for support when choosing subjects.

It is important to take careful consideration when selecting subjects. Students should think about what their interests and passions are, as well as their future careers, study and training after school. Students should also consider their progress and results from previous years when selecting subjects, particularly pre-tertiary level subjects which include a large workload.

We look forward to partnering with you in your education over the coming years. May God lead, assist and bless you as you work towards a bright and fulfilling future.

Desirée Smuts
Head of Future Learning 7-12

ENROLMENT PROCEDURE FOR 2026

INFORMATION EVENING

An Information Evening for intending students and their parents will be held on Wednesday 6 August 2025 at 7.00pm. Here you will hear from the Campus Principal, Senior Leadership Team, our Careers & VET Coordinator, and teachers, about completing Year 11/12 at Leighland. You will also hear from current Year 11/12 students about what learning at Leighland has been like for them, with an opportunity to ask questions.

CHOOSING YOUR COURSE

Results in Senior Secondary TASC Level 3/4 courses are accepted by universities across Australia for Tertiary entrance. If you plan to pursue Tertiary education you need to succeed in at least five TASC Level 3 courses.

HOW MANY SUBJECTS DO I SELECT?

Full time Year 11 students at Leighland Christian School normally study 5 subjects plus the compulsory Christian Living Course.

Full time Year 12 students typically study five subjects and the compulsory Christian Living Course.

HOW DO I CHOOSE?

Plan a two year pathway at Leighland. Some Year 12 subjects have Year 11 prerequisites.

Talk to your teachers, family, church and Careers Counsellor about choices. If you are unsure, keep your options open by studying subjects from a range of learning areas.

Read the descriptions of the subjects carefully to determine the most appropriate subjects for you, taking careful note of any pre-requisites you must achieve to enrol in that course. Also, take into consideration subjects which meet the Literacy and Numeracy standards. All students aiming to attend University must obtain their Tasmanian Certificate of Education (TCE).

PRELIMINARY ENROLMENTS

Preliminary enrolments will be completed in October 2025. A student's entry into a course will depend on prior learning and the overall student interest for the subject.

New students will be able to complete a preliminary selection of their subjects at the time of their formal school enrolment.

Special Note:

Students are advised to consider their preliminary enrolment carefully. Changes after formal enrolment will only be made under exceptional circumstances (eg timetabling changes, unanticipated TCE results).

COURSE PROPOSAL FOR 2026

After carefully reading the Year 11/12 Handbook and deciding on your preferred courses for Years 11 and 12, list your choices below. Please discuss your proposal with our Careers Counsellor or the Head of Future Learning.

YEAR 11

YEAR 12

SUBJECT	LEVEL	SUBJECT	LEVEL

- Year 11 students study five subjects plus the compulsory Christian Living.
- Year 12 students should study a minimum of four Pre-tertiary TASC Level 3 courses, plus the compulsory Christian Living course, or five subjects and the compulsory Christian Living course.
- University entrance = five (5) pretertiary subjects over 2 years; the five (5) best over the 2 years
- Any variation of the above needs to be negotiated with the Careers Counsellor or the Head of Future Learning.

CERTIFICATION

Qualifications Certificate (QC)

All students who have successfully completed at least one of the following will get a Qualifications Certificate:

- a TASC accredited course
- a TASC recognised course

Tasmanian Certificate of Education (TCE)

All students who have successfully met the following requirements will get a TCE:

- 120 points from successfully completed TASC courses
- Literacy, Numeracy and ICT standards
- Participation and Achievement
- Career and Life Planning

Tasmanian Certificate of Educational Achievement (TCEA)

For some students the QC and TCE will not give an adequately just and fair description of their senior secondary participation and achievement.

The TCEA can recognise such achievement in a descriptive, personalised way. Students, education providers and the TASC work together to produce a TCEA. For further information, please contact the Careers Counsellor or the Head of Future Learning.

<https://www.tasc.tas.gov.au/>

UNIVERSITY OF TASMANIA

For entry into degree and diploma courses you must have:

- obtained your TCE;
- spent no less than two years full-time study of Year 11 and 12 subjects for the TCE; and
- an Australian Tertiary Admission Rank (ATAR) worked out from achievement in TASC Level 3/4 subjects using rules approved by the University.

LIBRARY

The Leighland Christian School Library has up to date facilities that provide for the needs of Year 11/12 students. Curriculum needs are constantly reviewed and resources updated. The Library's extensive collection includes non-fiction and fiction resources, copies of subject texts, up to date journals, online databases, past TASC exam papers, DVDs and daily newspapers.

Use of the Year 11/12 private study area and small study rooms is encouraged at all times and Library access is also provided for Year 11/12 student use at recess, lunch time as well as before and after school. Additional laptops are also available for use.

TASMANIAN CERTIFICATE OF EDUCATION

To obtain the Tasmanian Certificate of Education (TCE), students must complete the equivalent of a two year program of senior secondary studies, develop and review plans for their future and meet a set of standards for everyday adult reading, writing, communication, maths, use of a computer and the internet.

To obtain the TCE you will have to meet or exceed a set of five standards – Literacy, Numeracy, Information Communication Technology (ICT) skills, participation and achievement and Career and Life Planning.

These standards will be met through studying TCE, Tasmanian Assessment, Standards & Certification (TASC) accredited courses and other TASC endorsed courses. Results in some of these courses are approved by TASC as showing that Literacy, Numeracy and ICT requirements have been met.

Students need to make sure they choose courses that meet the required standards.

TASC will issue all students, including those who do not meet the requirements for the Tasmanian Certificate of Education, with a Qualifications Certificate showing all their senior secondary education and training qualifications.

Year 12 students gain entry to University courses using their ATAR worked out from achievement in TASC Level 3 subjects using rules approved by the university. Please note that UTAS requires students to have obtained a TCE before entry is allowed.

TCE

Points are variable according to course, eg:

Pre-Tertiary Subjects (Level 3): 150 hours = 15 points

Non Pre-Tertiary Subjects (Level 2) = 5, 10 or 15 points

VET Certificates = varied points

School Based Traineeship/Apprenticeship Cert 2/3 (Level 2) = varied points

150 hours = 15 points

100 hours = 10 points

50 hours = 5 points



ATAR SCORE

Pre-tertiary subjects typically receive a TE score between 1-26, if a pass is achieved.

Total of top 5 scores = TE score

TE score is measured against other students in Tasmania to calculate a percentile ranking = ATAR

Example: A student with a TE score of 75 may achieve an ATAR score of 80 if only 20% of students have higher TE scores than 75; thus the ATAR represents a ranking of achievement.

STUDENT EXPECTATIONS

RATIONALE

Students enrolled in Year 11/12 have certain privileges that are not given to younger students. With these privileges, however, come certain responsibilities.

Management of the balance between privileges and responsibilities is an essential part of preparation for life beyond Year 12. Most students achieve the proper balance with minimal guidance from teachers. However, we recognise that some students will need more structured guidance. Typically, students make this transition to Senior Secondary quite comfortably, but it is important for all students to remember their responsibilities.

Responsibilities include:

- Submitting set work on time
- Attendance to all lessons including Care Group
- Punctuality
- Wearing of correct school uniform
- Appropriate conduct in Common Room
- Effective use of study periods
- Communication with teachers

Privileges include:

- Study lines
- Use of Common Room
- Permission to sign out and leave premises when not scheduled to be in class.

CLASS ATTENDANCE

Attendance to class is compulsory and monitored in our attendance database. Students will be asked to explain any absence and where the explanation is unsatisfactory, parents will be notified. If a student misses a Care Teacher period they must sign in at Reception otherwise they will be marked absent. Students are expected to be punctual to classes.

Students are expected to attend Care Group every morning at 8.45am unless they have late classes that particular day.

A student may be absent from the school if:

- Classes start later in the day;
- Classes finish earlier in the day; and/or
- A student wishes to take “time out” during lunch or during a study period.

In this case a student must personally sign themselves out of the School and then sign themselves back in on their return.

It is the responsibility of parents to ensure any study time lost by signing out is made up at another time.

LATE SUBMISSION AND NON-SUBMISSION OF SET ASSESSMENT PIECES

- Students will always have at least several days notice of due dates for any assignments or exercises which will contribute to school-based assessment. In most cases, notification of due dates for assignments will be at least a week before a piece is due. In some cases, teachers will consult with students to set dates due for different pieces of work. Most tasks will be required to be submitted through the school Learning Management System, SIMON.
- Assignments must be submitted on or before the due date in line with the Leighland Christian School Assessment and Submission Policy (a copy will be provided to students at the 11/12 Induction at the commencement of the year).
- Whenever a student fails to submit an assignment, the teacher will make contact with home and this will be recorded by the subject teacher in the School database. If a student fails to rectify the problem within a short period of time, an interview with the Year 11/12 Year Level Leader may ensue. If a student has a number of assignments overdue or an assignment overdue for an extended period, parents will be contacted by the Year 11/12 Year Level Leader.
- If a student is absent on the day that a piece of work is due, the student should make contact with the teacher and submit the assignment to the subject teacher as soon as possible. If there is any doubt regarding the reason for the absence, the teacher will refer the matter to the Year 11/12 Year Level Leader.
- In the event of extended legitimate absences (eg ill health or other special circumstances) the Head of Future Learning, Head of Secondary and/or subject teacher may allow exceptions to the above rules or grant exemption from an assignment, if permissible by TASC.
- As students move into Year 11/12 subjects that are governed by the Office of Tasmanian Assessment, Standards & Certification (TASC), certain requirements that students have to operate within are required to be met for a student to be enrolled in a course. Furthermore, the School has to ensure that procedures and practices are in line with the TASC Academic Integrity and Plagiarism requirements for the School to be a provider of TASC subjects.

<https://www.tasc.tas.gov.au/>

STUDENT CARS

Students in Year 11 and 12 who have access to motor vehicles are welcome to drive to school.

Please carefully abide by these simple rules:

- Students with a driver's licence may drive to/from school with their direct family members (any other passengers are at parents' discretion). The vehicle should be in sound mechanical condition;
- Students must park in the designated student parking area; and
- Student drivers must ensure the safety of all concerned, especially our younger students, by driving slowly and carefully at all times. Please ensure that speed limits are observed otherwise this privilege will be withdrawn. Particular care needs to be taken at bus times.



SUBJECTS OFFERED AT LEIGHLAND CHRISTIAN SCHOOL



CHRISTIAN STUDIES

CHRISTIAN LIVING

Students at Leighland Christian School participate in a weekly 50 minute Christian Living lesson during Terms 1 to 3. Over the course of two years, students participate in an in-depth Christian worldview experience and biblical study. Each 50 minute lesson provides students with the opportunity for discussion in a small group setting.

Topics Covered:

- Introducing ethics
- Individualism
- Rules vs results
- Values and virtues
- Created: How God made it
- The Fall: How did it get so messed up?
- Redemption: How does Jesus make a difference now?
- A Jesus-shaped ethic
- War
- Environmental ethics
- Human rights
- Compassion
- Technology and life online
- Sanctity of life
- Work
- Happiness

CERTIFICATE 3 IN CHRISTIAN MINISTRY AND THEOLOGY (VET)

This course is designed for students who wish to grow in their Christian lives and develop their leadership potential. Students will connect with a group of God-focussed friends and will explore their faith with Christian mentors.

No recommended prior learning

This subject will develop your understanding of:

- Biblical exegesis and theology
- Areas of ministry and Christian service
- Local mission
- Personal spirituality
- Christian communication skills
- Christian leadership

Your assessment includes:

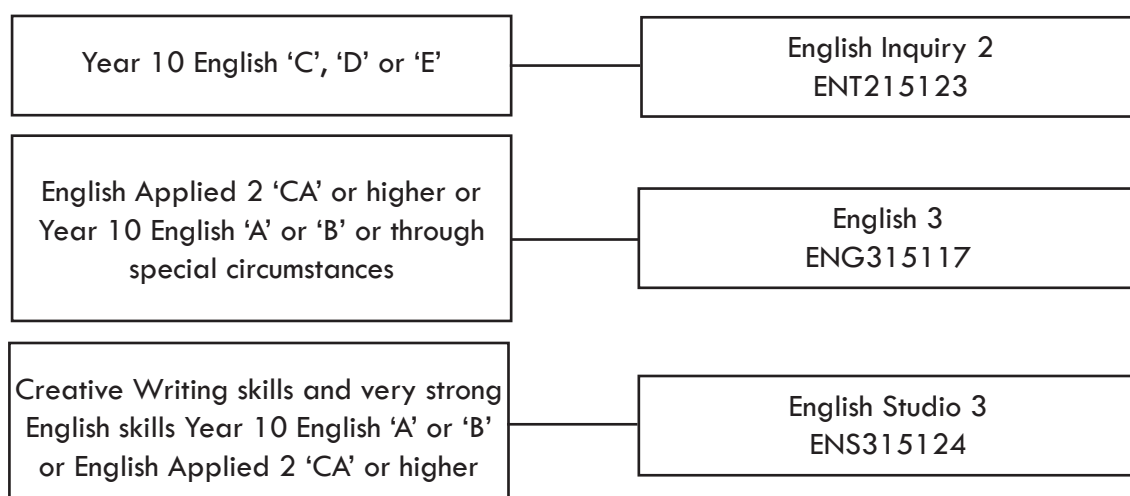
- Regular church attendance and service
- Private study and journaling
- Leading peer seminars
- Completion of on-line tasks

Study in this subject includes areas such as:

- A study of a range of biblical texts
- Working within a local church context

Please note: A levy of \$1,200 applies to this subject, which includes the cost of a retreat to Melbourne. Please contact the Careers Coordinator for further details.

ENGLISH



Rationale:

English at Leighland is taught from a Christian viewpoint but not solely concentrating on Christian literature as Level 3 subjects require selection from TASC prescribed lists. Students are taught to be discerning and to see the hand of God at work in the world and in their lives.

ENGLISH INQUIRY 2 ENT 215123

Recommended prior learning:

- There are no access restrictions for entry into this course; it enables learner continuity from Years 9-10 Australian Curriculum English and the English Inquiry Level 1 course.

This subject will develop your understanding of:

- Engaging in inquiry learning
- Making meaning and personal connections from contemporary texts
- Accessing and locating information
- Examining, brainstorming, questioning and presenting
- Applying their learning in creative and critical ways
- Responding to and producing a range of text types
- Presenting, sharing, and reflecting on their learning experiences.

Study in this subject includes:

This course consists of three 50-hour modules.

- Module 1: Making meaning through responding and composing
- Module 2: How can transdisciplinary text types be vehicles for arguments?
- Module 3: Representations of issues in transdisciplinary texts

Your assessment includes:

- Short oral responses (including multimodal elements)
- Extended written response (multimodal, narrative, persuasive, analytical)
- Portfolio of written or multimodal print or non-print
- Individual negotiated study

This subject:

- This course is suited to learners who wish to consolidate and develop their knowledge, understanding and skills in English, by creating, comprehending, and responding to texts from a range of disciplines. It enables personal empowerment, cultural transmission, preparation for citizenship and preparation for work.

Contributes 15 credit points

ENGLISH 3 ENG315117

Recommended prior learning:

- Year 10 'A' or 'B' rating in English or
- English Applied 2
- English Literature 3 or
- English Writing 3

This subject will develop your understanding of:

- The ways themes, ideas and concepts are represented by comparing a range of texts
- The ways attitudes and perspectives in texts shape audience response and interpretation
- The ways texts are constructed and received and how meaning is created in the process

Study in this subject includes 4 modules:

- Module One – Genre Study
- Module Two – Adaptation Study
- Module Three – Close Text Study
- Module Four – Negotiated Study

Your assessment includes:

- Presentations (oral, seminar)
- Analytical responses
- Imaginative responses
- Interpretive responses
- Negotiated study
- Externally assessed 3 hour written examination

This subject:

- Develops understanding of communication practices, oral, written and multimodal
- Provides a pathway to university studies: Bachelor of Arts, Visual Communication, Media and Communication, Journalism, Education, Social Sciences, Law, Economics and Applied Learning
- Provides a pathway into English Literature 3 or English Writing 3

Contributes 15 credit points

ENGLISH STUDIO 3 ENS315124

Course Requirements:

Learners who have completed English Studio Level 2 will have been introduced to key knowledge, skills and understanding to support their study in this course. However, English Studio Level 2 is not a mandatory entry requirement for this course.

In this subject you will develop knowledge and skills enabling you to:

- Research and plan texts for a range of purposes, publications, audiences and contexts
- Use language to draft texts establishing personal style and voice and shaping meaning and response
- Craft manuscript-standard texts applying conventions of formatting and publishing
- Critically analyse own compositions and those of others to acquire professional compositional and editorial skills
- Evaluate and apply relevant knowledge and practices required as a professional writer in the development of own compositions
- Evaluate and apply conventions of short story writing
- Investigate and apply the processes and elements of the creative nonfiction genre
- Craft original texts for different purposes, audiences and contexts by adapting conventions of genre and style.

Course Structure:

This course consists of three 50-hour modules.

Module 1: The art of storytelling

Module 2: A different kind of truth

Module 3: The independent writing project and writer's folio

Your assesment includes:

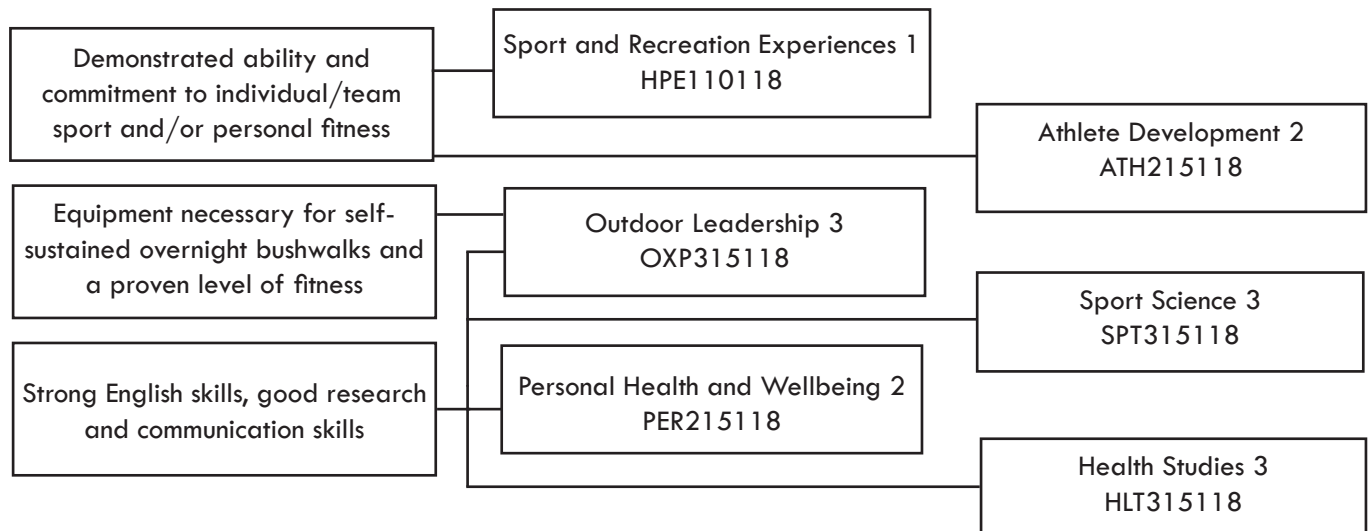
- Short jounal responses
- Fictional short story
- Non-fictional text
- Independant Writer's Project
- Folio of work

This subject:

- Focuses on the art and industry of writing
- Will provide learners with opportunities to further refine their writing skills to craft quality texts to manuscript standard
- Prepares learners for a career in the creative writing industry and supports those on a tertiary English pathway.

Contributes 15 credit points

HEALTH AND PHYSICAL EDUCATION



Rationale::

These courses are taken from a Christian perspective and gives an insight into a Christian approach towards social interactions. Students are given the opportunity to develop Christian-like character and sportsmanship.

OUTDOOR LEADERSHIP 3 EXP315118

Recommended prior learning:

- Previous experience in outdoor activities is preferred but not compulsory
- A proven level of fitness
- A commitment to spending time on overnight walks and activities during the year
- Written/signed approval from parents stating student has all necessary equipment.
Please refer to www.parks.tas.gov.au/?base=5576
- A strong English background (essay writing)

In this subject you will:

- Develop an understanding of leadership skills, qualities and practices and apply them through outdoor activities
- Develop an awareness and knowledge of the skills and procedures in managing groups
- Apply critical and innovative thinking to solve problems in response to environmental, technical and personal challenges experienced in outdoor education.

Study in this subject includes areas such as:

- Leadership theory
- Planning, organising and undertaking outdoor adventure activities
- Safety, navigation and weather in the outdoor environment (including risk management)
- Health and wellbeing from a leadership perspective in the outdoors
- Communications

Your assessment includes:

- A three hour TASC theory paper
- A negotiated project (2500 words in length)
- A folio consisting of 3 essays and student leadership logbook

This subject:

- Is about providing challenging learning experiences that engage students in a holistic way, developing a positive relationship between students and the natural environment.

Contributes 15 credit points

Note: A levy of \$500 applies to this subject

SPORT AND RECREATION EXPERIENCES 1 HPE110118

Recommended prior learning:

A genuine interest in sport, physical activity and maintaining a healthy lifestyle

In this subject you will develop your understanding of:

- The practical health benefits of active recreation
- Competing in organised sport competitions
- The application of basic skills, techniques and safety practices appropriate to selected sport and recreation activities
- Reflecting upon life balance and incorporating sport and recreation as part of managing a healthy active lifestyle

Study in this subject includes areas such as:

- Sport experiences
- Recreation experiences
- Applying the basic skills and techniques associated with the activity, appropriate use of resources, equipment and procedures and the application of safety procedures

Your assessment includes:

- Ongoing participation in sport and recreational pursuits
- Teacher and peer assessments
- Completion of a Sport and Recreation Experiences Journal

This subject:

- Is practical in nature and develops skills and fitness
- Explores fitness and recreation options
- Allows learners to set goals and reflect upon performance

Contributes 10 credit points

Note: A levy of \$300 applies to this subject.

ATHLETE DEVELOPMENT 2 ATH215118

Recommended prior learning:

- Active involvement in a sport and participating in regular training and competition
- Being highly motivated to achieve the highest standard of personal performance possible
- To have a coach or mentor qualified in your chosen sport/activity
- Participation in strength or conditioning program
- Keeping accurate records of training and competition

In this subject you will study modules on:

- Specialist coaching
- Conditioning and measuring performance
- Sport knowledge tutorials

Study in this subject includes areas such as:

- A variety of physical preparation models
- Strength and conditioning systems
- Basic physiology
- Goal setting and time management
- Nutrition
- Personal injury prevention and management
- Preparation for competition

Your assessment includes:

- Training diaries
- Coach reports
- Assignments
- Class activities
- Fitness tests

This subject:

- Helps to achieve full potential in sport

Contributes 15 credit points

SPORT SCIENCE 3 SPT315118

Recommended prior learning:

- A strong English background (essay writing)
- Year 10 Sports Science

In this subject you develop your understanding of:

- Physiology of exercise
- Cross-discipline links
- Skill acquisition
- Scientific class study
- Sport psychology

Study in this subject includes areas such as:

- Mental skills for successful performance
- The role brain function has in skill development from learner to the elite level
- Understand the human body during athletic performance and recovery

Your assessment includes:

- Group outcomes
- Assignment
- Presentations
- Class research
- An external exam

This subject:

- Provides an excellent introduction for further studies in coaching, human movement, careers in sports science, nursing, police force and armed services

Contributes 15 credit points

HEALTH STUDIES 3 - HLT315118

PERSONAL HEALTH AND WELLBEING 2 - PER215118

Rationale:

Health, as an area of study is increasing in importance, both nationally and globally. As individuals and members of the community we have responsibility for the promotion of good health practices. This subject enables students to gain an understanding of the factors - social, cultural, physical, spiritual, political and economic - that influence an individual and society's health. Current issues and concerns need to be acknowledged and critically examined. Personal Health and Wellbeing has been designed for students wishing to increase self-awareness and understanding of personal care and wellbeing issues.

Recommended prior learning:

- Good research and communication skills

HEALTH STUDIES 3 HLT315118

In this subject you develop your understanding of:

- Health in a broad sense and factors that influence personal, Australian and worldwide health
- How better health outcomes can be achieved, personally and for others
- The concept of equity and the need for supportive environments to achieve health for all
- Social responses to health issues

Study in this subject includes areas such as:

- Health concepts
- Personal health (including drugs and sexuality issues)
- Australian health
- Global health

Your assessment includes:

- Investigations of issues in personal health, Australia's health and worldwide health issues
- Assignments and tests
- Analysis of health related data
- External exam

This subject:

- Provides a strong basis for vocations or further study in areas such as Health and Allied Health Careers, Education, Human Movement, Childcare, Exercise Science and Health Science. It develops skills, knowledge and values for a healthy lifestyle and increases awareness of issues relating to personal, Australian and worldwide health issues and needs.

Contributes 15 credit points

PERSONAL HEALTH AND WELLBEING 2 PER215118

In this subject you develop your understanding of:

- The significance of personal and group health
- Issues affecting personal health
- Behaviours that impact positively and negatively on wellbeing
- Relevant health issues

Study in this subject includes areas such as:

- Diet and nutrition
- Risk taking behaviour
- Personal care
- Personal identity
- Personal fitness
- Core and elective units

Your assessment includes:

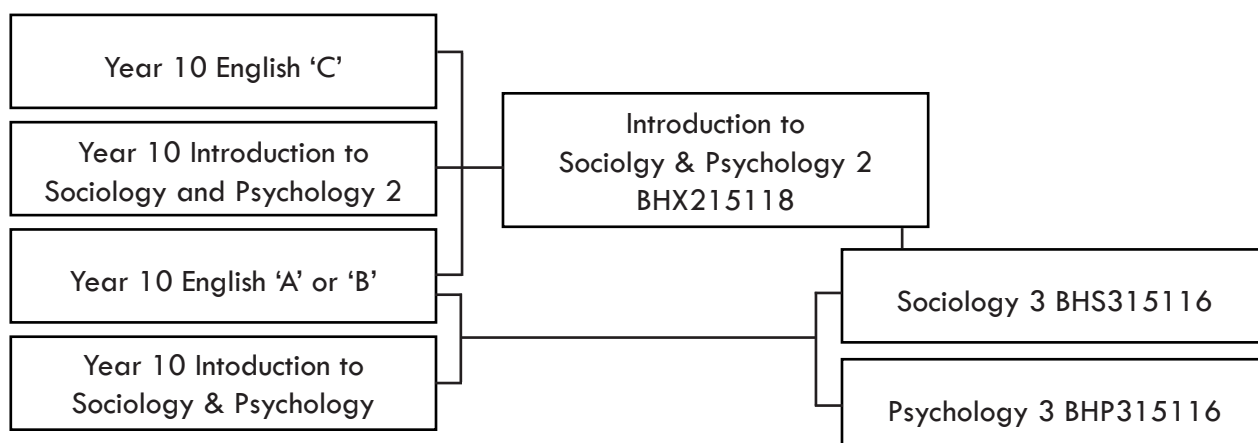
- Research assignments of health issues
- In-class tests
- Investigations
- Reports
- Evidence of planning to improve personal health

This subject:

- Is a good platform for Health Studies 3

Contributes 15 credit points

HUMANITIES AND SOCIAL SCIENCES



INTRODUCTION TO SOCIOLOGY & PSYCHOLOGY 2 BHX215118

Rationale:

This subject uses the lenses of Sociology and Psychology and evidence based research to encourage learners to ask critical questions about social phenomena. Students explore common human experiences and the interaction between motivation and behaviour to gain valuable insights and understandings of both themselves and the world around them, enhancing development of their God-given potential and purposes.

Recommended prior learning:

- Year 10 English 'C' rating
- Year 10 Introduction to Sociology & Psychology 'C' rating

This subject will develop your understanding of:

- Basic terms, concepts and theoretical perspectives of the disciplines
- Scientific method of social inquiry to gather quantitative and qualitative evidence to explain social phenomena, Human behaviour and issues across the course
- Basic concepts and theoretical perspectives

Areas of study include:

- What is Sociology?
- What is Psychology?
- Research Methods
- Developmental Psychology
 - Heredity and Environment
 - Mind, brain and body
 - Developmental Psychology theory
- Sociology
 - Socialisation and Youth Culture
 - Deviance
 - Stratification
 - Family and social change
- 2 Elective Modules: specialist topics – one from each discipline, Sociology and Psychology.

Your assessment includes:

- Oral and written assignments
- Presentations
- Group work
- Individual research

This subject:

- Develops social and cultural literacy, an essential influence for future decision-making and participation in contemporary society with greater tolerance and respect.
- Develops skills useful for careers in Nursing, Social Work, Teaching, Psychology, Police Studies, Law and occupations involving working with people.
- Facilitates general life skills useful for example in childcare, parenting, aged care and youth work.

Contributes 15 credit points

SOCIOLOGY 3 AND PSYCHOLOGY 3

Rationale:

Students develop a greater understanding of issues relating to themselves and society, by completing the TASC Syllabus. Studying concepts from a Christian perspective will equip students to bring honour to God through faithful stewardship within the community.

Recommended prior learning:

- Good skills in writing, analysis and communication
- Year 10 Introduction to Sociology and Psychology 2 'B' Rating
- Year 10 English 'B' or 'A'
- Year 11 Introduction to Sociology and Psychology 2 'B' Rating
- Year 11 English 'B' or 'A'

PSYCHOLOGY 3 BHP315116

This subject will develop your understanding of:

- Key terms, concepts, ideas and theories
- The relationship between thoughts, feelings and behaviour
- How individuals make sense of the world
- Scientific enquiry skills
- Problem solving, critical evaluation
- Alternative perspectives

Areas of study include:

- What is Psychology?
- Research Methods
- Individual differences- Heredity and Environment
- Psychobiological processes – Visual Perception
- Human Learning - Learning Theory
- Remembering and Forgetting

Your assessment includes:

- Written and oral assignments and tests
- Practical exercises and investigations
- An external examination
- External folio

This subject can lead to:

- A range of careers and tertiary study
- Career pathways of working with people such as Psychology, Health, Social Work, Education, Policing, Nursing, Sport Science, Teaching Medicine and more.

Contributes 15 credit points

SOCIOLOGY 3 BHS315116

This subject will develop your understanding of:

- Key terms, concepts, ideas and theories relevant to issues in contemporary Australian society (CAS)
- Theoretical perspectives & interpretation of sociological information
- Social research skills & data analysis

Areas of study include:

- What is Sociology?
- Socialisation – Conformity and Deviance
- Institutions – Power and Politics
- Inequality – Gender, Socio-economic status, Rural/remote, Indigenous and Age

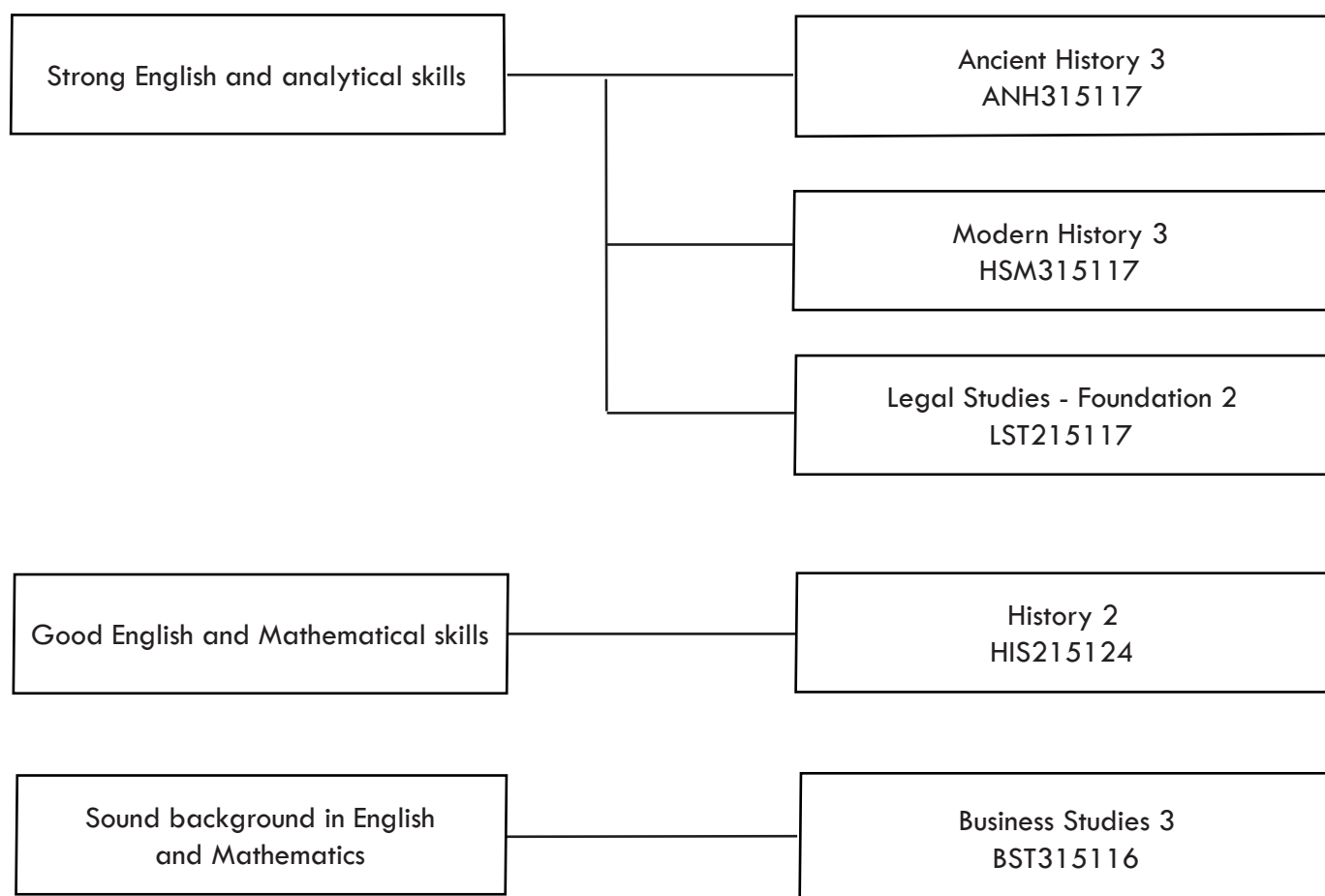
Your assessment includes:

- Written and oral assignments and tests
- Practical exercises and investigations
- An external examination

This subject can lead to:

- Entry to study Social Work
- Employment in fields of work involving crime, substance abuse, youth and family matters, industrial relations, social justice and social issues related to health care.
- Career pathways into working with people eg Education, Nursing, Journalism, Policing, Law, Business

Contributes 15 credit points



MODERN HISTORY 3 HSM315117

Rationale:

The Modern History course enables learners to study the forces that have shaped today's world from a Christian perspective and provide them with a broader and deeper comprehension of the world in which they live.

Recommended prior learning:

- History Year 10 'A' or 'B' Rating
- English Year 10 'A' or 'B' Rating

This subject will develop your understanding of:

- Modern Western nations in the 20th century: Germany
- Modern Asian nations in the 20th century: China
- The changing world order, 1945 to 2010, including the Cold War

Your assessment includes areas such as:

- Essays
- Oral presentations

- Discussions
- Research assignments
- Personal case study
- Internal exam
- External exam

This subject:

- Develops analytical thinking, critical inquiry and research skills
- Provides a background for careers in politics, journalism, education, international relations, law, librarianship, public service and defence forces
- Prepares you for tertiary study at University

Contributes 15 credit points

Please note: Ancient History 3 and Modern History 3 are offered in alternate years

ANCIENT HISTORY 3

ANH315117

(not running in 2026)

Rationale:

Study in this subject provides students with an understanding of how ancient civilisations have influenced ideas, beliefs and modern values and places. Particular emphasis is on God's involvement in, and sovereignty over, history.

Recommended prior learning:

- History Year 10 'A' or 'B' Rating
- English Year 10 'A' or 'B' Rating

This subject will develop your understanding of:

- One of the ancient Mediterranean civilisations of Egypt, Greece or Rome.

Study in this subject includes:

- A core unit for the civilisation studied (historical outline, geography, archaeology etc)

Units:

- Government and Leadership
- Women in Ancient Society
- Roman Games
- An individual's impact on their society
- Religion & funeral rites

Your assessment includes:

- Assignments and essays
- External exam

This subject:

- Leads to further tertiary study

Contributes 15 credit points

HISTORY 2

HIS215124

Rationale:

History Level 2 provides the opportunity for learners to develop skills and understanding of concepts and methodology from the discipline of history. The course also focuses on developing or consolidating skills in literacy, evidence-based decision making, fact-based communication and empathy-based approaches. History Level 2 also guides learners in how to use methods of gathering historical evidence and developing ideas about the past. The development and consolidation of these skills will help learners build confidence and a capacity for deeper engagement with the world.

Recommended prior learning:

- Year 10 History 'C' rating

Study in this subject includes areas such as:

- **Module 1: Investigating the ancient world:** investigation of an ancient site/event/individual/group.
- **Module 2: Into the modern era:** investigate either Enlightenment, US/French/Industrial Revolution, Age of Imperialism.
- **Module 3: Movements for change in the 20th century** - growth of the middle class and advances in warfare, development of civil rights.

Your assessment includes:

- Short essays
- Class presentations
- Class tests

This subject:

- Develops analytical thinking, critical inquiry and research skills
- Provides a background for careers in politics, journalism, education, international relations, law, librarianship, public service and defence forces
- Prepares students for Level 3 History subjects

Contributes 15 credit points

LEGAL STUDIES - FOUNDATION 2

LST215117

Rationale:

This subject develops students' knowledge and understanding of the Australian legal system and their role within it as active citizens from a Christian perspective.

Recommended prior learning:

- Strong English and analytical skills

This subject will develop your understanding of:

- The role of law in society
- The nature, structure and operation of the Australian legal and political system

Study in this subject includes areas such as:

- Laws, legal and non-legal rules
- The three levels of government in Australia
- Police powers and policing
- Consumer law
- Family law
- Employment law

Your assessment includes:

- Reports
- Multi-media presentations

This subject:

- Is an introduction to the study of Legal Studies at TASC level 3
- Serves as a course with a focus on developing active citizenship among students
- Develops your understanding of the Australian legal system
- Helps prepare you for further study in law, commerce and general employment
- Vocational links include government positions, the legal profession, policing, journalism, court administration and social work

Contributes 15 credit points

Please note: depending on student interest, Legal Studies 3 may be available on line.

BUSINESS STUDIES 3

BST315116

Rationale:

Business is an integral part of our society, and the Bible has much to say about the proper functioning of business. Business Studies 3 gives learners the opportunity to understand how vital business is to the wealth and well-being of Australians and how it impacts on many aspects of our lives. Aspects such as the nature of business, key business functions and the importance of business practices and management strategies to the sustainability of businesses are studied from a Christian Worldview.

Recommended prior learning:

- Sound background in English and Mathematics

This subject will develop your understanding of:

- Business organisations, and the markets they serve
- The internal workings and management of business and the processes of decision-making
- Sustainable management practices and are made aware of the economic, environmental, ethical, regulatory, social and technological issues associated with business activity

Study in this subject includes areas such as:

- Business environment
- Operational management
- Financial management
- Human resource management
- Business feasibility study
- Marketing

Your assessment includes:

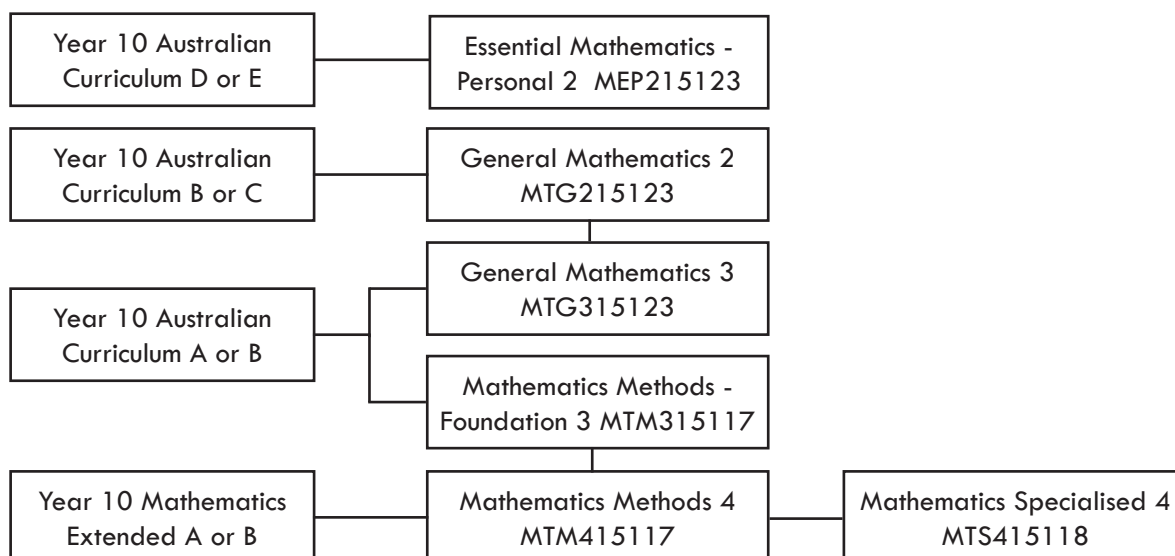
- Assignments and tests
- Case study analysis
- Internal exam
- External exam

This subject:

- Develops research skills
- Prepares you for VET or University studies

Contributes 15 credit points

MATHEMATICS



Rationale:

Man goes forth under the divine benediction of Genesis Chapter 1 v 27-28 flourishing, filling the earth with his kind and exercising dominion. A key facet of exercising dominion is understanding the creation with which man has been entrusted and Mathematics is an essential part of developing that understanding. Further, Mathematics itself reflects the order and beauty of creation. Indeed the very nature of the subject clearly establishes that there is a created order and therefore a Creator.

ESSENTIAL MATHEMATICS - WORKPLACE 2 MEW215123

No previous experience required

This subject will develop your understanding of:

- Mathematical ideas and processes in the workplace and everyday life contexts

Study in this subject includes areas such as:

- Proportion and finance
- Collection and handling of data
- Measurement of time, motion, energy and mass

Your assessment includes:

- Class work book
- Investigations
- Topic tests

This subject:

- Enables you to achieve everyday adult numeracy standards
- Contributes 15 credit points at TASC Level 2 towards the participation and achievement standard of the Tasmanian Certificate of Education.

Contributes 15 credit points

GENERAL MATHEMATICS 2

MTG215123

Recommended prior learning:

- Year 10 Australian Curriculum 'C' Rating

This subject will develop your understanding of:

- A range of mathematical concepts applied to real world situations

Study in this subject includes areas such as:

- Linear algebra and matrices
- Finance
- Univariate data analysis
- Right-angled trigonometry, shape and measurement

Your assessment includes:

- Assignments and tests
- Investigations

This subject:

- Leads to General Mathematics 3
- Prepares students for vocational training courses requiring mathematics

Contributes 15 credit points

GENERAL MATHEMATICS 3

MTG315123

Recommended prior learning:

- Year 10 Australian Curriculum 'A' or 'B' Rating

In this subject you develop your understanding of:

- Algebraic skills and a range of mathematical concepts applied to real world situations

Study in this subject includes areas such as:

- Bivariate data analysis
- Sequences
- Finance
- Trigonometry and/or Networks

with a strong emphasis on problem solving and individual investigative work

Your assessment includes:

- Assignments and tests
- Investigations
- An external end of year exam

This subject:

- Is a strong foundation for careers such as nursing, banking, teaching and accounting.
- Allows enrolment in a number of other courses at university

Contributes 15 credit points

MATHEMATICS METHODS - FOUNDATION 3

MTM315117

Recommended prior learning:

- Year 10 Australian Curriculum 'A' or 'B' Rating

In this subject you develop your understanding of:

- 'Pure' algebraic skills which can be further developed in subsequent subjects

Study in this subject includes areas such as:

- Algebra
- Functions and graphs
- Calculus
- Probability & statistics

Your assessment includes:

- Assignment and tests
- An external end of year exam

This subject:

- Is designed for learners whose future pathways may involve the study of further secondary mathematics or a range of disciplines at the tertiary level such as accounting or business, teaching and science
- Is highly recommended as a foundation course for the study of Mathematics Methods 4

Contributes 15 credit points

MATHEMATICS METHODS 4

MTM415117

Recommended prior learning:

- Year 10 Advanced Australian Curriculum 'A' or 'B' rating or an equivalent extended Mathematics curriculum; or
- Mathematics Methods - Foundation with a 'CA' award or higher

In this subject you develop your understanding of:

- 'Pure' algebraic skills and their relevance to real world applications

Study in this subject includes areas such as:

- Functions and graphs
- Circular (trigonometric) functions
- Differential and integral calculus
- Probability and statistics

Your assessment includes:

- Assignments and tests
- An external end of year exam

This subject:

- Is designed for learners whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level, including engineering, the sciences and other related technology fields, commerce and economics, health and social sciences
- Is highly recommended as a foundation course for the study of Mathematics Specialised, Level 4

Contributes 15 credit points

MATHEMATICS SPECIALISED 4

MTS415118

Recommended prior learning:

- It is recommended that students attempting this course will have previously successfully completed Mathematics Methods 4.

This subject will develop your understanding of:

- Finite and infinite sequences and series
- Matrices and linear transformations
- Differential calculus and apply integral calculus to areas and volumes
- Techniques of integration and solve differential equations
- Complex numbers

Study in this subject includes areas such as:

- Sequences and series
- Complex numbers
- Matrices
- Differential and integral calculus
- Applications

Your assessment includes:

- Assignments and tests
- An external end of year exam

This subject:

- Is designed for mathematically able students who intend to undertake tertiary studies involving Mathematics
- Satisfies requirements for engineering and other physical sciences at University

Contributes 15 credit points

MIXED FIELD

CAREER AND LIFE PLANNING CLP205118 LEVEL 2

Rationale:

Young people will need to prepare for entry to a diverse job market with the expectation of multiple career changes across several industries in the future, rather than the linear career pathway accessible in the past.

Introduction:

Careers education helps students to better understand the real link between education and occupational opportunity by raising awareness of pre-requisite entry standards and current industry values.

Subject Outline:

This course will provide opportunities for work exposure to assist with career planning and facilitate a confident approach to career decision making.

"Research indicates young people can expect to have up to 17 jobs across 5 industries during their career lifetime."
(McCrindle, Jobs of the Future)

* TASC requires all students to complete this course in Year 11 or 12 as part of their TCE.

Areas of study include:

- Year 11/12 Pathway Development Planning (2 year plan)
- Reflective career decision making tasks
- Maintain current Resume and career portfolio
- Exposure to work and study opportunities
- Complete a career interest assessment inventory to explore possible future pathways
- Work readiness tasks - USI, Tax File Number, WorkSafe Tasmania information

Course Size and Complexity:

This course has been assessed as having a complexity level of TASC level 2.

At TASC level 2 the student is expected to carry out tasks and activities that involve a range of knowledge and skills, including some basic theoretical and/or technical knowledge and skills. Limited judgment is required, such as making an appropriate selection from a range of given rules, guidelines or procedures. VET competencies at this level are often those characteristic of an AQF Certificate II.

PATHWAYS HUB

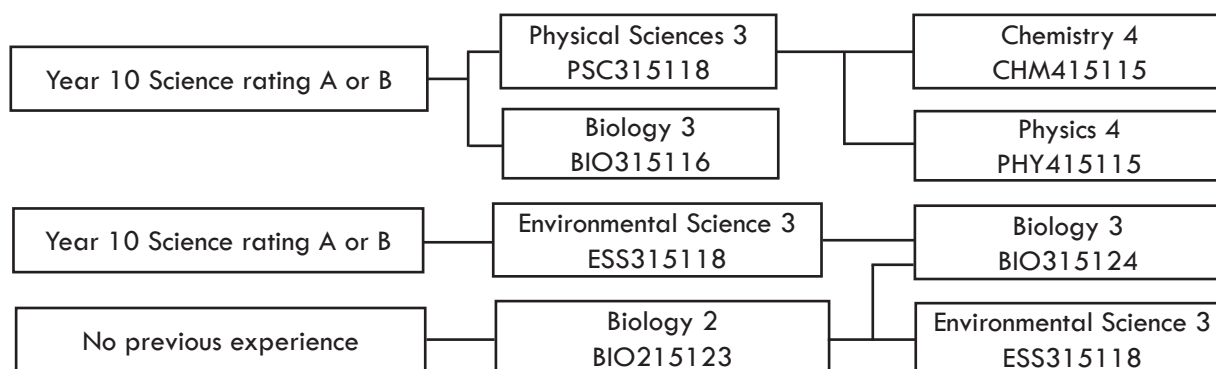
Leighland Christian School

Welcome to PONDER – Study Work Grow – the career guidance program for students at Leighland Christian School. Please navigate your way around to find useful Career information relevant to your preferred options for future learning and/or work.

Find everything you need to make a successful transition through high school, and from high school into the 'real world'. You can also sign up to receive our Pathways Newsletters, get the latest guides, and reach out to the Careers and Pathways Team.



SCIENCE



PHYSICAL SCIENCES 3 PSC315118

Rationale:

This course is taught from within a Christian worldview, where God is Creator and the physical world is His handiwork.

Recommended prior learning:

- Year 10 'A' or 'B' rating in Science
- Strong mathematical skills

This subject will develop your understanding of:

- Intelligent design in the physical world
- The basic principles of physics and chemistry
- Scientific language and analytical skills
- The scientific method through practical work

Study in this subject includes areas such as:

- Motion and force
- Work, energy, power
- Atomic structure and chemical bonding
- Chemical reactions and reacting quantities
- Carbon chemistry
- Radioactivity
- Electricity

Your assessment includes:

- Assignments and tests
- Practical work and reports
- An external exam (with formula sheet of data)

This subject:

- Leads to Physics 4 and Chemistry 4
- Provides a background for courses such as TAFE Engineering and many university science subjects including those in health, human movement and environmental science
- Is a pre-requisite for many university health and science courses

Contributes 15 credit points

CHEMISTRY 4 CHM415115

Rationale:

This course is taught from within a Christian worldview, where God is Creator and the chemical world is His handiwork.

Recommended prior learning:

An 'SA', or preferably an 'HA', in Physical Science 3

This subject will develop your understanding of:

- Intelligent design
- Chemical principles and its applications
- Investigative skills through practical work

Study in this subject includes areas such as:

- Redox chemistry
- Chemical stoichiometry
- Electronic structure and the periodic table
- Organic chemistry
- Rates of reaction and chemical equilibrium

Your assessment includes:

- Assignments and tests
- Practical work and reports
- An external exam

This subject:

- Leads to many further studies at TAFE and university
- Is a pre-requisite for university medicine and pharmacy courses and many mainland university courses including environmental science
- Is useful for careers such as agriculture, pharmacy, environmental science, engineering, health and medical science

Contributes 15 credit points

PHYSICS 4 PHY415115

Rationale:

This course is taught from within a Christian worldview, where God is Creator and the physical world is His handiwork.

Recommended prior learning:

- An 'SA', or preferably an 'HA', in Physical Science 3
- A sound background in Mathematics

This subject will develop your understanding of:

- Intelligent design
- The physics of everyday life

Study in this subject includes areas such as:

- Newtonian mechanics
- Circular and orbital motion
- Gravitational, electric and magnetic forces and fields
- Wave motion and sound
- Light – wave and particle nature
- The atom and energy levels
- Nuclear physics

Your assessment includes:

- Assignments and tests
- Practical work and reports
- An external exam (with formula sheet of data)

This subject:

- Leads to careers in science, medical sciences, engineering and technology
- May be a pre-requisite for some medical science and engineering courses

Contributes 15 credit points

BIOLOGY 2

BIO215123

Rationale:

This course is taught from within a Christian worldview where God is Creator of the natural environment and all living things are His handiwork.

No recommended prior learning

This subject will develop your understanding of:

- Cells, cell processes and body systems
- The interconnectedness of biological systems
- The development of biological knowledge and technology

The Core Learning Outcomes are:

- Adopting scientific literacy
- Understanding the inquiry based methodology of Science
- Analysing and interpreting data

Study in this subject includes:

A major field trip involving a two night stay

Your assessment includes:

- Inquiry based projects
- Tests and assignments
- Practical work and reports

This subject leads to:

Biology TASC 3 or Environmental Science TASC 3

Contributes 15 credit points

Please note: A levy of \$200 applies to this subject.

BIOLOGY 3

BIO315124

Rationale:

This course is taught from within a Christian world view where God is Creator and the natural environment and all living things are His handiwork.

Recommended prior learning:

- Year 10 Science 'A' or 'B' rating

This subject will develop your understanding of:

- Intelligent design in the natural world
- Basic principles of Biology
- Scientific method through practical work

Study in this subject includes areas such as:

- Cell structure and function
- Organisms
- Continuity of organisms and survival of changes.
- Experimental design
- A major field trip involving a 2 night stay away
- Impact of Biology in Society
- Chemical basis of living things

Your assessment includes:

- Tests and assignments
- Practical work and reports
- An excursion report
- An external exam

This subject:

- Is useful for many careers including teaching, nursing, medicine, dentistry, physiotherapy, pharmacy, and biological sciences at a tertiary level
- Is advisable if choosing to study Biological Sciences at University

Contributes 15 credit points

Please note: A levy of \$200 applies to this subject.

ENVIRONMENTAL SCIENCE 3

ESS315118

Rationale:

This course is taught from within a Christian worldview, where God is Creator and the environment is His handiwork.

Recommended prior learning:

- Year 10 Science 'A' or 'B' rating
- Year 10 English 'A' or 'B' rating

This subject will develop your understanding of:

- Local environments
- The impact of human life on the environment
- Solving environmental problems
- Our values and our consequent use of the environment
- Scientific method
- Current environmental issues

Study in this subject includes areas such as:

- Investigations of eco systems
- Excursions to local areas
- Practical work in the laboratory and outdoors
- Individual case studies
- The human impact on the environment
- Planning for sustainable development
- Major field trip involving a 2 night stay away

Your assessment includes:

- Assignment and tests
- Practical reports
- A case study report
- Group work and presentations
- An external exam

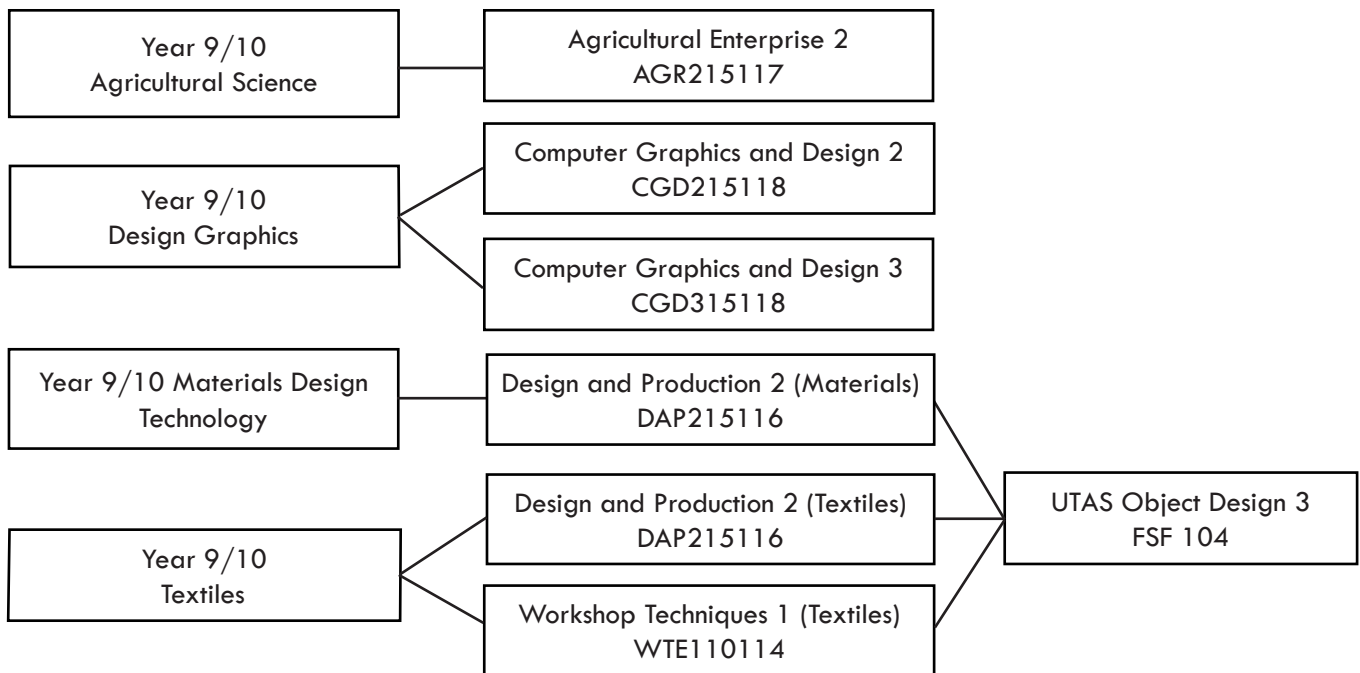
This subject leads to:

- Further study/careers in teaching, forestry, parks and wildlife, journalism, environmental management, science, tourism, aquaculture, life sciences and government.
- Biology TASC 3

Contributes 15 credit points

Please note: A levy of \$200 applies to this subject

TECHNOLOGIES



WORKSHOP TECHNIQUES - INTRODUCTION 1 (Textiles) WTE110114

Recommended prior learning:

- Year 7/8 Textiles electives
- Year 9/10 Design & Technology (Textiles)

This subject will develop your understanding of:

- A common core of making products through the shaping and manipulation of materials
- Working with textiles and involvement in practical situations that lead to the acquisition of appropriate skills, techniques and processes required to complete practical projects.

On successful completion of this course, learners will be able to:

- develop skills to identify, prepare, use, clean, maintain and store relevant equipment
- develop skills to select correct tools, equipment and techniques to construct and complete practical products
- develop skills to use safely a range of nominated techniques in the completion of practical products
- develop skills to select appropriate techniques and equipment to complete practical products
- apply and complete the process of making/constructing to specified standards and time frames
- understand and demonstrate safe work practices
- apply occupational health and safety procedures

- develop confidence in making and appraising products
- demonstrate problem-solving associated with practical experiences
- develop an awareness of career and further study options.

Study in this subject may include areas such as:

- Garment Construction using a commercial pattern
- Development of various skills such as zip insertion; button closure; set in sleeve; collar; hemming; facings; seam neatening; lining; or overlay fabrics
- Wearable Art
- Upcycling and Sustainability Unit
- Homewares such as cushions, blankets, crocheted items

Your assessment includes:

- **at least one *major product*** (which includes a range of processes)
- **at least one *minor product*.**
- various written assessments on Design Factors and Sustainability
- each Project will be accompanied by written evidence of design processes

This subject leads to:

- Design and Production 2 (Textiles)
- Object Design (UTAS)

Contributes 10 credit points

COMPUTER GRAPHICS AND DESIGN 3 CGD315118

Recommended prior learning:

- Year 9/10 Design Graphics
- Computer Graphics and Design 2

In this subject will develop your understanding of:

- Processes and systems of 3D modelling to develop design solutions in products, engineering, architectural/visualisation, games, character or film/television
- The application of design process, principles and practice in specialised contexts
- Sketching and graphic communication including orthographic, isometric and perspective drawing
- The fundamentals of contemporary digital technologies in design and computer graphics
- About the impact design has in society including the ethical, cultural and sustainability impacts

Study in this area includes:

- Produce high quality graphic presentations
- A variety of industry standard software packages
- Design briefs, research assignments and individual major design project
- Developing skills in two of the following elective areas:
 - » Interactive design
 - » Solid modelling and 3D fabrication
 - » Video and motion graphics
 - » Animation
 - » Asset development, game design and production

Your assessment includes:

- One introductory collaborative design project
- Three individual design projects
- One externally assessed extended design project folio

This subject leads to:

- A career in any design-related field including game design, multi-media, environmental design, landscape, fashion design, visual communication, architecture, surveying and engineering.

Contributes 15 credit points

COMPUTER GRAPHICS AND DESIGN - FOUNDATION 2 CGD215118

Recommended prior learning:

- Year 9/10 Design Graphics USEFUL

In this subject will develop your understanding of:

- Computer Graphics processes and software
- Understanding of design principles

Study in this subject includes areas such as

- Producing high quality graphic presentations
- Developing skills in 3D modelling, animation, graphic communication and design considerations

Your assessment includes:

- Assignments, tests and folios

This subject leads to:

- Computer Graphics and Design 3
- Further Tertiary study

Contributes 15 credit points

AGRICULTURAL ENTERPRISE 2 AGR215117

Recommended prior learning:

- Year 9/10 Agricultural Science

In this subject you will develop your understanding of:

- Ecosystems and the importance of these within agriculture
- Processes involved in animal and/or plant production
- How to develop an agricultural enterprise

Study in this area includes:

- The factors that impact on plant or animal production rates
- Field trips to local agribusinesses to investigate production systems
- Practical activities with plants or animals
- Planning and undertaking an agricultural enterprise

Your assessment includes:

- Managed and Natural Systems Report: 750 words
- Two of three work requirements - Practical Experience Report: 750 words; Field trip report: 750 words; Industry Engagement Report: 750 words
- Agricultural Enterprise Report: 1500 words

This subject leads to:

- Further study and/or a career in agriculture or horticulture

This subject:

- Introduces learners to farming systems and operations through an integrated STEM inquiry

Contributes 15 credit points

DESIGN AND PRODUCTION 2 (Materials) DAP215116

Recommended prior learning:

- Year 9 or 10 Materials, Design & Technology
- Workshop Techniques 1

This subject will develop your understanding of:

- The use of a design process to respond to design brief to produce objects
- Prototyping in one or a combination of materials
- Relevant functional, environmental, economic, aesthetic, social and technological factors
- Characteristics and properties of materials
- Project management tools, cutting lists, budgets and time plans

Study in this subject may include areas such as:

- Freehand sketching, working drawings, 3D printing, laser cutting and CAD
- Elements and Principles of Design
- Life-cycle analysis
- Ergonomics and anthropometrics
- Describing a range of design professions, comparing the nature of work in various design contexts and possible study pathways

Your assessment includes:

- 1 Major project
- 2 Minor projects
- 1 Design Folio
- 3 Written Response Tasks
- Safe Operation Checks

This subject:

- Includes the use and documentation of the design process when investigating, generating and producing viable designed solutions in response to a brief (20 page folio)
- Includes the research and manufacture of 2 items in wood/metal
- Leads to Object Design 3 – (Metal/Wood)

Contributes 15 credit points

DESIGN AND PRODUCTION 2 (Textiles) DAP215116

Recommended prior learning:

- Year 7, 8, 9 & 10 Textiles

This subject will develop your understanding of:

- Design
- Textiles and materials
- Producing items
- Innovative and original solutions

Study in this subject includes areas such as:

- Practical projects in interest areas
- Elements and Principles of Design, Design Factors
- Materials and equipment
- Fashion and clothing industry
- Safety

Your assessment includes:

- Practical work
- Assignments and presentations
- Folio of work designs

This subject:

- May lead to a career in fashion
- Develops interest areas
- Provides an outlet for working with your hands to create desirable items

Contributes 15 credit points

Please note: While the School commits a generous contribution to support the costs incurred by students undertaking the Design and Production courses creating their major project, there may be additional costs payable by the student, depending on the item and materials chosen. Parents will be provided with a material list and cost before the project is commenced.

UTAS OBJECT DESIGN 3 FSF 104

Recommended prior learning:

- Any Year 11 Art Level 2 or 3 course
- Design and Production 2
- Design and Graphics

Course Outline:

This program is project based. Students attend a one-day symposium that includes design talks, technical demonstrations and introduces the students to the brief.

Students will be required to produce a major design piece for assessment backed up by a project journal and a drawing, model or project plan. Students will have assistance from UTAS in the form of 6-8 visits from a mentor. Assessment will be via a panel led by UTAS staff.

Your assessment includes:

- Project Proposal - 30%
- Designed Object, research folio including models and sketches - 50%
- Reflective statement - 20%

VET CONSTRUCTION SKILL SET

The Construction skill set course is designed to provide students with knowledge and skills that will assist them in pursuing a career in the Building and Construction industry and is made up of the following units:

1. Construction tools and equipment- CPCCCM2005
2. Read and interpret plans and specifications.- CPCCOM2001
3. Apply WHS requirements, policies and procedures h:t the construction industry.- CPCCWHS2001
4. Carry out Measurements & calculations. – CPCCOM1015
5. Plan & Organise Work. – CPCCOM1013
6. Work safely at heights. – CPCCCM2012
7. Apply basic levelling procedures. – CPCCCM2006
8. Erect and dismantle restricted height scaffolding. CPCCCM2008

There is an additional cost for students enrolling in VETiS. Please make an appointment with the Careers Coordinator for further details.

VET HOSPITALITY SKILL SET

This subject provides students with a structured set of short courses and skills training. This subject will provide students with a structured pathway to assist with work readiness for industry and employment.

VET short courses delivered are:

- Hygiene & Barista units
- Responsible Serving of Alcohol unit
- First Aid unit
- Customer Service
- Business Skills

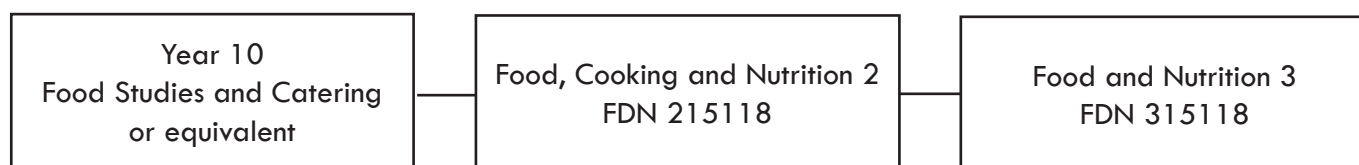
Assessment includes

- Online bookwork and classwork
- Face-to-face practical assessments

Expectations:

- Students will be expected to sign a contract of agreement of participation
- Students are expected to attend all training sessions and VET study lines
- All VET courses are subject to a VET course levy
- All VET levies must be paid in advance and are non-refundable.

Contributes 24 credit points



Rationale:

Students are taught to identify, discover and develop the gifts, talents and abilities that God has given them, to use for enjoyment of themselves and others, or as future employment opportunities.

FOOD, COOKING AND NUTRITION 2 FDN215118

Recommended prior learning:

- A keen interest in food
- Year 10 Food Studies or equivalent
- Year 10 English 'C'

This subject will develop your understanding of:

- Keeping food safe
- Nutrients, energy and health - The Australian Guide to Healthy Eating
- Key foods: fruits, vegetables, cereals, meat, eggs, dairy, fats, oils, sugar and salt
- Influences on food choices
- Contemporary food applications - investigation

Study in this subject includes areas such as:

- Practical food preparation at least 50% of allocated time. This may include the set-up, preparation and cooking, presentation and consumption of food
- Implementing safe and hygienic work practices
- Modification of recipes and designing recipes
- Working collaboratively with others

Your assessment includes:

- Submitting a folio of work for internal assessment that includes all the work requirements

This subject:

- May lead to a career in hospitality
- Develops understanding of recipes
- Develops an awareness of nutrition, health and diets
- Develops practical cooking skills

Contributes 15 credit points

FOOD AND NUTRITION 3 FDN315118

Recommended prior learning:

- Advanced level Food Studies (Year 10)
- Year 10 English 'B' or 'A'
- Year 10 Science 'B' or 'A'
- Food, Cooking and Nutrition 2

This subject is theoretical in nature and deals with the areas of individual and community health and wellbeing.

This subject will develop your understanding of:

- Energy balance from Food nutrient values and links to health macro and micro nutrients, dietary analysis, reasons for food choice, sustainability and food security.
- World food systems

Your assessment includes:

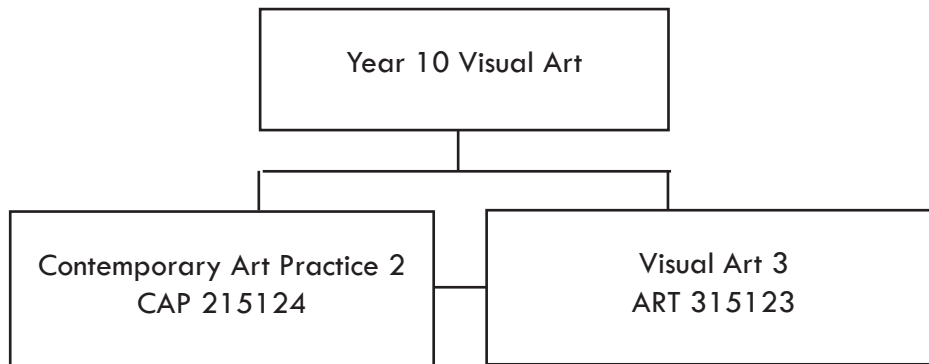
- Internally assessed pieces with a combination of theoretical knowledge applied to case studies and dietary analysis
- Essays, assignments and research
- A three hour externally assessed exam

This subject:

- Leads to tertiary pathways in Health Sciences, Dietetics, Nutrition and Environmental & Community Health, Exercise, Science, Education, Childcare
- Leads to vocational pathways such as hospitality, recreation, health and wellbeing areas

Contributes 15 credit points

THE ARTS



Rationale:

Art is taught from a Christian perspective which aims to encourage, inspire and motivate students to create a range of art works using a variety of chosen techniques. These courses are looking to assist students find their particular interest in the area of art and realise their individual style.

CONTEMPORARY ART PRACTICE CAP215124

Recommended prior learning:

- There are no prerequisite requirements for entry into Visual Art 2 however, experience in Year 9/10 Art or an interest in art is strongly recommended.

This subject will develop your understanding of:

- The art making process through exploration, development and resolving of ideas
- Art concepts and ideas behind artworks.
- Contemporary art techniques and practices
- Analysis and critiquing of art history and contemporary artists, including Tasmanian artists

Students will study THREE of these specialised artistic studios:

- | | |
|--|--------------------|
| • Assemblage or Collage or Mixed Media | • Graphic Design |
| • Painting or Drawing or Life Drawing | • Installation |
| • Ceramics | • Street Art |
| • Print Making | • Documented forms |
| • Digital Art and Media | • Time based forms |
| • Sculpture | • Craft and Design |
| • Environmental Art | • Photography |
| • Wearable Art or Textiles/Fibre Art | • Hybrid Art |
| • Body adornment or Jewellery | |

Your assessment includes:

- Three (3) short responses to artwork of others and artist statement to support end of year exhibition
- A cohesive mini folio of finished artworks (a minimum of 2 finished artworks from 3 studio areas)
- Support material including an Art Diary recording your art making process and research

This subject:

- Prepares students for Visual Art 3
- Prepares students for further study in Art beyond school

Contributes 15 credit points

VISUAL ART 3

ART315123

Recommended prior learning:

- No prerequisites but strongly advised to have passed Year 9/10 Art or Contemporary Art Practice2 as preparation for the course

This subject will develop your understanding of:

- Art studios – Painting, Drawing, Ceramics, Digital Art and Media, Graphic Design, Mixed Media, Photography, Printmaking, Sculpture, Assemblage, Environmental Art, Installation, Documented Forms, Fabrication/Fibre Art, Life Drawing, Time based forms and media, Collage (students will choose one studio to specialise in and create a major body of work for final assessment)
- Learn about art concepts and ideas behind artworks
- Refining self expression in context of Art making

Study in this subject includes areas such as:

- Alternative and contemporary art techniques and processes
- Analysis and critiquing of artists and artworks from art history as well as contemporary artists
- Emphasis on the development of ideas through a journal and experimentation

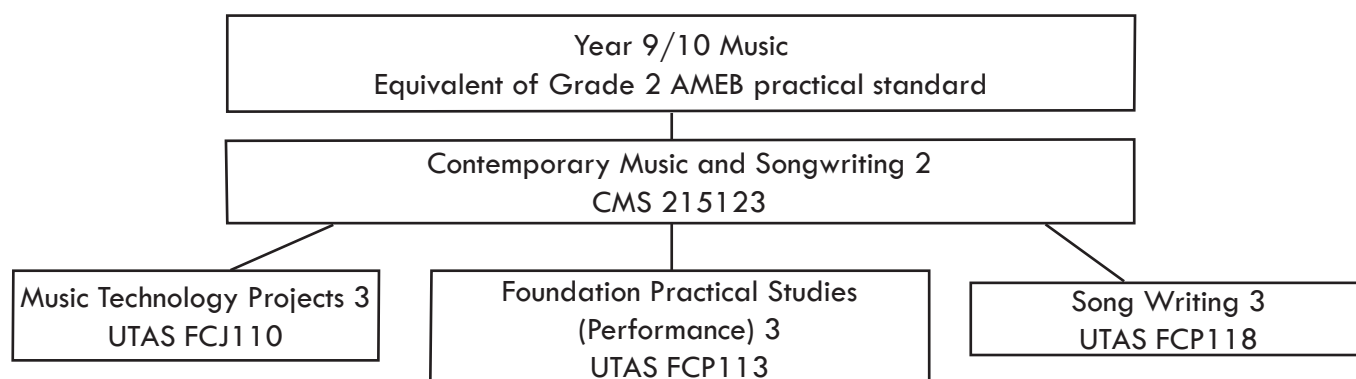
Your assessment includes:

- Completing cohesive body of work with a minimum of 6 art works as a result of a years work (internally and externally assessed)
- Four 500 word (minimum) written responses and one major research project (1500 - 2000 words)
- An end of year Art display to be assessed by examiners
- Journals recording your idea development and support material

This subject:

- Requires organisation, good time management, passion and self motivation
- Provides a good foundation for students who desire to pursue their creative development at a tertiary level such as TAFE or University

Contributes 15 credit points



Rationale:

Music is an art form that offers opportunities where we, as God's children, can express ourselves in a manner that is true and reflective of our spirit and soul that God bestowed upon us. Music is a way in which we can freely praise, worship and glorify God and in doing so, bless others in our communities of fellowship.

CONTEMPORARY MUSIC AND SONGWRITING 2 CMS215123

The course is practical and skills-based and will develop learners' creative and critical thinking, collaboration, communication and self-management skills. Students will have the opportunity to continue developing their instrumental skills in both soloist and collaborative ensemble scenarios. Students will also uncover key theoretical concepts that will in turn, support both their instrumental development and versatility as song writers. Students will also record their work in a music studio and consider the most effective ways to market and publish their work in the real world.

Recommended prior learning:

- Students who have completed 7/8 Music. Year 9/10 completion strongly recommended, though not essential.
- Students who have private instrumental lessons
- Students who are passionate about Music and Performance

In this subject you will gain a deeper understanding in:

- Instrumental skills and techniques
- Ensemble (band) practical skills
- Music literacy through notation and listening / aural training
- Performance skills
- Maintenance and operation of music equipment and instruments
- Song-writing and marketing
- Studio recording and operation of music technology/software

Study in this subject includes three modules which cover:

- Composition and creativity
- Contemporary music industry knowledge and skills
- Performance and creative entrepreneurship

Assessment includes:

- Assignments, tests and performance reflection.
- Performing as a soloist and ensemble/band member (in-class and to broader school/public)
- Song writing and recording or performance

Successful completion of this course can lead into:

- Utas FCP113 Foundation Practical Study Level 3
- Utas FCJ110 Music Technology Projects Level 3
- Utas FCA118 Song Writing Level 3

Contributes 15 TCE credit points



UTAS CONNECTION PROGRAM (UCP)

Students at Leighland Christian School have the option of progressing to three different UCP programs depending on their preference or area of music specialisation. In each UTAS connection course, students have the access to both UTAS facilities (practice rooms, instruments, recording studios and tech) and specialist UTAS tutoring and guidance.

UTAS FOUNDATION PRACTICAL STUDIES 3 UTAS FCP113

This course provides an intensive course of study in music performance, designed to build skills to allow a successful audition into the Bachelor of Music Degree. Students will focus on their instrument of specialisation and through regular practise, tutoring, performance and reflection develop their skillset towards a real-world focussed professional standard.

UTAS MUSIC TECHNOLOGY PROJECTS 3 UTAS FCJ110

Music Technology Projects is a course aimed at developing students awareness of what is required for musical expression when utilising a range of music technologies, as well as how and why this might be achieved at a professional level. Using industry standard audio design tools, students will engage in problem-based learning requiring them to analyse, experiment with, reflect on, revise and develop their craft and skill as music technologists

UTAS SONG WRITING 3 UTAS FCA118

This unit gives students the tools and opportunities to express themselves through the development of their own original songs. Students will study compositional/songwriting techniques integral to song writing, through a focus on communicating through a combination of forms: melodies, rhythms, harmonies, song structures, and lyrics. Thinking will go beyond technical knowledge and consider ways to align emotional intent with musical choices as well as reflecting on the work and choices of the most successful songwriters of our time. Ultimately, you will compose and present a portfolio of original songs, ready to share your work with the wider world and prepared for further study in songwriting.

VOCATIONAL EDUCATION AND TRAINING (VET)

Leighland Christian School offers a VET program to those students who wish to gain nationally accredited Vocational Education Training while studying their TCE. Leighland Christian School works in partnership with external providers to deliver VETiS training and qualifications.

The following courses are on offer in 2026 under partnership arrangements with Registered Training Organisations (RTOs) where available.

Off Campus delivery (1 day per week at the partnering institution)

- Certificate 2 in Animal Care - St Brendan Shaw College
- Certificate 2 in Salon Assistant - St Brendan Shaw College
- Certificate 2 in Electrotechnology - St Brendan Shaw College
- Certificate 2 in Construction - TasBGAS (Tasmanian Building Group Apprenticeship Scheme)
- Certificate 2 in Automotive - Marist Regional College

On Campus Delivery

- VET Hospitality Skill Set - Workforce Development
- Certificate 1 in Maritime Operations - Australian Maritime College
- Certificate 2 in Workplace Skills - Workforce Development
- Certificate 2 in Community Services - Workforce Development
- Certificate 3 in Christian Ministry & Theology - VETA

Expressions of interest are invited for Certificate 2 in Aviation and Certificate 3 in Drone Aviation. (Opportunities may be available.)

Studies in some of these VET courses will be undertaken online whereas others require regular attendance at an external campus. Should you be interested in a course not listed we invite you to talk to our VET Coordinator as other options may be accessible through alternative service arrangements.

A separate VET enrolment form and student contract will be available later in the year or early next year, for interested students to complete after negotiations with RTO providers to meet student needs has been completed.

A compulsory interview with the VET Coordinator (Mrs de Deuge) is required prior to enrolment where both parents and students are present to discuss requirements.

Students enrolled in VET courses will be subject to a VET course levy.

All VET levies must be paid in advance and are non-refundable.

Students who withdraw enrolment part way throughout the year will be required to pay course costs in full, therefore enrolment in a VET course is a commitment for the full school year.

School Based Training

The undertaking of School-based Apprenticeships is also encouraged by Leighland Christian School. In these situations students are employed part-time, undertake on-the-job training with an RTO and complete their Tasmanian Certificate of Education with Leighland Christian School. Previous School-based Apprenticeships have included Aged Care, Retail, Hospitality, Logistics, Engineering, Education Support and Business Administration.

Further information on VET courses and School-based Apprenticeships may be obtained from the VET Coordinator.

NOTES

